

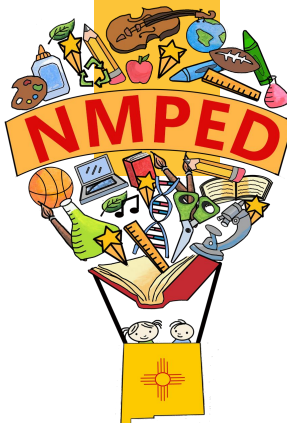
## Statewide Equity Council Leads 2021

# Welcome. We are so glad you are here.

*"Equity means that every child gets what he or she needs to succeed,  
as opposed to everyone gets the same thing"*

*–Alan Blankstein*

TODAY'S AGENDA		
TIME	ITEM	DESCRIPTION
3:30 pm - 3:40 pm	Welcome & Overview	Opening
		Norms, Essential Questions, and 2020 -2021 Goals
3:40 pm - 4:55 pm	Focus on Resources and Programming	Innovative Equity Plans
		Breakout Session:Applying Equity Thinking to Resource Allocation and Innovative Programming
4:55 pm - 5:00 pm	Vision & Reminders	Engaging Community in the Advisement Process
		Closing & Reminders



## Statewide Equity Council Leads 2021

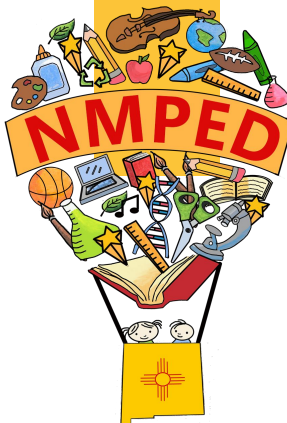
# Hello

**Welcome! We are so  
glad you are here.**

*Please ensure to include your breakout room assignment,  
your name, and your organization in your displayed name:*

**9 - Mayra - NMPED**

*All Statewide Equity Council Lead meetings are recorded and posted  
on the Martinez and Yazzie Equity Council webpage.*

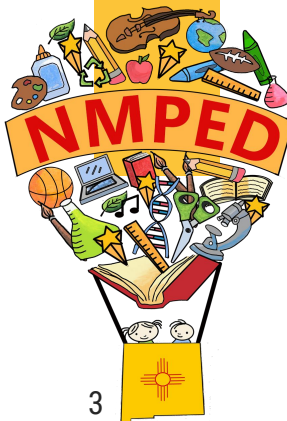


# OPENING

*Look for a  
sample  
practice in  
your  
workbook.*

## ***Coming Into the Room Body and Breathing Practice***

*From “My Grandmother’s Hands: Racialized Trauma and the Pathway to Mending Our Hearts and Bodies” by Resmaa Menakem MSW, LICSW, SEP pg. 156*

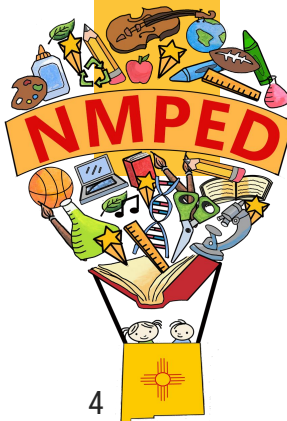


*Look for the  
norms in  
your  
workbook.*

# MEETING NORMS

- Stay engaged
- Speak your truth
- Experience discomfort
- Expect and accept non-closure
- Isolate race, intersect -isms
- Proposed Norms

*Adapted from Glen Singleton's Courageous Conversations about Race in Education*



# ESSENTIAL QUESTIONS

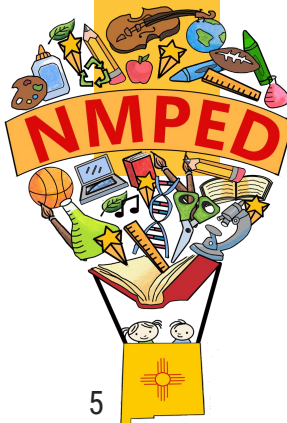
Look for the  
Essential  
Questions in  
your  
workbook.

**Question 1:** *How is my district/charter prioritizing the students and families furthest from opportunity in the establishment of equity councils?*

**Question 2:** *How do we establish an equity council that is set up to succeed in advising the district or charter school on budget, services, and programs?*

**Question 3:** *How do we establish an equity council that moves the district or charter school beyond compliance to commitment?*

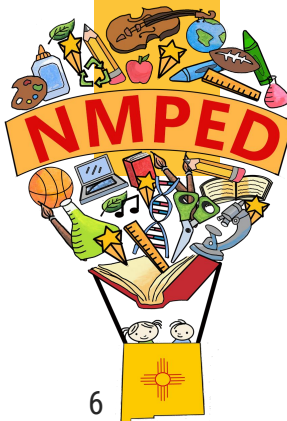
**Question 4:** *How do I support the establishment of structures and systems to ensure effective relationship and partnership between all stakeholders on the equity council?*



*Look for the  
Goals in your  
workbook.*

# OUR GOALS FOR 2021-2022

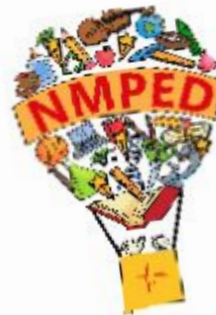
1. Establishing Relationships
2. Differentiated support for Equity Council Leads through the EC Support Hub
3. Centering equity in systems (e.g. policies, processes and programming)
4. Leveraging the equity in action items
5. Re-thinking and re-designing schooling during the expansion of in-person learning



RE-INSPIRE.  
GET  
GROUNDED.  
TAKE IT TO  
THE STREETS.

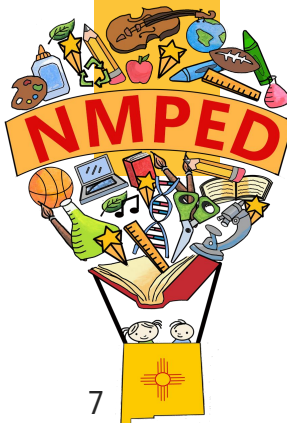
# NEW MEXICO EQUITY COUNCILS YEAR 2

New Mexico Public Education Department  
YEAR 2: January-June 2021



## USING THE WORKBOOK

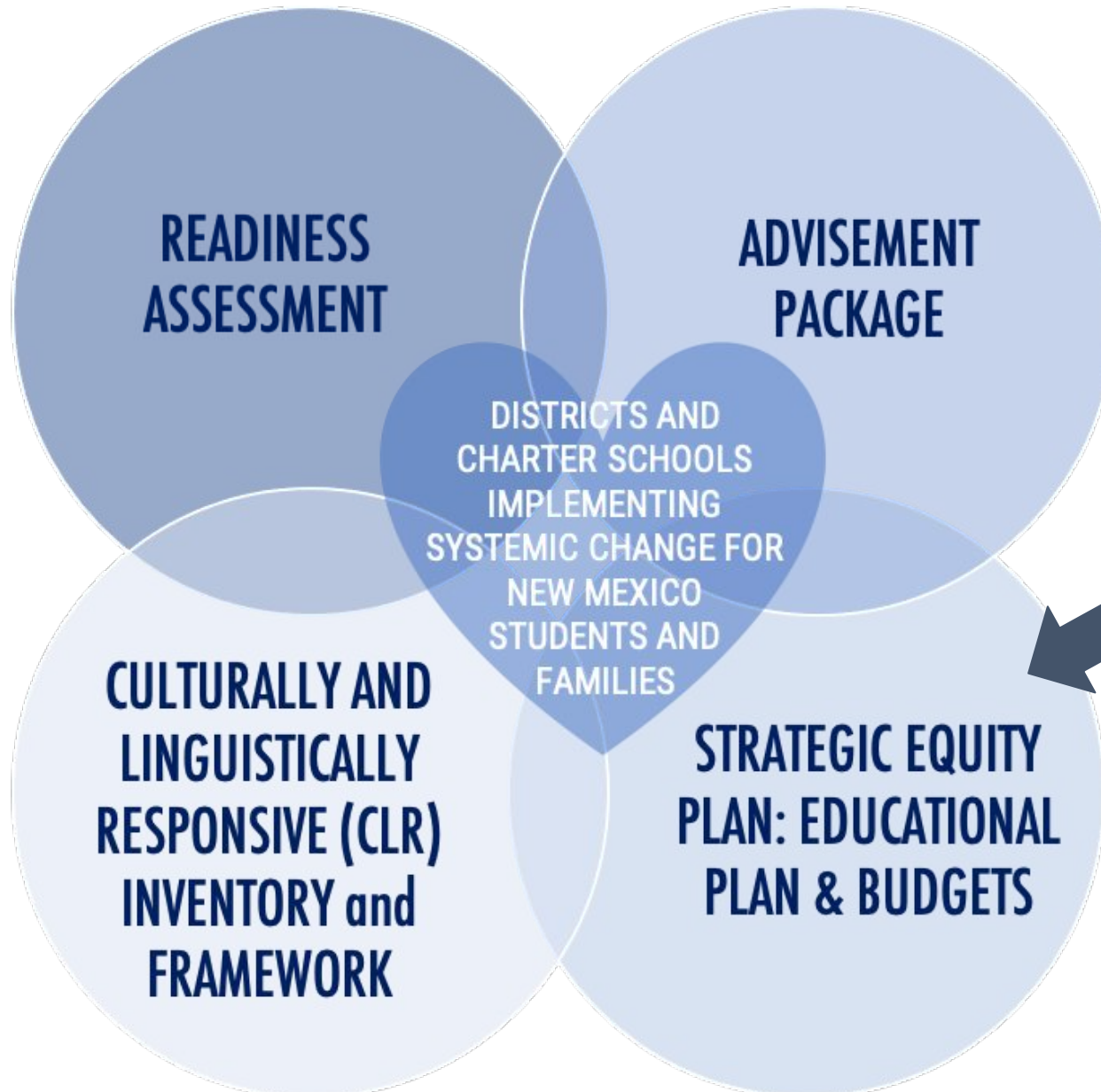
## A TOOL FOR LEARNING AND PROCESSING





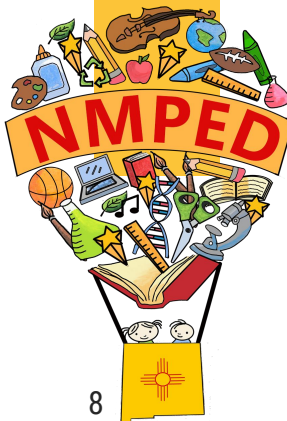
# EQUITY IN ACTION ITEMS: EQUITY PLAN

*Look for the  
full graphic  
in your  
workbook.*



Keep the Equity Plan in mind as we move into the next section.

Coming School Year 2021-2022





# FEDERAL FUNDING: GENERAL OVERVIEW

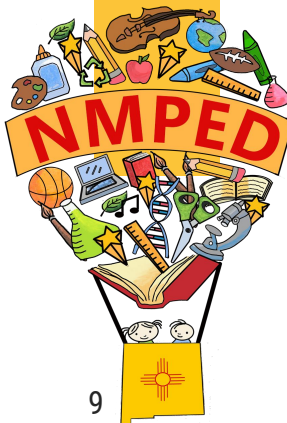
*Look for  
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New funding for New Mexico districts and charter schools.

Stimulus Round 1 (CARES Act) - Approximately \$130,000,000

Stimulus Round 2 (CRRSA Act) - Approximately \$435,000,000

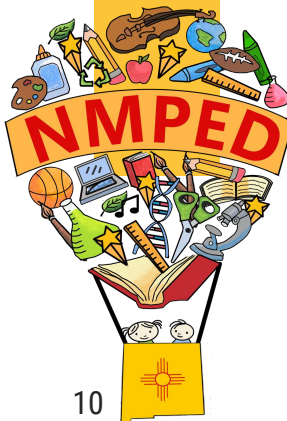
Stimulus Round 3 (ARP Act) - \$979,056,256



# EDUCATION STABILIZATION FUND IN THE AMERICAN RESCUE PLAN ACT (ESSER III)

*Look for  
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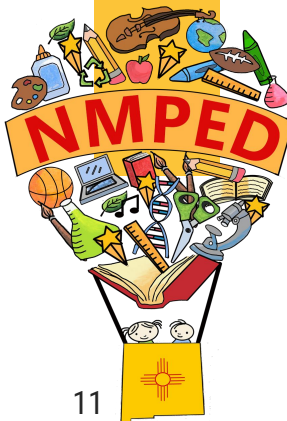
- **\$122.8 billion** distributed to states and LEAs based on the share of Title I funding under ESSA
  - Also provides \$2.75B in emergency funding assistance to non-public schools
  - States must meet maintenance of effort requirements, and states and LEAs must meet maintenance of equity requirements
- U.S. Department of Education has already released two-thirds of the funding to states
- NM has announced that LEAs should receive the funding no later than **July 1, 2021**
- Funds must be used by **September 30, 2023**
- % of Annual Operating Budget for Higher Poverty Districts: **20-35%**



# ESSER III (cont'd.)

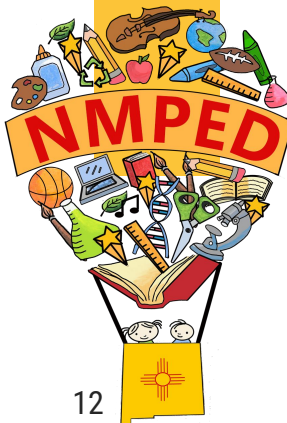
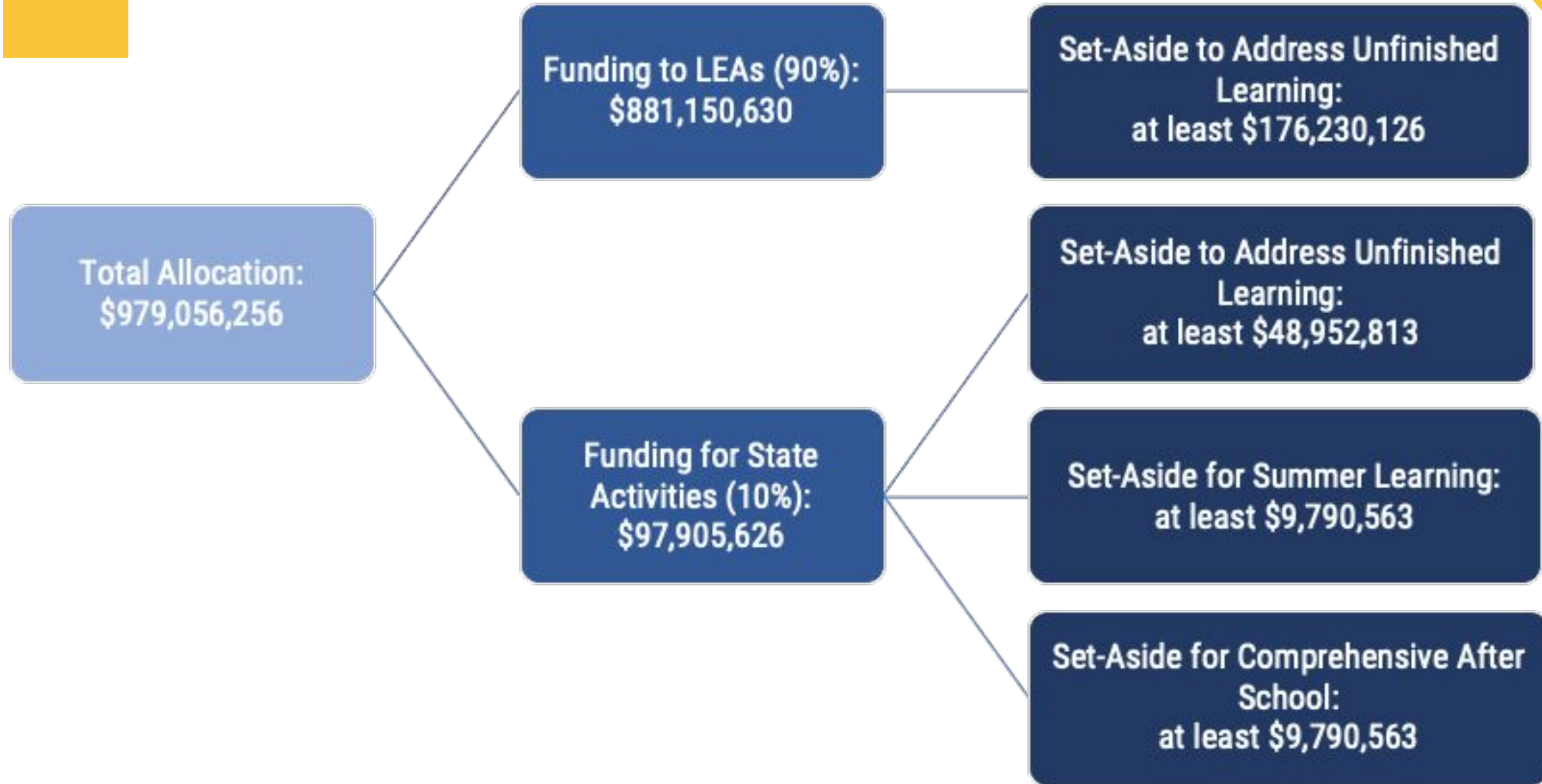
*Look for  
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- States may keep up to 10% of the money they receive;  
**90% must go to eligible LEAs**
- Specific set asides for evidence-based strategies to
  - address unfinished instruction, targeted to underserved students
  - 5% minimum set aside for SEAs
  - 20% minimum set aside for LEAs
- Additional set asides for SEAs:
  - 1% set aside (\$1.25B) for "evidence-based" summer programs
  - 1% set aside (\$1.25B) for comprehensive, after-school programs
- Governors Emergency Education Relief Fund (GEER) also provides NM \$37M



# ESSER III (ARP ACT): NM

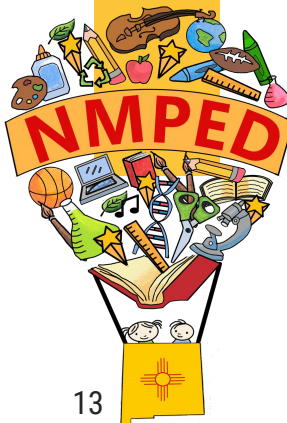
*Look for this graphic in your workbook.*



# ADDITIONAL TARGETED FUNDS

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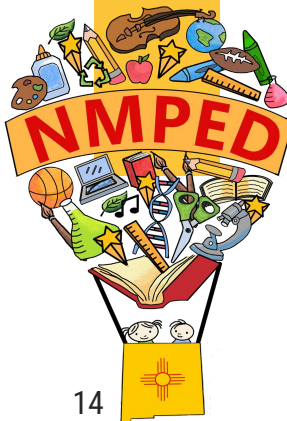
- Students Experiencing Homelessness
- Students with Disabilities
- Native American Students and Tribal Communities (BIE)
- Native American, Native Hawaiian, and Alaska Native Education Programs (ED)
- Broadband Access
- AmeriCorps Tutors
- Head Start
- Child Care
- Supplemental Nutrition Assistance Benefits (SNAP)
- Pandemic EBT Program



# HOW CAN FEDERAL FUNDS BE USED?

*Look for  
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workbook.*

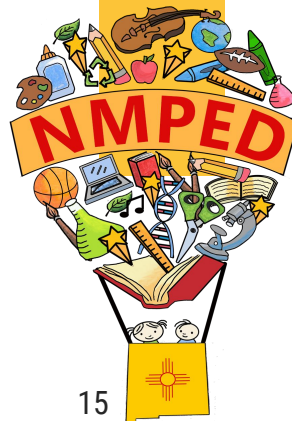
- Within 30 days of receiving funds, LEAs must release a plan that includes information about returning to in-person instruction. Before making the plan publicly available, the **LEA must seek public comment on the plan**
- LEAs are not required to reopen as a condition of receiving funds



# HOW CAN FEDERAL FUNDS BE USED FLEXIBLY?

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workbook.*

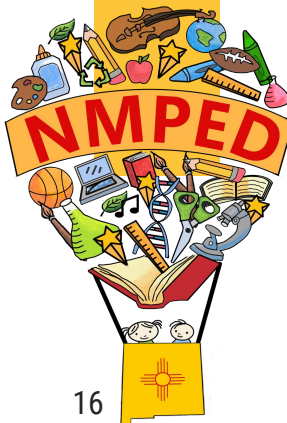
- Address the impact of significant interrupted instruction, including addressing students' academic, social and emotional needs;
- prepare schools for physical reopening (e.g., sanitation, COVID testing); facility repairs and improvements, including projects to improve air quality in school buildings;
- purchase education technology;
- provide mental health services and supports, including through the implementation of evidence-based full-service community schools and the hiring of counselors; and
- ***other activities authorized by existing law***





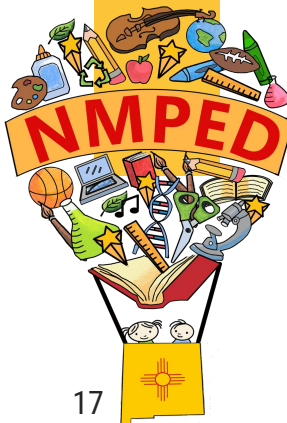
# STATE FUNDING

The current administration has increased recurring funding for public schools (operational) by 26.5%, since Governor Michelle Lujan Grisham took office in January of 2019. We are approaching a \$1 billion dollar investment in state funds that will be paired with over \$1 billion dollars in federal funds over the next few years.



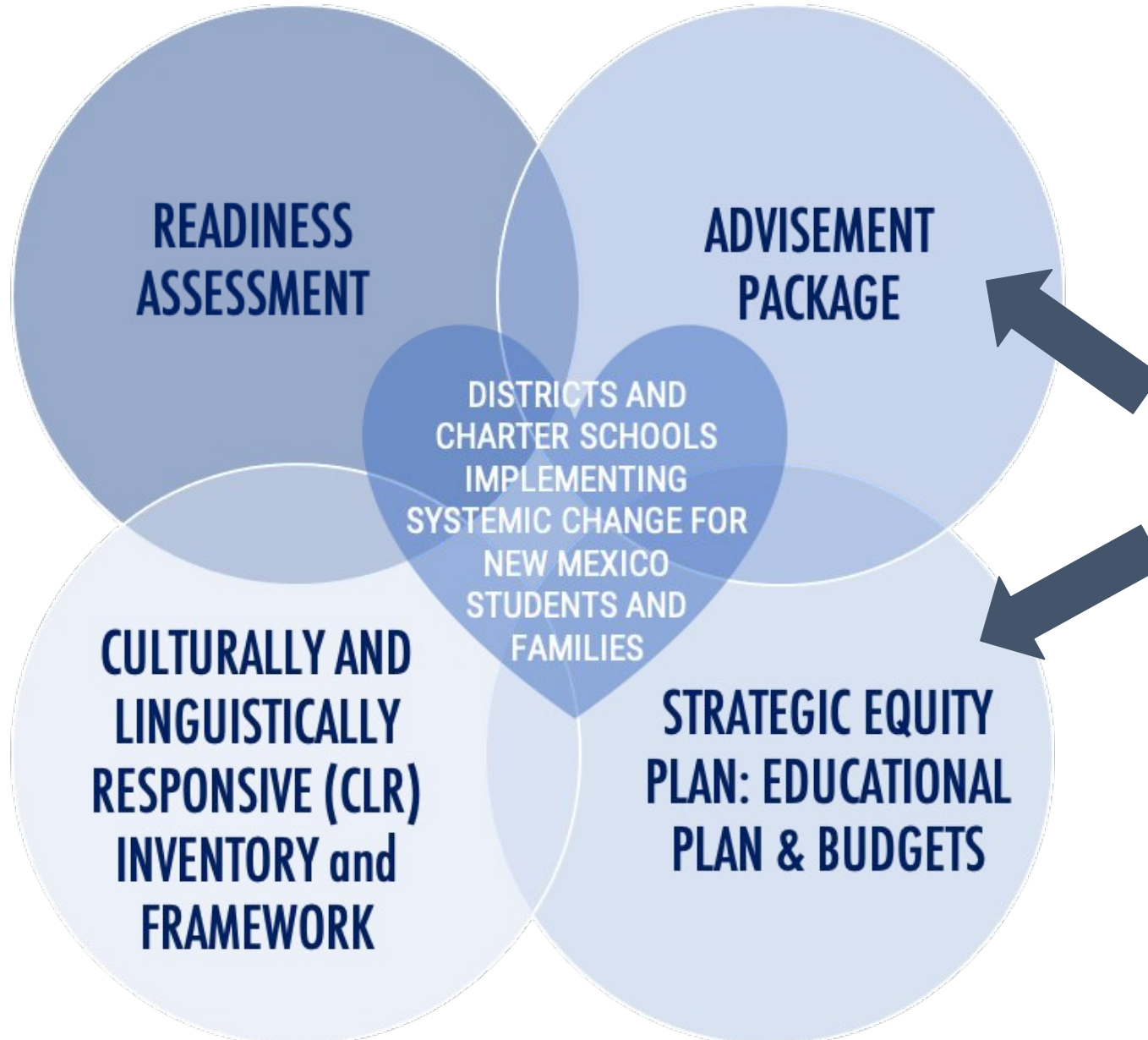
# STATE FUNDING: THIS YEAR

- \$220 million: Increase in funding for the State Equalization Guarantee, the formula used to distribute funds to districts and charter schools.
- \$135 million: One-time expenditures for priorities of the Governor.
- \$79 million: One-time expenditures for priorities of the Legislature.

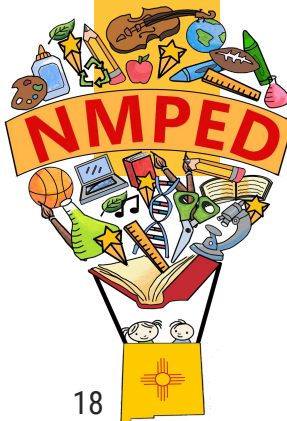


# EQUITY IN ACTION ITEMS: EQUITY PLAN

*Look for the  
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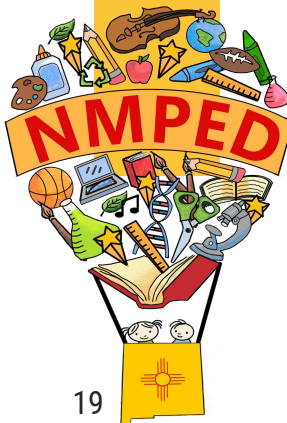


Please keep the advisement package and the equity plan in mind as we move into today's breakout session.




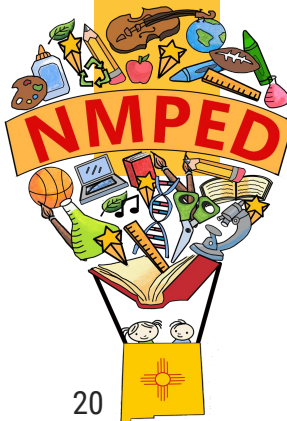
# BREAKOUT SESSION OBJECTIVES

1. Specific ideas of how new and expanded state and federal funding streams can advance your Equity Council's priorities;
2. Specific ideas of how Equity Councils can provide advice to districts and charter schools concerning the allocation of resources to support effective implementation of the CLR framework; and
3. Specific ideas for how funding can be utilized in new or innovative ways to advance equity within your districts or charter schools.



# BREAKOUT SESSION PROCESS

- Participants are assigned to breakout rooms organized by district and charter school size for maximum idea sharing.
- Choose a scribe once you are in the room.
- You will use Google jamboard  to capture your notes.



Breakout Room #1	Breakout Room #2	Breakout Room #3	Breakout Room #4	Breakout Room #5	Breakout Room #6	Breakout Room #7	Breakout Room #8	
Alamogordo	Artesia	Aztec	Chama Valley	21st Century Public Academy	ABQ Charter Academy	ABQ Bilingual Academy	ABQ of Excellence	
Albuquerque	Cuba	Dexter	Loving	ACE Leadership HS	Anansi Charter	Altura Prep	Albuquerque Collegiate Charter	
Central	Hatch Valley	Dulce	Maxwell	Christine Duncan Heritage Academy	Cien Aguas International	Cesar Chavez Community	Alma d'arte Charter High	
Clovis	Moriarty-Edgewood	Estancia	Mosquero	Corrales International	Cottonwood Classical	La Academia Dolores Huerta	Amy Biehl High	
Farmington	Portales Municipal	Lovington	<u>Region 9 Consortium:</u> Corona, Hondo, Carrizozo, Tularosa, Cloudcroft, Capitan Wagon Mound	El Camino Real Academy	Dorn Charter	MACCS	Hozho Academy	
Gadsden	West Las Vegas	Magdalena Municipal		Mark Armijo Academy	Dream Dine' Charter	New America -Las Cruces	Las Montanas Charter HS	
Gallup-McKinley County	Socorro	Mesa Vista		New America Charter	Jefferson Montessori Academy	NM School for the Arts	Middle College HS	
Las Cruces Public	Bloomfield	Mountainair		Public Academy for Performing Arts	Mountain Mahogany Community	Raices del Saber Xinachtli Community	New Mexico Connections Academy	
Los Lunas		Pecos		Siembra Leadership HS	Pecos Connections Academy	SAMS Academy	North Valley Academy	
Rio Rancho	<div>Please ensure to include your breakout room assignment, your organization, and your name in your displayed name: <b>9 - NMPED - Mayra</b></div>			Technology Leadership High	RFK Charter	Solare Collegiate Charter	Roots & Wings Community	
Roswell				Vista Grande Charter HS	The International at Mesa del Sol	Taos Academy Charter	SABE	
Independent						The Montessori Elem/Middle	South Valley Prep	
Santa Fe						McCurdy Charter	Southwest Prep and Southwest Secondary	
						The ASK Academy	Taos Integrated of the Arts	
						Explore Academy		

Rename

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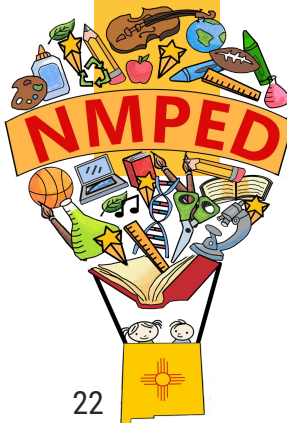
9 - NMPED - Mayra

Cancel

Rename

# BREAKOUT ROOM QUESTION 1

Resource allocation through the lens of design levers:  
*how might we identify and capitalize on non-fiscal resources as we strive to align all LEA resource allocation to be in service of students closest to pain/furthest from opportunity?*

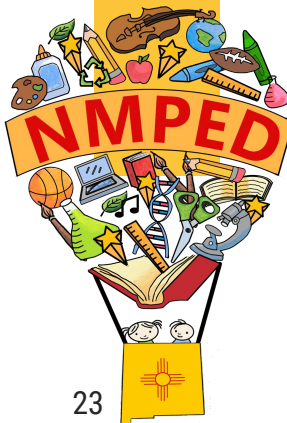




# BREAKOUT SESSION QUESTION 2

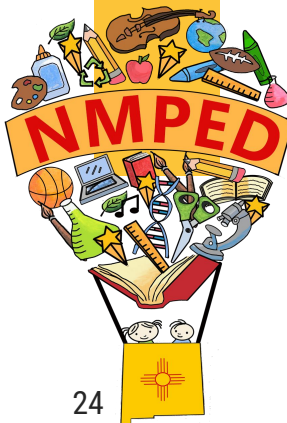
Radical Innovation - in service of students, *how might we think innovatively about the abundance of federal stimulus funds flowing to LEAs in 2021?*

*How can we garner student, teacher, and family voice in creating/realizing our innovations?*



# BREAKOUT SESSION QUESTION 3

*How might we understand and apply equity thinking as we integrate recent legislative decisions and federal funding flows to legislated/inherited requirements/processes related to budget?*

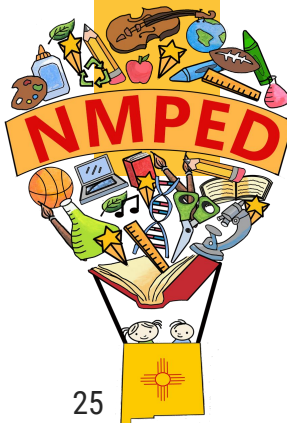


# WELCOME BACK

**Waterfall Method. Type your answer to this question in the chat without hitting send...**

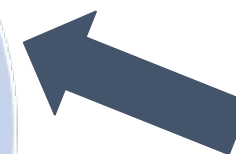
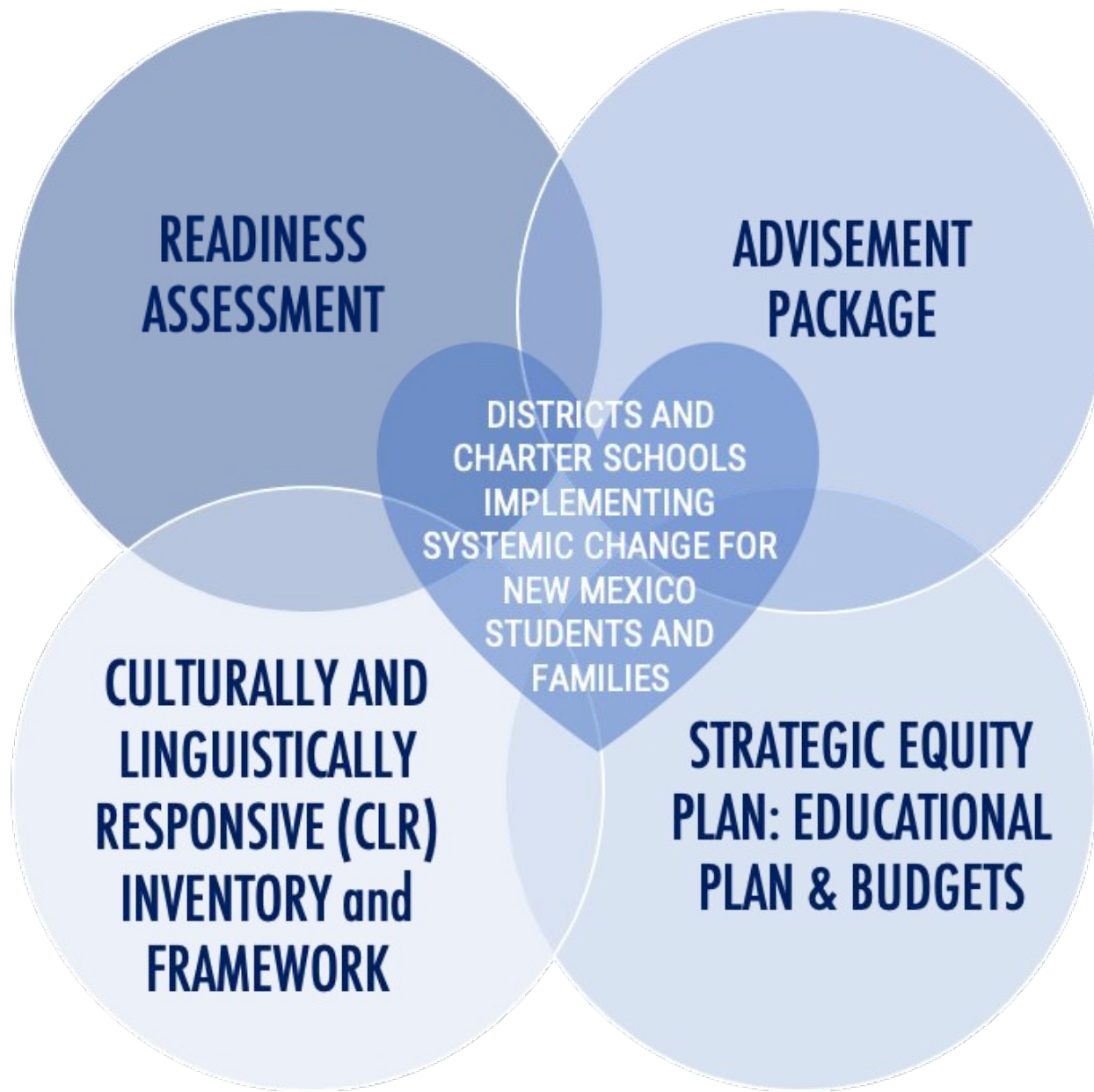
*What learnings from this afternoon will you employ in present and future Equity Council advisement opportunities with regard to resource allocation decisions at your district or charter school?*

**Facilitator will count down 3-2-1 and then everyone hits send at once.**

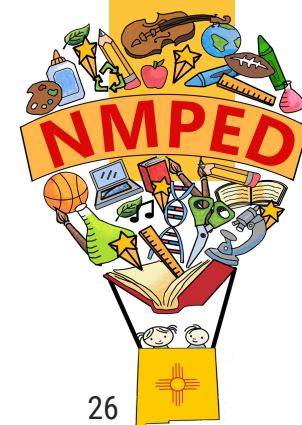


# EQUITY IN ACTION ITEMS: ADVISEMENT

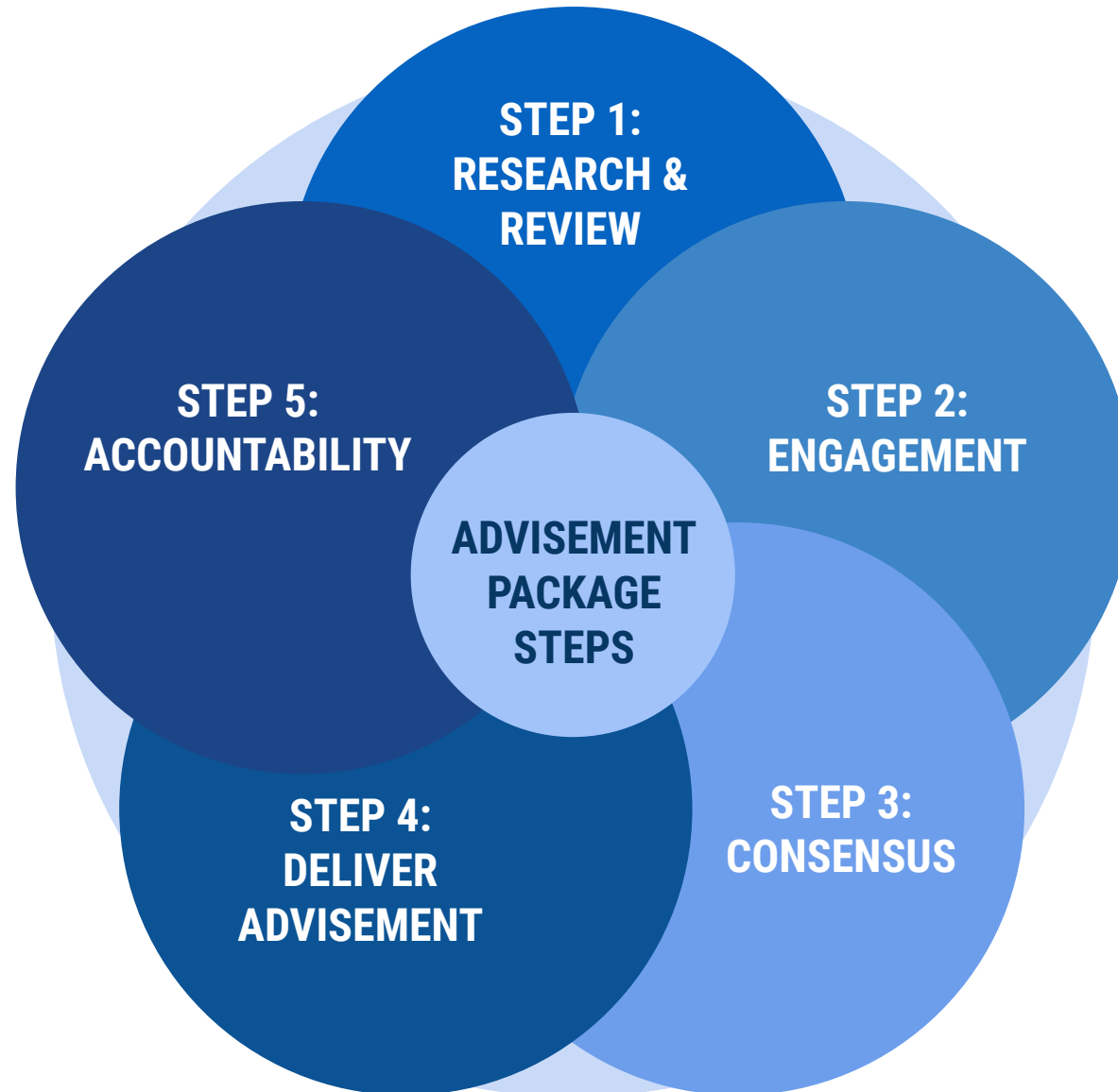
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workbook.*



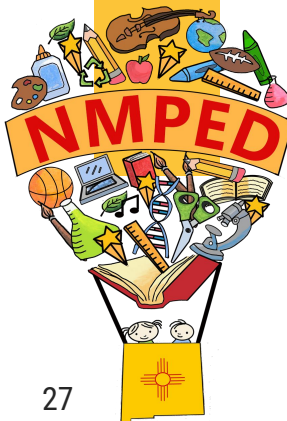
Next month's EC  
Lead Statewide  
Meeting will focus  
on advisement cycle  
and package.



# ADVISEMENT PACKAGE STEPS

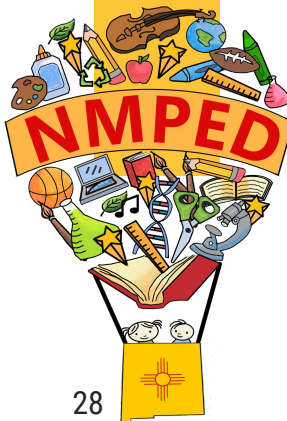


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# ANNOUNCEMENTS

- Continue to connect with your Equity Facilitator.
- Website Resources for Equity Council Leads:  
<https://webnew.ped.state.nm.us/bureaus/yazzie-martinez-updates/>
- Questions or Comments?  
[YazzieM.Inquiry@state.nm.us](mailto:YazzieM.Inquiry@state.nm.us)





# NMPED Leadership Programs

*We need your voice. We want your ideas.*

Open to PK-12 public education teachers, high school students,  
parents, guardians & New Mexico business leaders



**Come take your seat at the table**



*Secretary's* **2021-2022**  
**COMMUNITY ADVISORY**

<http://bit.ly/SecretaryAdvisory21>

**Application deadline is May 31**  
For more details: [teacher.liaison@state.nm.us](mailto:teacher.liaison@state.nm.us)



**Time to  
shine**

<http://bit.ly/NMTLN21AMBASSADORS>

*State  
Ambassadors*

**Teacher Leadership  
Program  
2021-2022**

- Uplift the profession
- Collaborate with leaders
- Support educator growth and development
- Inspire the next generation

Questions?  
[teacher.liaison@state.nm.us](mailto:teacher.liaison@state.nm.us)



# CLOSING

Look for a  
sample  
practice in  
your  
workbook.

## *Body and Breathing Practice*

- Remove residual energy on our bodies with our hands*
- Dragon Breath: release whatever you've been holding in the bottom 1/8 of your lungs*

