THE NEW MEXICO CLR FRAMEWORK

NEW MEXICO PUBLIC EDUCATION DEPARTMENT

LANGUAGE AND CULTURE DIVISION

WELCOME

TODAY'S ROADMAP

- The CLR Framework
- Designing or updating your CLR Framework
- The CLR Framework Inventory
- The CLR Handbook
- The CLR Framework: Schooling by Design Tool
- How to Submit?
- Deadline for Submitting

THE NMPED's VISION FOR THE CLR FRAMEWORKS?

All Students in New Mexico are engaged in a culturally and linguistically responsive education system that meets their social, emotional, and academic needs.

WHAT IS A CLR FRAMEWORK?

The structure districts, schools, and charter schools use to ensure their underserved populations have access to programs and services that are culturally and linguistically responsive and meet their social, emotional, and academic needs.
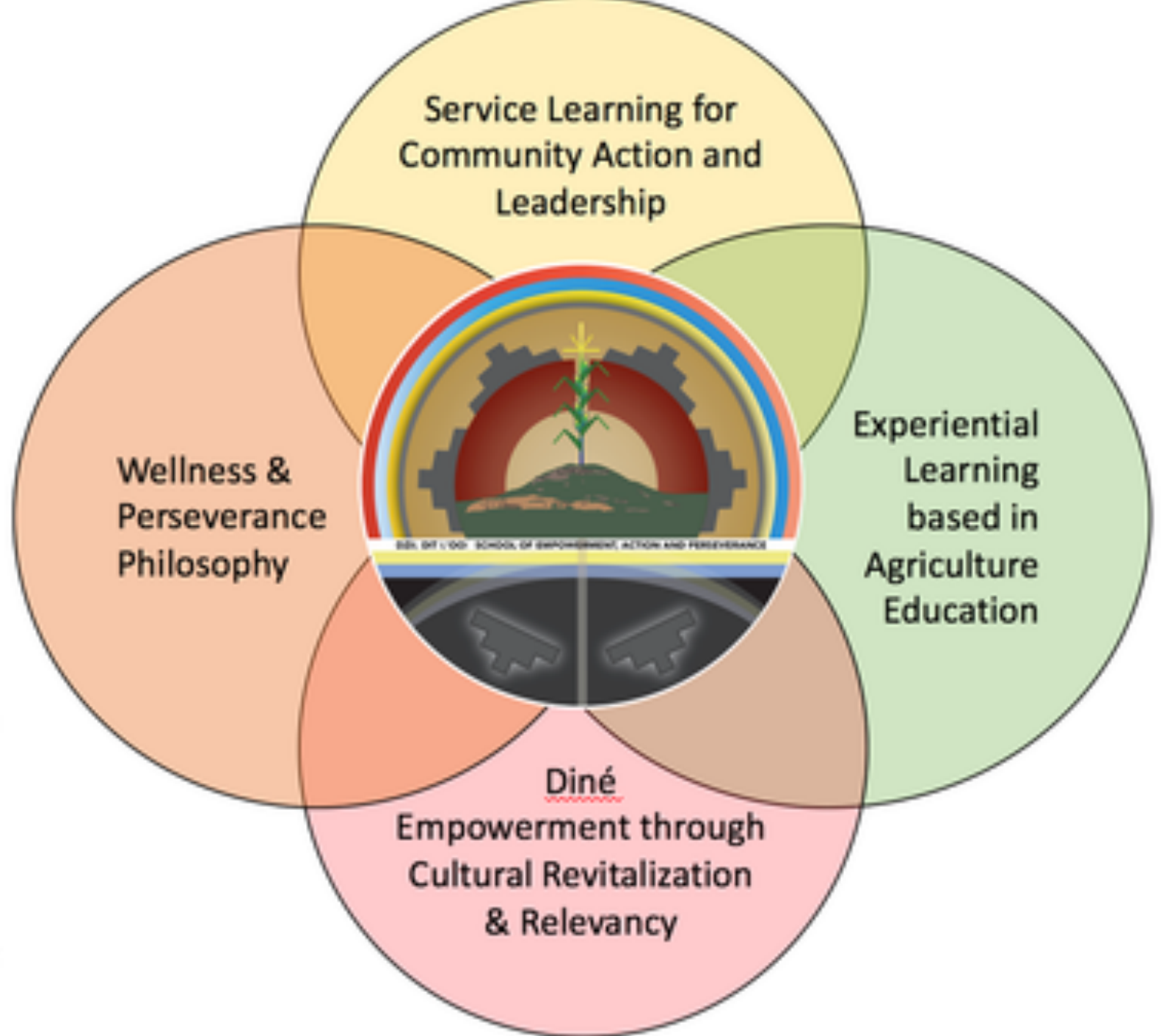
THE VISUAL REPRESENTATION OF THE CLR FRAMEWORK

How might districts, schools, and charter schools design the visual representation of their CLR framework?

CLR Teams should design their CLR Frameworks based on their vision for their underrepresented populations.

DZIŁ DITŁ'OOÍ SCHOOL OF EMPOWERMENT ACTION AND PERSEVERANCE

Altura Preparatory School

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Culturally and Linguistically Responsive Instruction

Growth Mindset

Mindfulness

Social Emotional Learning

Trauma Informed Schools

EACH AND EVERY

RR
RIO RANCHO
PUBLIC SCHOOLS

Integrity is choosing courage over comfort;

IT'S CHOOSING WHAT'S RIGHT OVER WHAT'S FUN, FAST, OR EASY; AND IT'S PRACTICING YOUR VALUES, NOT JUST PROFESSING THEM.

30+ languages represented within our community.

Every individual identifies with various cultures: ethnic, orientation, national, class, religious, gender, and age.

CULTURE

Positive Behavioral Intervention Supports (PBIS) provides a district wide framework in Rio Rancho Public Schools.

PBIS
POSITIVE BEHAVIOR
INTERVENTION AND SUPPORT

Individual school programs customized to meet the unique and diverse needs of each school community.

SCHOOL

Ensure **each and every** student has access to a guaranteed, rigorous, and engaging curriculum, allowing them to demonstrate 21st Century Learning Skills, College & Career Readiness and Technology skills.

THE CLR INVENTORY

District, school, and charter school CLR Team members should complete this inventory individually and/or collectively in order to determine which CLR framework components may need more focus and/or intentionality.

CLR FRAMEWORK INVENTORY

0
- WHO ARE OUR UNDERSERVED STUDENTS AND FAMILIES?

1
- WHAT DESIRED OUTCOMES DO FAMILIES HAVE FOR THEIR CHILDREN?

2
- WHAT ONGOING EVIDENCE WILL WE COLLECT?
- HOW WILL WE KNOW WE ARE MEETING THE OUTCOMES FOR OUR UNDERSERVED?

3
- WHAT PLAN WILL RESULT IN INCREMENTAL PROGRESS TOWARD OUR OUTCOMES

4
- HOW WILL WE ENSURE CONSISTENT ATTENTION TO THE NEEDS OF OUR UNDERSERVED?

The Culturally and Linguistically Responsive Framework Inventory	We have a well-informed answer to this question will use to enhance or build upon our current CLR framework.	We have begun to research / collect information to answer this question.	We are in the beginning stages of exploring this question.
STAGE 0: Who are our underserved student populations and their families and communities? What desired outcomes do these families and communities have for their child's education?			
Task 0A: Personal Perspective/Bias Analysis – We (individually and collectively) are approaching the work of CLR with a commitment to truth, racial healing, and transformation (TRHT)?			
Task 0B: Who are our underserved student populations and their families and communities?			
Task 0C: What does a day/week/month/year in the life of our underserved student populations look like?			
Task 0D: Centering CLR - What does it look like to center CLR in our district/charter within the historical and current state of institutional power?			
Task 0E: Student/Family/Community Landscape Analysis - What do our underserved student populations and their families desire in terms of outcomes for students?			

sample

DESIGN OF THE CLR FRAMEWORK VISUAL REPRESENTATION

CLR Teams can use the data collected in the CLR Inventory. The CLR Inventory is focused on practical application and how-to operationalize a CLR Framework.

HOW TO SUBMIT THE CLR FRAMEWORK:

- The inventory will be provided for schools to submit in the NMPED SharePoint

- Access the Inventory and CLR Framework submission from the Martinez and Yazzie webpage (same as readiness assessment link)

- Schools that have a current framework in place will have options to submit their framework as aligned with the CLR Framework: School by Design Tool

THE CLR HANDBOOK

Coming June 2020

THE CULTURALLY and LINGUISTICALLY RESPONSIVE GUIDANCE HANDBOOK

New Mexico Public Education Department
Language and Culture Division

The CLR Framework: Schooling by Design Tool

- Expands on the results of your inventory
- Supports CLR Teams in designing or redesigning their CLR Framework
- Includes practical tools that support schools and charter schools in building a framework that is sustainable and student-and-family centered
- Allows users to implement at their own pace and their own timeline
- Purposefully aligned with the CLR handbook

RECAP: CLR FRAMEWORK RESOURCES

- CLR Handbook
- CLR Inventory
- Examples of Visual Representations of CLR Frameworks
- CLR Framework: Schooling by Design Tool

THE NMPED CLR FRAMEWORK WEBPAGE

https://webnew.ped.state.nm.us/bureaus/yazzie-martinez-updates/culturally-and-linguistically-responsive-framework/

- Will be updated with the handbook and tool

- Check back frequently for new resources and webinars

CULTURALLY AND LINGUISTICALLY RESPONSIVE FRAMEWORK

Home / Offices and Programs / Martinez and Yazzie Consolidated Lawsuit Updates / Culturally and Linguistically Responsive Framework

Holding students' identity, culture, and language at the center of our work as a strength is key in the design of our schools and every aspect of our educational system. Districts and charter schools must implement a culturally and linguistically responsive framework to prepare students for college, career, and life by supporting their identity and holistic development, including social, emotional, and physical wellness, in addition to rigorous academic standards. Through the work of the equity councils, districts and charter schools will engage in the development of their framework. The framework will be used to guide the allocation of district and charter school resources, professional learning, staffing, culturally and linguistically responsive curriculum development, and assessment of progress towards implementation to support improved student outcomes, adherence to the IEA, HEA, BMEA, and the students' needs identified in the order. The final framework is due on June 30, 2020 and early submissions are strongly suggested. The school community should be engaged in the process of the development of the framework and align with the criteria provided by the NMPED. We will provide a timeline that allows for effective and authentic community engagement and development of the framework. It is expected that districts and charter schools will engage students, families, tribes, and key community stakeholders in a series of community-led conversations about the creation of the framework aimed at student outcomes that ensure wellbeing, academic achievement, and success. The NMPED will provide guidance and training for the creation and implementation of the framework.

Martinez and Yazzie Consolidated Lawsuit Updates

Culturally and Linguistically Responsive Framework

Equity Councils

Frequently Asked Questions

Public Input

Readiness Assessment

Support and Accountability

CLR RESOURCES

NMPED CLR Framework Roadmap Revised (PDF)

NMCEL: Developing a Culturally and Linguistically Responsive Educational System (PDF)

NEXT STEPS

- Schools and charter schools that are ready to begin the design of the framework *may* work with the equity council to ensure alignment with readiness assessment data

- The deadline for submitting your framework (for those districts/charter schools that are ready) is: July 31, 2020

Q & A

1. Who is required to submit the CLR Framework?

    a) *All schools and charter schools in New Mexico are asked to submit a CLR Framework. Districts may choose to design an overall framework for their schools.*

2. Do Equity Councils guide the work of the school CLR Frameworks?

    a) *District and charter schools may choose to align the work of the Equity Councils with the school CLR Frameworks.*

3. Will a template be provided?
   a) *Yes, the NMPED will provide a template on the CLR webpage in early June 2020.*
   b) https://webnew.ped.state.nm.us/bureaus/yazzie-martinez-updates/culturally-and-linguistically-responsive-framework/

4. Will the NMPED provide other guidance webinars?
   a) *Yes, the NMPED will provide webinars in early June 2020.*

5. Will the NMPED provide examples of CLR Frameworks?
   a) *Yes, the NMPED will provide examples on the CLR webpage in early June 2020.*
   b) https://webnew.ped.state.nm.us/bureaus/yazzie-martinez-updates/culturally-and-linguistically-responsive-framework/

6. What if a school or districts isn't ready to submit their framework by June 30, 2020?

    a) The June 30 deadline is flexible. Schools and districts will inform the NMPED of their extended deadline in the NMPED SharePoint.

Questions?

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