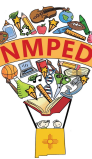


# Welcome- We are grateful you are here!

Statewide Equity Council Leads 2022 -2023

*"Equity means that every child gets what he, she or they needs to  
succeed, as opposed to everyone gets the same thing"*  
–Alan Blankstein

TIME	ITEM
3:30 pm - 4:00 pm	Welcome & Overview
4:00 pm - 4:50 pm	Strategic Equity Plan (light focus), Budgets (main focus), and NM DASH (light focus)
4:50 pm - 5:00 pm	Preview, Appreciations & Close

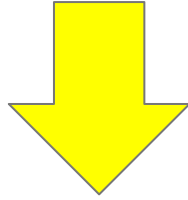


**Some  
things to  
note  
about  
our  
Zoom  
meeting:**

1. Participants can update their names, please add your district, charter school, or Equity Council Support Hub role after your name to support with introductions.
2. Participants can share their screens, video, and audio in the Zoom meeting.
3. The chat may not be monitored by presenters during whole group settings, please keep this in mind as the meeting progresses.
4. Slides are available on the website under: [Trainings and Webinars](#)



# Statewide Meeting Topics 2022-2023

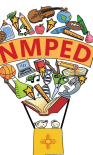


SEP	OCT/NOV	DEC/JAN	FEB/MAR	APR	MAY
Regional Sessions in Person	Culturally and Linguistically Responsive Inventory and Framework	Strategic Equity Plan, Budgets, and NM DASH	Advisement Package	Planning for Summer and Fall	Closing/ Celebration Year 4



# Meeting Objectives

1. Build relationships;
2. Review resources to support your strategic equity plan, budget and NM DASH submissions;
3. Discuss how NM schools are funded; and
4. Learn with and from peers.



# Centering



# Expectations for 2022-2023

- Complete at least two Equity in Action Items
- More time to build relationships
- No new content, only depth
- Differentiation
- Accountability with support



# Norms

- Stay engaged
- Speak your truth
- Experience discomfort
- Expect and accept non-closure
- Isolate race, intersect -isms
- Proposed Norms

*Adapted from Glenn E. Singleton's Courageous Conversations about Race*



# THE EQUITY COUNCIL SUPPORT HUB



# The Equity Council Support Hub

## Equity Council Support Team

Coordinates tasks, scheduling, meeting logistics, content development, statewide communications, gather and monitor progress, challenges and innovations.



## Service Providers

- Provide thought partnership and content expertise for building and learning across the state.
- Work with districts and charter schools--including Equity Council Leads, Equity Council members, and staff--to provide support.



## Equity Facilitator

- Provides thought partnership and content expertise for building and learning across the state in the monthly statewide meetings.
- Meets monthly with an assigned group of districts and charter school Equity Council Leads to provide support.
- Provides the Equity Council Support Team feedback about progress, challenges and innovations that can be shared statewide.



## Equity Council Leads

Participates in statewide meetings, takes learning and information back to district/charter school leadership and local equity council, as well as lead the work of centering equity and the Equity In Action items.



# The Equity Facilitators

- ABENA MCNEELY
- ALAN BRAUER
- FRANK MCCULLOCH
- KRISTEN LAVOLPA
- NICHELLE GILBERT
- OMKULTHOOM QASSEM
- PILI BURKETT
- SASHA PELLERIN
- SEN BURKETT
- PARISA ASGHARZADEH

REMINDER: Your Equity Facilitator will contact you from a [@hprec.com](mailto:@hprec.com) email address. Not SPAM.

The List of Equity  
Facilitator's District and  
Charter School  
Assignments is  
available in the Google  
Drive under: [07. Equity  
Council Support Hub](#)



# NOVEMBER REVIEW

# Items Discussed

1. Culturally and Linguistically Responsive (CLR) Framework review
2. Heard from Superintendent Karen Sanchez-Griego from Cuba Independent School District
3. Breakout Sessions
4. SharePoint updates



Visit the website under:  
[Trainings and Webinars](#) to  
download the slides



# Strategic Equity Plan, Budgets, and NM DASH

# What is it and where can I find it?



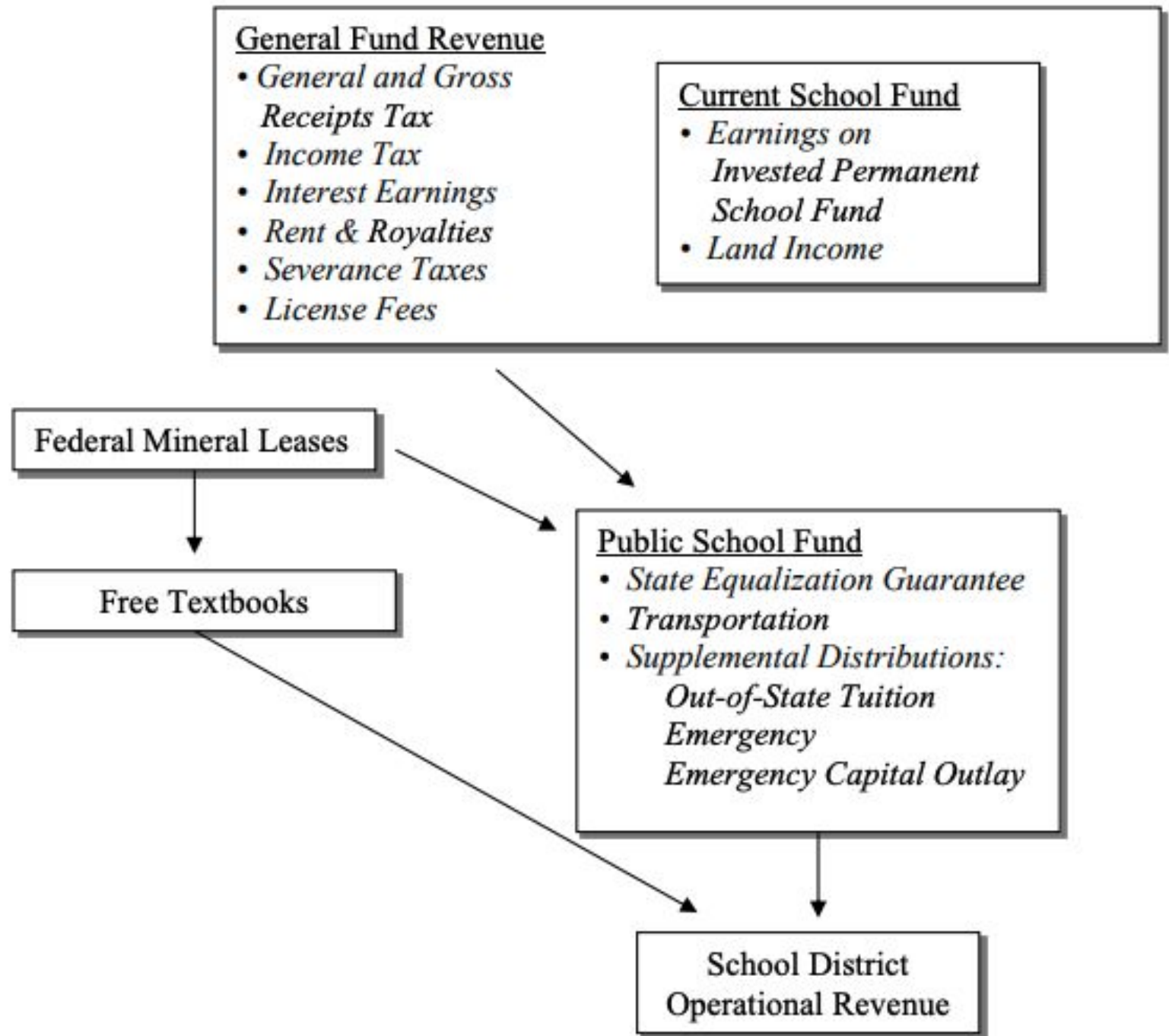
- Access school improvement plans in a public dashboard, here you will find goals and any approved, current 90-day plan. We encourage you to examine how student group needs are reflected here: [NM School DASHboard](#)
- Download the guide connected to the Strategic Equity Plan here: [Using NM DASH for the 2022-2023 Educational Plan and Budget Submission](#)
- Coming soon: [How Schools are Funded Guide](#)



# HOW ARE NM SCHOOLS FUNDED?

# FUNDING FORMULA:

Where does the  
money come  
from?





# Revenue & Expenditures

## REVENUE

- **State Funds**
  - State Equalization Guarantee (SEG)
  - Transportation
  - Below-the-line Targeted Programs
  - Capital Funds
  - HB2
- **Local Funds:** General Obligation bonds, Local Mill Levy (districts)
- **Federal Funds:** Title I, II, III, IV, IDEA, Nutrition

## EXPENDITURES

- How the revenue will be spent
- Total expenditures should equal revenues from all sources



# NM State Equalization Guarantee - 90% of Operational Budget/Revenue

## STATE

NM state equalization guarantee (SEG) to each school district and charter school – intended to equalize financial opportunity at the highest possible revenue level and to guarantee each student equal access to programs and services appropriate to their educational needs regardless of geographic location or local economic conditions

Its use is at the discretion of the district or charter school

## DISTRICT

Distribution based NM SEG

## CHARTER SCHOOLS

Distribution based on SEG and 2% withheld by PED or authorizing District for administration

## SCHOOL

Distribution varies – depends on school administrators and local school boards or governing councils



# The Funding Formula (SEG) - Program Units

- In SEG, cost differentials reflect the costs associated with providing educational services to students all of whom have differing needs. For example, educating high school students costs more than educating first graders and that additional funding is required for the provision of bilingual education and special education services.
- Program Units, although primarily based on student enrollment, are weighted for school size, teacher qualifications, the special needs of students, and other factors. Currently, the formula has 17 components.



Enrollment in each grade, including kindergarten, is multiplied by factors ranging from 0.72 to 1.44.

### Early Childhood and Basic Units



### Staffing Cost Multiplier

The staffing cost index is intended to cover the higher cost of more experienced teachers.



## Adjusted Program Units

## Adjusted Program Units



### Special Education

The multiplier for special education students depends on need, with additional funds for ancillary staff.

Bilingual multicultural programs that meet standards generate an additional 0.05 units per child.

### Bilingual and Multicultural Services

### Elementary Programs Fine Arts, Physical Education

Elementary fine arts and PE programs generate additional units per child, but PE units are capped.

The K-5 Plus and Extended Learning Time Programs units generate funding for extra school days.

### K-5 Plus and Extended Learning Time Programs

### School and District Size

The school and district size factors compensate certain schools for higher per-student costs.

Funding for the higher cost of educating at-risk students is based on research-based indicators.

### At-Risk

### Enrollment Growth and Save Harmless

Growth funding is intended to cover the cost of students enrolled after the official count.

The board certification unit generates funds for a once-a-year bonus for certified teachers.

### Teacher National Board Certification

### Charter and Home School Student Add Ons

Charter school and home school students may participate in school district activities and classes.



## Total Units



# The Funding Formula (SEG) - Unit Value, Program Cost and Credits

- Unit value - To determine the value of each program unit, the NM Public Education Department (NMPED) divides the appropriation to the SEG by a forecast (initial) and actuals (final) of the statewide total number of program units.
- The grand total of all the units is then multiplied by the unit value for that school year resulting in the district's program cost.
- 90% of the amount certified for the school district by NMPED pursuant to the Energy Efficiency and Renewable Energy Bonding Act [Chapter 6, Article 21D NMSA 1978] is subtracted from the Program costs.

$$\begin{array}{ccccc} & \times & & - & \\ \text{Unit Value} & & & & \text{Energy Conservation Credits} \\ & = & & & \\ \text{Program Cost} & & & & \text{State Equalization Guarantee Distribution} \end{array}$$



# The Funding Formula (SEG) - Distribution

- Typically, SEG is distributed on the 10<sup>th</sup> of each month except for the months of July and June which may occur later. After receipt of SEG, parent districts must distribute to their local charter schools SEG within five days and are allowed to retain 2%. NMPED retains 2% of state authorized charter schools SEG.
- Preliminary SEG - distributed between July through around January, March, or April.
- Final SEG – adjusted and distributed between January, March, or April through June.



# Timeline - Considerations for Equity Councils

- April 15 of each year
  - School boards, charter schools begin submitting operating budget for next year
- June 20 of each year
  - Public hearing for each school board or charter school fix the operating budget for the next year
  - Prior to the public hearing, notice shall be given to parents that explains the budget process and invites their involvement and comments – the solicitation is required for NMPED to approve operating budget



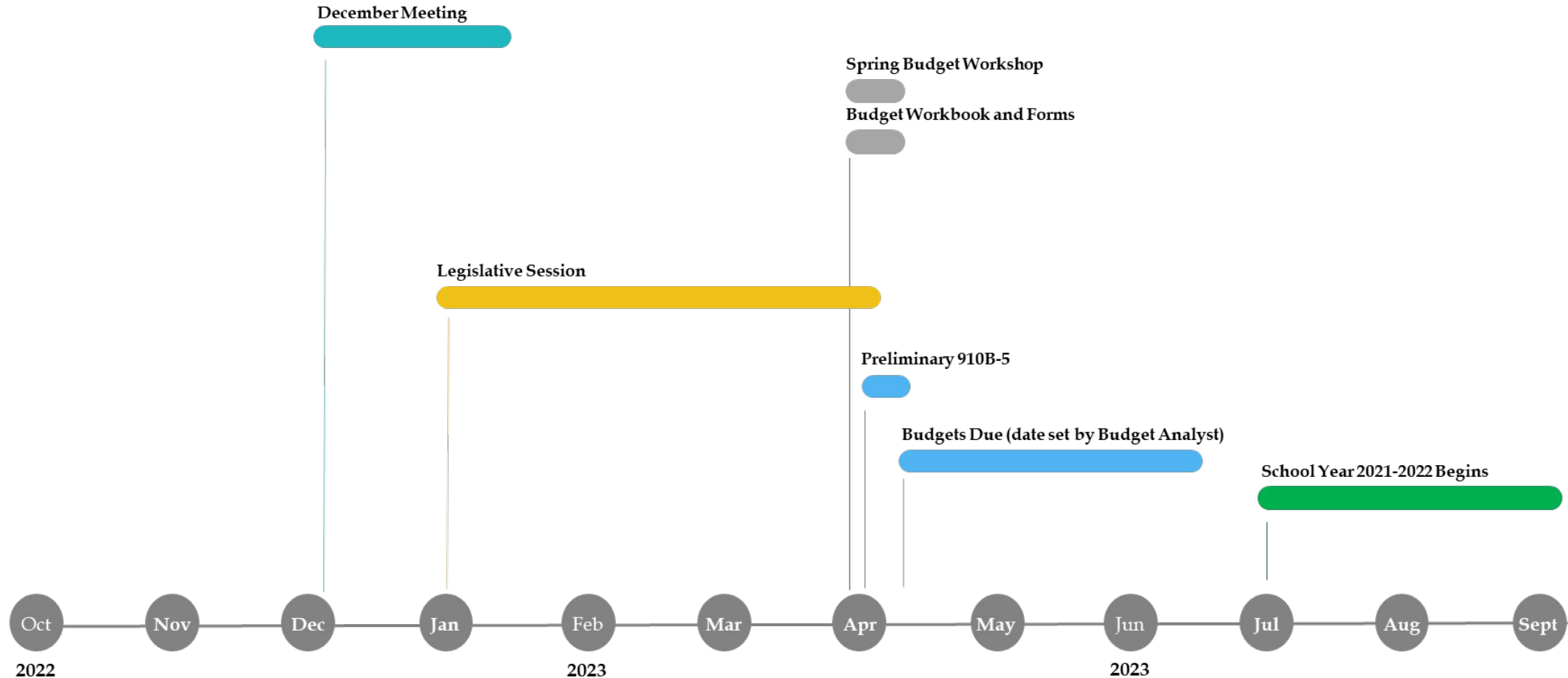
# Timeline - Considerations for Equity Councils

- July 1<sup>st</sup> of each year (on or before), NMPED
  - Approves and certifies operating budgets for each district or charter school
  - Makes corrections, revisions, and/or amendments as needed to meet laws
- Quarterly
  - Each superintendent or director provides quarterly financial reports to local board or governing body
  - School districts and charter schools post the reports on the district's or charter school's website





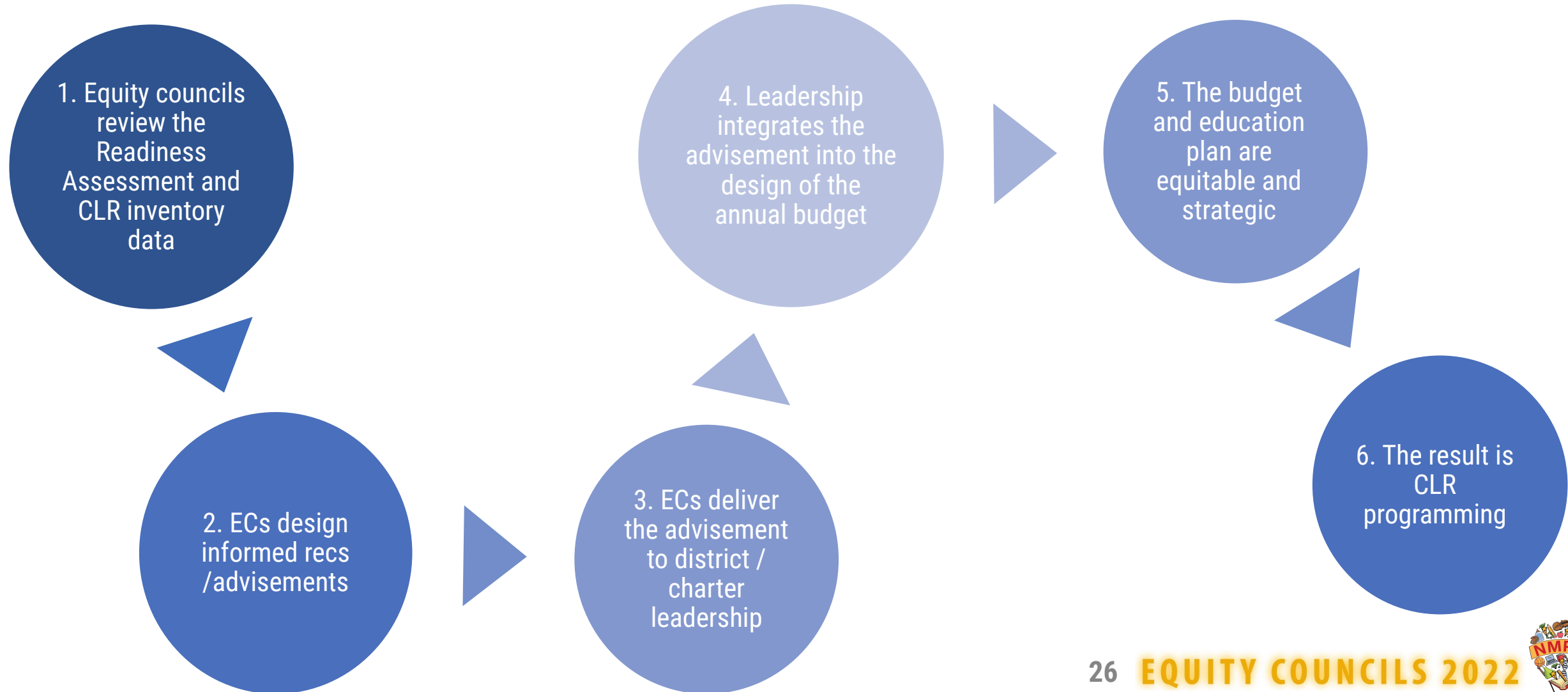
# SEG Roadmap



**EQUITY COUNCILS 2022**



# HOW DO EQUITY COUNCILS IMPACT THE EDUCATIONAL PLAN?



# BREAKOUTS - Peer learning

# Breakouts

- Room 1 - Budgeting
- Room 2 - CLR Framework
- Room 3 - Readiness Assessment
- Room 4 - Open Forum for Q&A



# Welcome Back

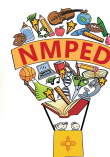
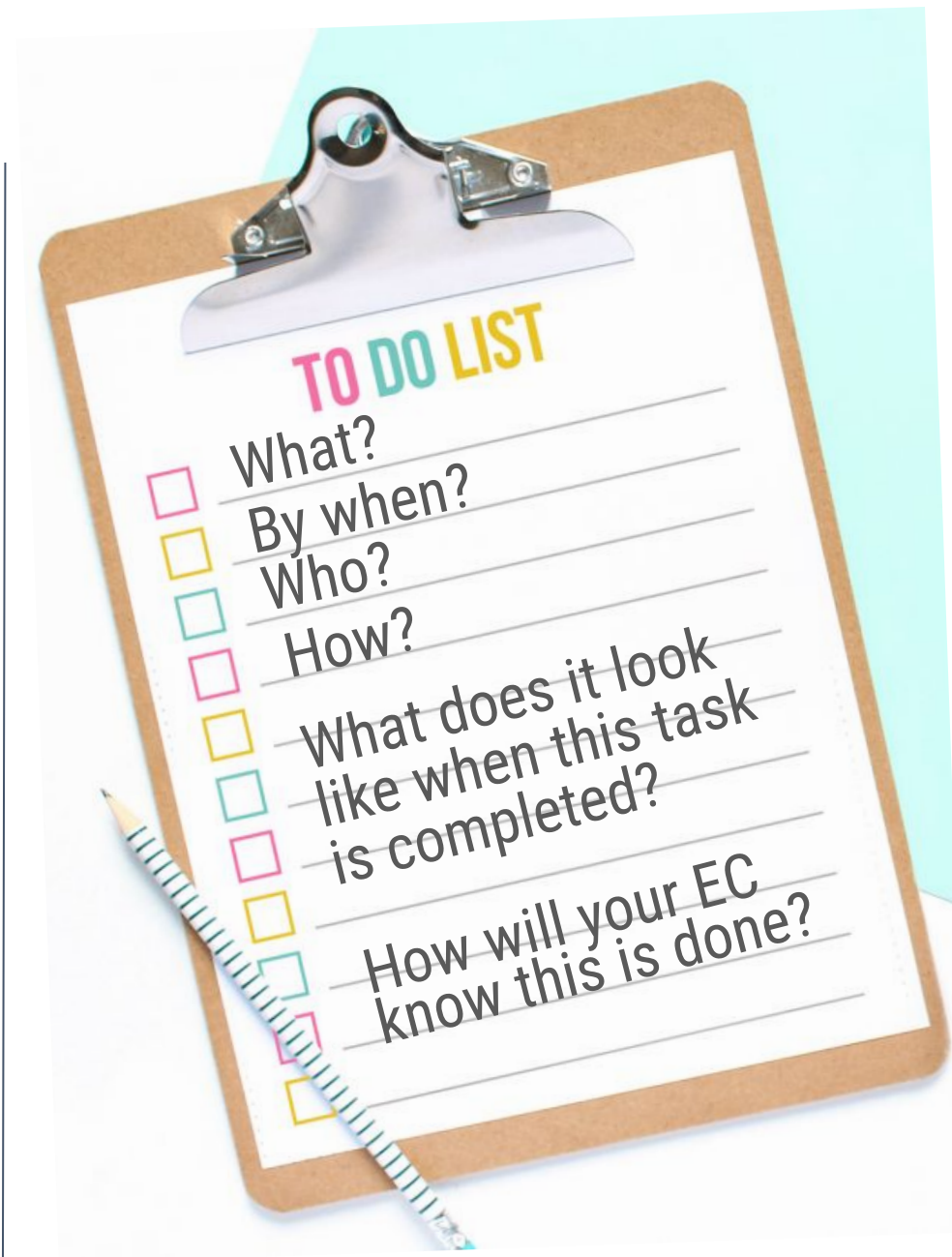
As you rejoin us, please type into chat anything important you remembered or learned in your breakouts that may be helpful to the large group



SO, WHAT NOW?

Think about your goals: *what does your EC have/need in terms of readiness and resources to move it forward?*

READINESS	RESOURCES
<input type="checkbox"/> awareness	<input type="checkbox"/> skills
<input type="checkbox"/> motivation	<input type="checkbox"/> knowledge
<input type="checkbox"/> intention	<input type="checkbox"/> human capacity



- List one item from your to-do list in the chat.
- Attendees: Check the chat for ideas and possible partnerships.





PREVIEW, APPRECIATIONS,  
CLOSE

# January Preview

- We'll look at an overview of:
  - Budgeting Process (light focus)
  - Strategic Equity Plan (main focus)
  - NM DASH (main focus)



# Appreciations

Thank you for all your work during Fall Semester '22!

Progress not perfection







# Closing

EQUITY COUNCILS 2022

