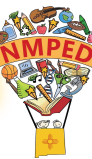


Welcome- We are grateful you are here!

Statewide Equity Council Leads 2022 -2023

*"Equity means that every child gets what he, she or they needs to
succeed, as opposed to everyone gets the same thing"*
–Alan Blankstein

TIME	ITEM
3:30 pm - 4:00 pm	Welcome & Overview
4:00 pm - 4:50 pm	Strategic Equity Plan (light focus), Budgets (light focus), and NM DASH (main focus)
4:50 pm - 5:00 pm	Preview, Appreciations & Close

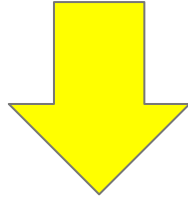


**Some
things to
note
about
our
Zoom
meeting:**

1. Participants can update their names, please add your district, charter school, or Equity Council Support Hub role after your name to support with introductions.
2. Participants can share their screens, video, and audio in the Zoom meeting.
3. The chat may not be monitored by presenters during whole group settings, please keep this in mind as the meeting progresses.
4. Slides are available on the website under: [Trainings and Webinars](#)



Statewide Meeting Topics 2022-2023



SEP	OCT/NOV	DEC/JAN	FEB/MAR	APR	MAY
Regional Sessions in Person	Culturally and Linguistically Responsive Inventory and Framework	Strategic Equity Plan, Budgets, and NM DASH Supplemental Modules	Advisement Package	Planning for Summer and Fall	Closing/ Celebration Year 4



Meeting Objectives

1. Build relationships;
2. Review resources to support your strategic equity plan, budget and NM DASH submissions;
3. Learn with and from peers.



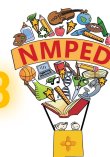
Centering



Breakout Introductions

1. *In small groups, please share:*

- *Name*
- *Charter School/District You Support*
- *Metaphor to Describe the Energy of the Beginning of Your Spring '23 Semester*



BREAKOUTS - INTRODUCTIONS

Essential Questions

1. *How is my district/charter prioritizing the students and families furthest from opportunity in the establishment of equity councils?*
2. *How do we establish an equity council that is set up to succeed in advising the district or charter school on budget, services, and programs?*
3. *How do we establish an equity council that moves the district or charter school beyond compliance to commitment?*
4. *How do I support the establishment of structures and systems to ensure effective relationship and partnership between all stakeholders on the equity council?*



Our Goals for 2022-2023

1. Establishing relationships (offer a full-year of support)
2. Differentiating support for Equity Council Leads through the Equity Council Support Hub
3. Centering equity in systems (e.g. policies, processes, and programming)
4. Leveraging the equity in action items (complete at least two items)
5. Focusing on interdependency
6. Aligning with existing laws, policies, and guidance (e.g. Black, Hispanic, Indian Education Acts.)



Expectations for 2022-2023

- Complete at least two Equity in Action Items
- More time to build relationships
- No new content, only depth
- Differentiation
- Accountability with support



Norms

- Stay engaged
- Speak your truth
- Experience discomfort
- Expect and accept non-closure
- Isolate race, intersect -isms
- Proposed Norms

Adapted from Glenn E. Singleton's Courageous Conversations about Race



THE EQUITY COUNCIL SUPPORT HUB

The Equity Council Support Hub

Equity Council Support Team

Coordinates tasks, scheduling, meeting logistics, content development, statewide communications, gather and monitor progress, challenges and innovations.



Service Providers

- Provide thought partnership and content expertise for building and learning across the state.
- Work with districts and charter schools--including Equity Council Leads, Equity Council members, and staff--to provide support.



Equity Facilitator

- Provides thought partnership and content expertise for building and learning across the state in the monthly statewide meetings.
- Meets monthly with an assigned group of districts and charter school Equity Council Leads to provide support.
- Provides the Equity Council Support Team feedback about progress, challenges and innovations that can be shared statewide.



Equity Council Leads

Participates in statewide meetings, takes learning and information back to district/charter school leadership and local equity council, as well as lead the work of centering equity and the Equity In Action items.



The Equity Facilitators

- ABENA MCNEELY
- ALAN BRAUER
- FRANK MCCULLOCH
- KRISTEN LAVOLPA
- NICHELLE GILBERT
- OMKULTHOOM QASSEM
- PILI BURKETT
- SASHA PELLERIN
- SEN BURKETT
- PARISA ASGHARZADEH

REMINDER: Your Equity Facilitator will contact you from a @hprec.com email address. Not SPAM.

The List of Equity
Facilitator's District and
Charter School
Assignments is
available in the Google
Drive under: [07. Equity
Council Support Hub](#)

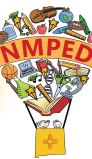
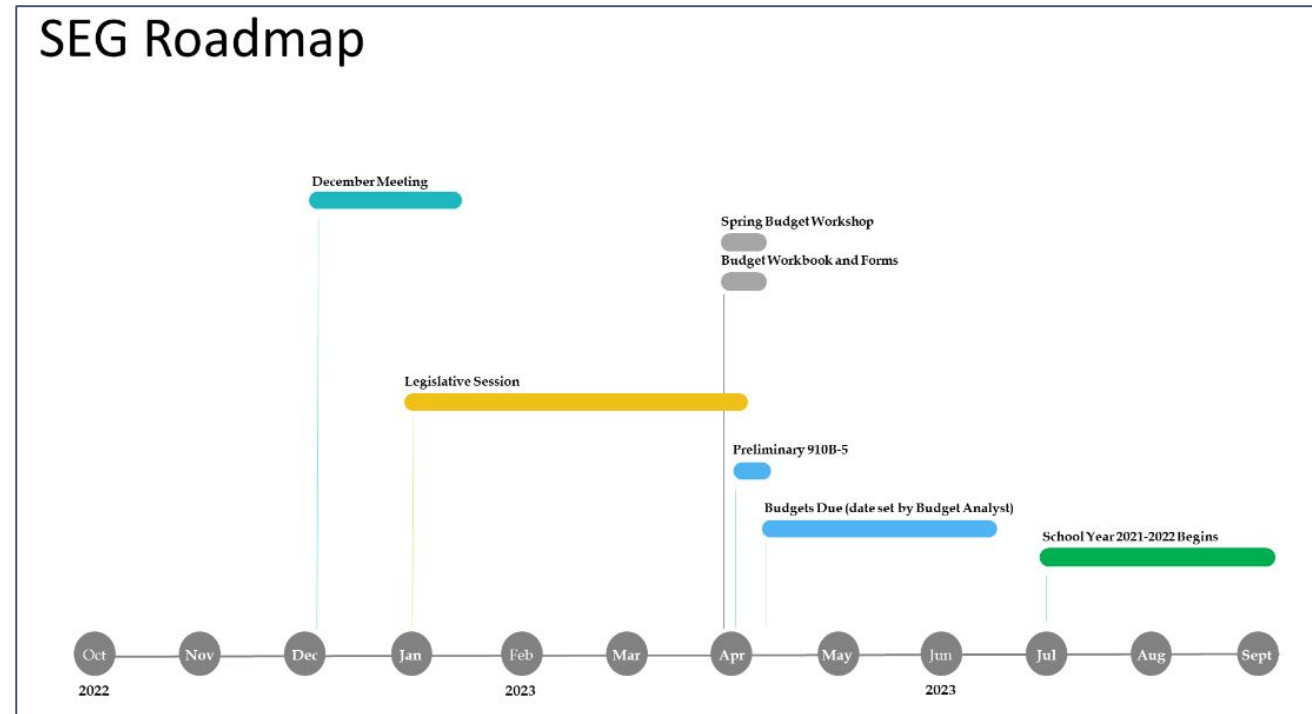


DECEMBER REVIEW

Items Discussed in December

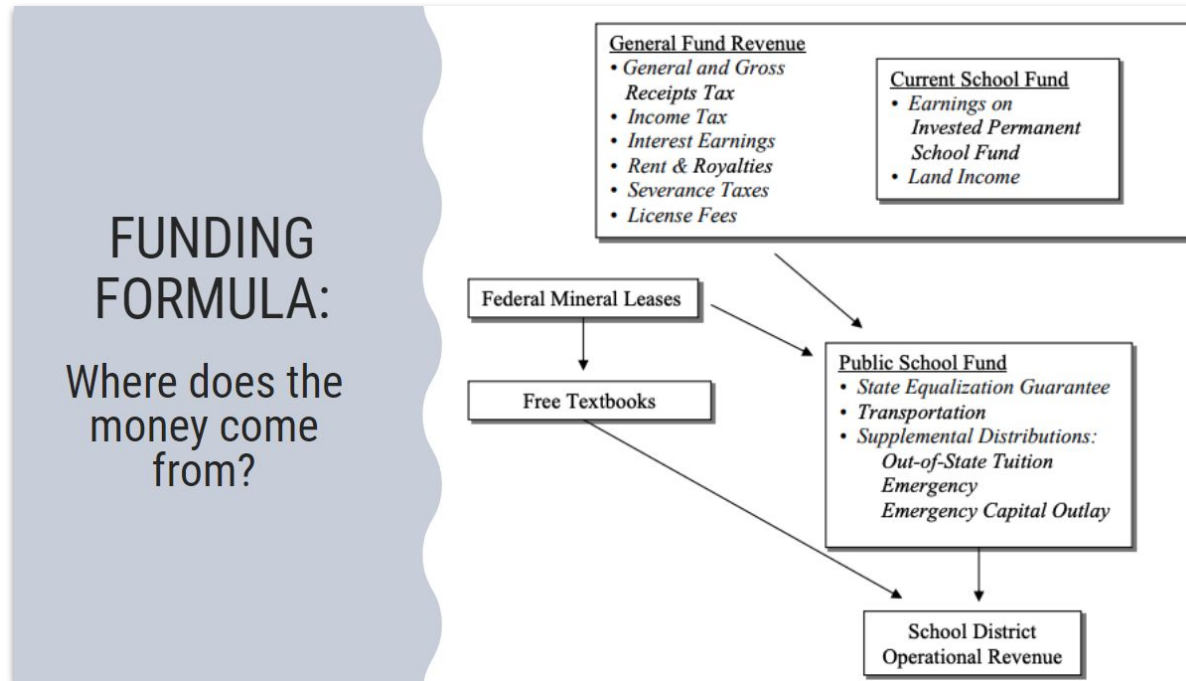
1. Strategic Equity Plan (light focus)
2. Budgets (main focus)
3. NM DASH (light focus)

See the website under: [Trainings and Webinars](#) to download the slides

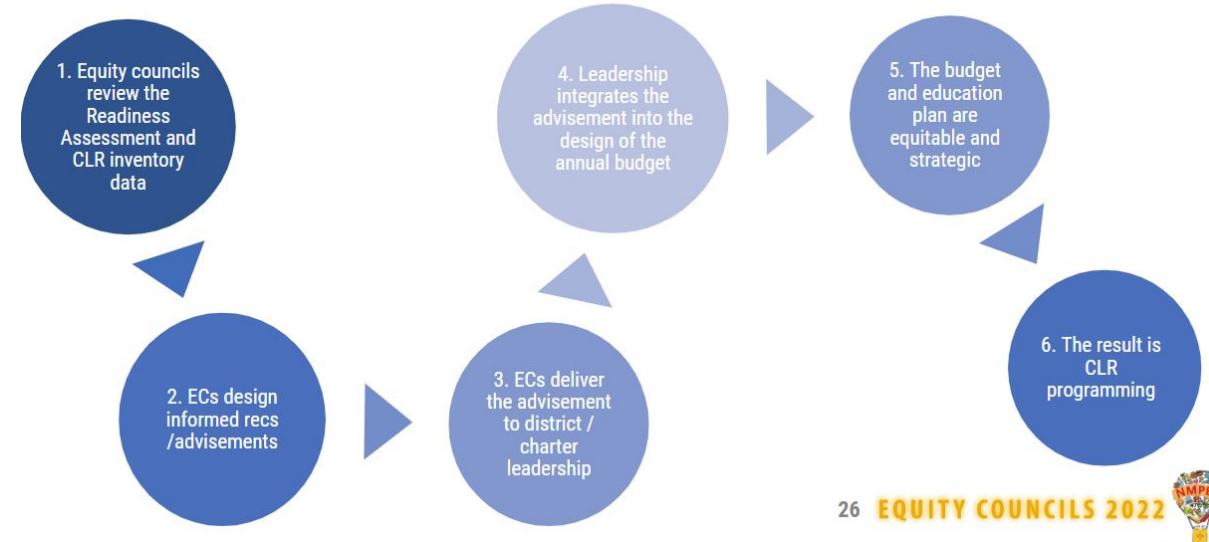


How are NM Schools Funded?

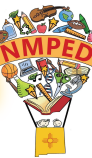
Watch a [similar presentation](#) from March 2022



HOW DO EQUITY COUNCILS IMPACT THE EDUCATIONAL PLAN?



26 EQUITY COUNCILS 2022



STRATEGIC EQUITY PLAN, BUDGETS, AND NM DASH SUPPLEMENTAL MODULES

What is it and where can I find it?



- Access the [Supplemental 90 Day Plan Resources](#) that include modules on how to guide teams through a process of examining and addressing the needs of student groups and considerations for strategic resource allocation.
- Download the guide: [Using NM DASH for the 2022-2023 Educational Plan and Budget Submission](#)
- [NM School DASHboard](#) supports increased transparency and accountability by providing parents, community members and all external partners with meaningful information on school improvement plans.
- [Registration](#) for School Budget Workshop opens in March



STRATEGIC EQUITY PLAN: EDUCATIONAL PLAN

Current Educational Plan Monitoring Process

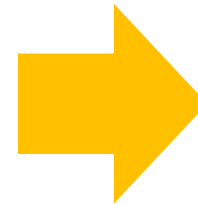


- Each LEA is required to submit an Educational (Ed) Plan annually. Most are familiar with the Ed Plan process from last year.
- The Ed Plan requirements are fulfilled through various submissions collected by the NMPED.
- The NMPED designed a separate section of the New Mexico District DASH (NM DASH) to facilitate and organize the educational planning and submission process.



Per §22-8-6.E., the **educational plan** shall include information and narratives on the use of funding distributed for:

- at-risk program units,
- bilingual and multicultural education program units,
- extended learning time program units,
- K-5 plus program units,
- special education program units,
- instructional materials,
- new teacher mentorship, and
- classroom instruction.

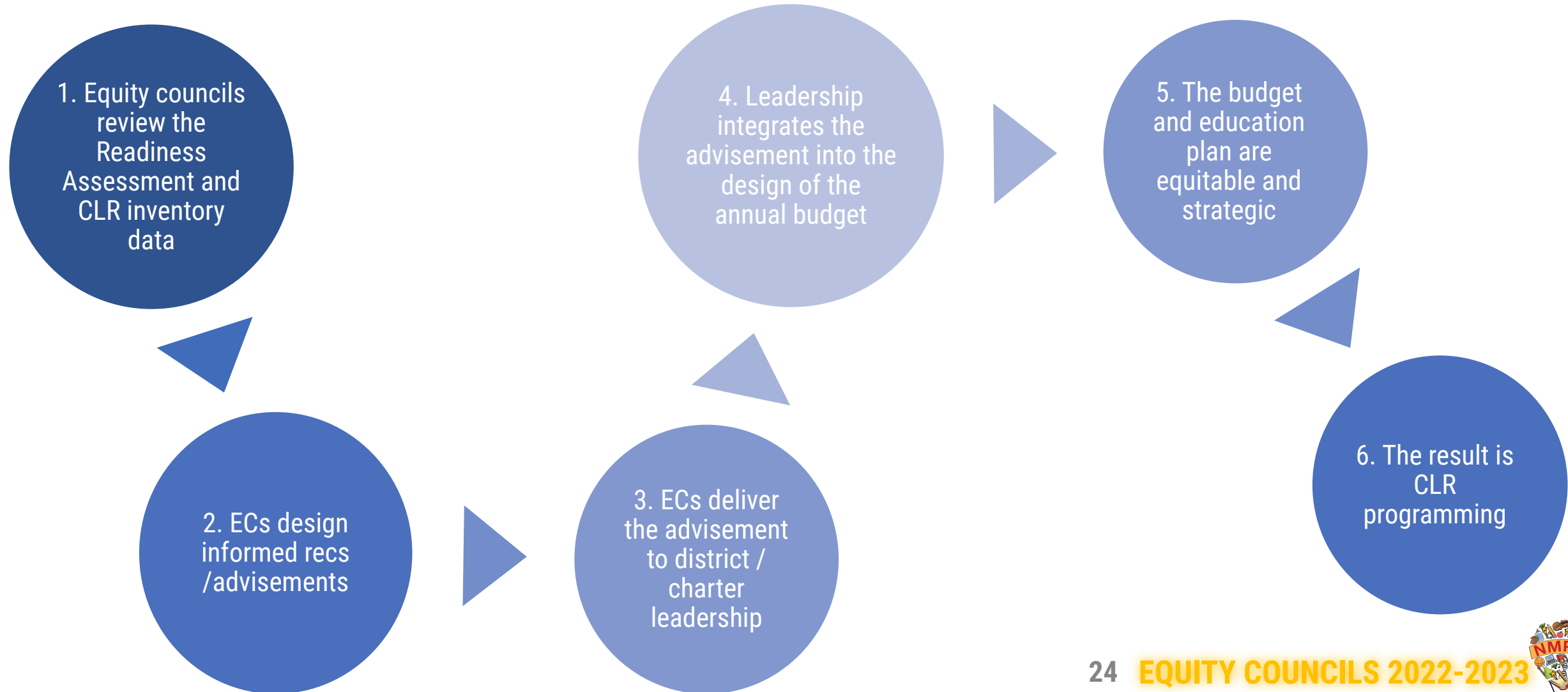


NM School DASH
Educational Plan for Student Success



LOCAL HIGHLIGHTS

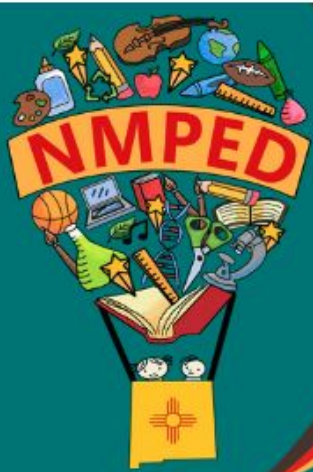
HOW DO EQUITY COUNCILS IMPACT THE EDUCATIONAL PLAN?



Example of an Equity Council Impacting the Educational Plan and Budget



NM DASH MODULE: SUPPLEMENTAL 90 DAY PLAN



Canvas Catalog

FREE

Self-Paced Training



NM DASH Learning Modules 2021

Self-paced

You are enrolled.

Supplemental 90 Day Plan Resources

Supplemental 90 Day Plan Resources



★ Welcome

This course is designed to guide School Core Teams through a process of examining and addressing the needs of at-risk students throughout their planning activities and to guide school leaders through the basics of New Mexico funding and strategic resource allocation.

S1.1 – Module Overview: Focusing on Student Groups

Module Description:

Examining and addressing the needs of at-risk students throughout their planning activities.

Module Objective:

Understand how to uncover and address needs of student groups in your school improvement efforts in support of ALL students' learning.

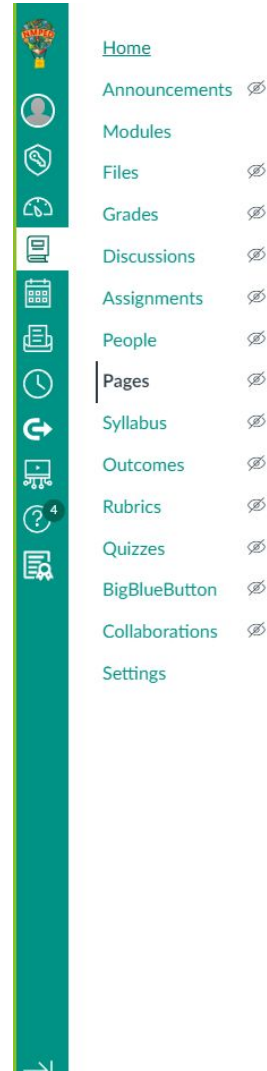
Success Criteria:

- Understand the importance of ensuring the School Core Team has representation for all student groups.
- Show understanding of disaggregating and analyzing multiple types of data to discern specific needs for all student groups.
- Generate plans for implementing at-risk student services.



NM DASH LEARNING MODULES:

FOCUSING ON STUDENT GROUPS



S1.1 – Module Overview: Focusing on Student Groups

★ Welcome to Module S1! Watch this short video to get started.



[View video transcript](#)

📢 Module Description:

This learning module is designed to guide School Core Teams through a process of examining and addressing the needs of at-risk students throughout their planning activities.

📌 Module Objective:

By the end of this module, you will understand how to uncover and address needs of student groups in your school improvement efforts in support of ALL students' learning.

🧠 Success Criteria:

- Understand the importance of ensuring the School Core Team has representation for all student groups.
- Show understanding of disaggregating and analyzing multiple types of data to discern specific needs for all student groups.
- Generate plans for implementing at-risk student services.



S2.1 – Module Overview: Strategic Resource Allocation

Module Description:

This learning module is designed to guide school leaders through the basics of New Mexico funding and strategic resource allocation.

Module Objective:

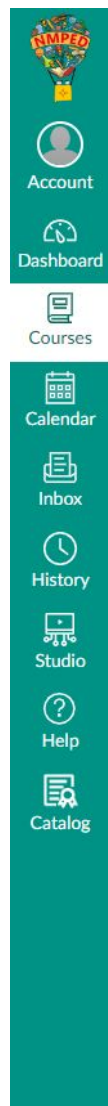
By the end of this module, you will understand the primary funding streams within New Mexico, build a basic understanding of strategic resource allocation, and connect strategic resource allocation practices with the NM DASH Planning Process.

Success Criteria:

- Show understanding of key terms: strategic resource allocation, blending/braiding, student groups, alignment, flexibility, SEG, funding source, equity.
- Demonstrate the use of local data to identify student needs and align funding to those needs.

NM DASH LEARNING MODULES:

FOCUS ON STRATEGIC RESOURCE ALLOCATION



S2.1 – Module Overview: Strategic Resource Allocation

★ Welcome to Module S2!

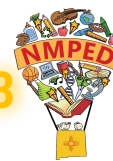
Watch this short video to get started.



[View video transcript](#)

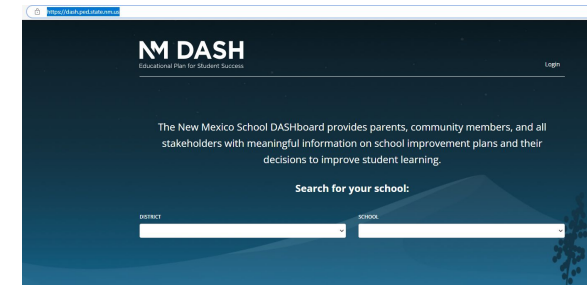
📢 Module Description:

This learning module is designed to guide school leaders through the basics of New Mexico funding and strategic resource allocation.

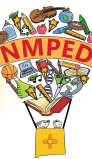


NM SCHOOL DASHBOARD

New Mexico School Dashboard



- To support increased transparency and accountability, the Priority Schools Bureau announced the release of the New Mexico (NM) School DASHboard.
- The NM School DASHboard provides parents, community members, and all stakeholders with meaningful information on school improvement plans and their decisions to improve student learning.
- This public facing DASHboard was at the direct request of end users from last year's stakeholder engagement, and we are pleased to be able to have met their ask.
- There is a new look and feel, which was intentional to support the separation from the NM DASH Ed Plan.



New Mexico School Dashboard

NM DASH

Educational Plan for Student Success

Login

The New Mexico School DASHboard provides parents, community members, and all stakeholders with meaningful information on school improvement plans and their decisions to improve student learning.

Search for your school:

DISTRICT

Albuquerque Public Schools

SCHOOL

Adobe Acres Elementary

Albuquerque Public Schools - Adobe Acres Elementary

Goals

English Language Arts

Mathematics

90-Day Plan: Adobe Acres 22-23 Plan August 03, 2022 – January 20, 2023

Layer 1 (core) Instruction (per NM MLSS guidance) - ELA

Layer 1 (core) Instruction (per NM MLSS guidance) - Math

90-Day Plan: Adobe Acres ES Spring 22-23 January 06, 2023 – May 25, 2023

Layer 1 (core) Instruction (per NM MLSS guidance) - ELA

Layer 1 (core) Instruction (per NM MLSS guidance) - Math

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Albuquerque Public Schools - Adobe Acres Elementary

Goals

English Language Arts

PROFICIENCY
Grade Level Proficiency

STUDENT ACHIEVEMENT SUMMATIVE GOALS AND BENCHMARK GOALS BY GRADE LEVEL/COHORT

3RD	4TH	5TH
-----	-----	-----

STUDENT SUMMATIVE ASSESSMENTS RESULTS
All 8.40% SWD 0% Native American 100% Economically Disadvantaged 8.50% EL 4.10%

SUMMATIVE GOALS
All 18.40% SWD 10% Native American 100% Economically Disadvantaged 18.50% EL 14.10%

BENCHMARKS
i-Ready ELA MOY data will show no more than 15% of students 3 or more grade levels below, no more than 15% of students 1 or 2 grade levels below, and at least 50% of students will be at or above grade level, as compared to BOY i-Ready data.

GRADE LEVEL/COHORT PROFICIENCY SUMMATIVE GOAL STATEMENT
There will be an increase in ELA proficiency of 10 percentage points on thee 2022-2023 NM-MSSA as compared to the summative assessment for SY 2018-2019.

GRADE LEVEL/COHORT PROFICIENCY BENCHMARK GOAL STATEMENT
i-Ready ELA MOY data will show no more than 15% of students 3 or more grade levels below, no more than 15% of students 1 or 2 grade levels below, and at least 50% of students will be at or above grade level, as compared to BOY i-Ready data.

Mathematics

35 EQUITY COUNCILS 2022-2023

The logo for the New Mexico Public Education Department (NMPED) is located in the bottom right corner. It features a circular emblem with various educational icons and the text 'NMPED' prominently displayed.

BREAKOUTS - PEER LEARNING

Breakouts

- Strategic Equity Plan: Educational Plan
- Budgeting
- CLR Framework
- Readiness Assessment
- Open Forum for Q&A



Welcome Back

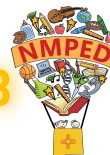
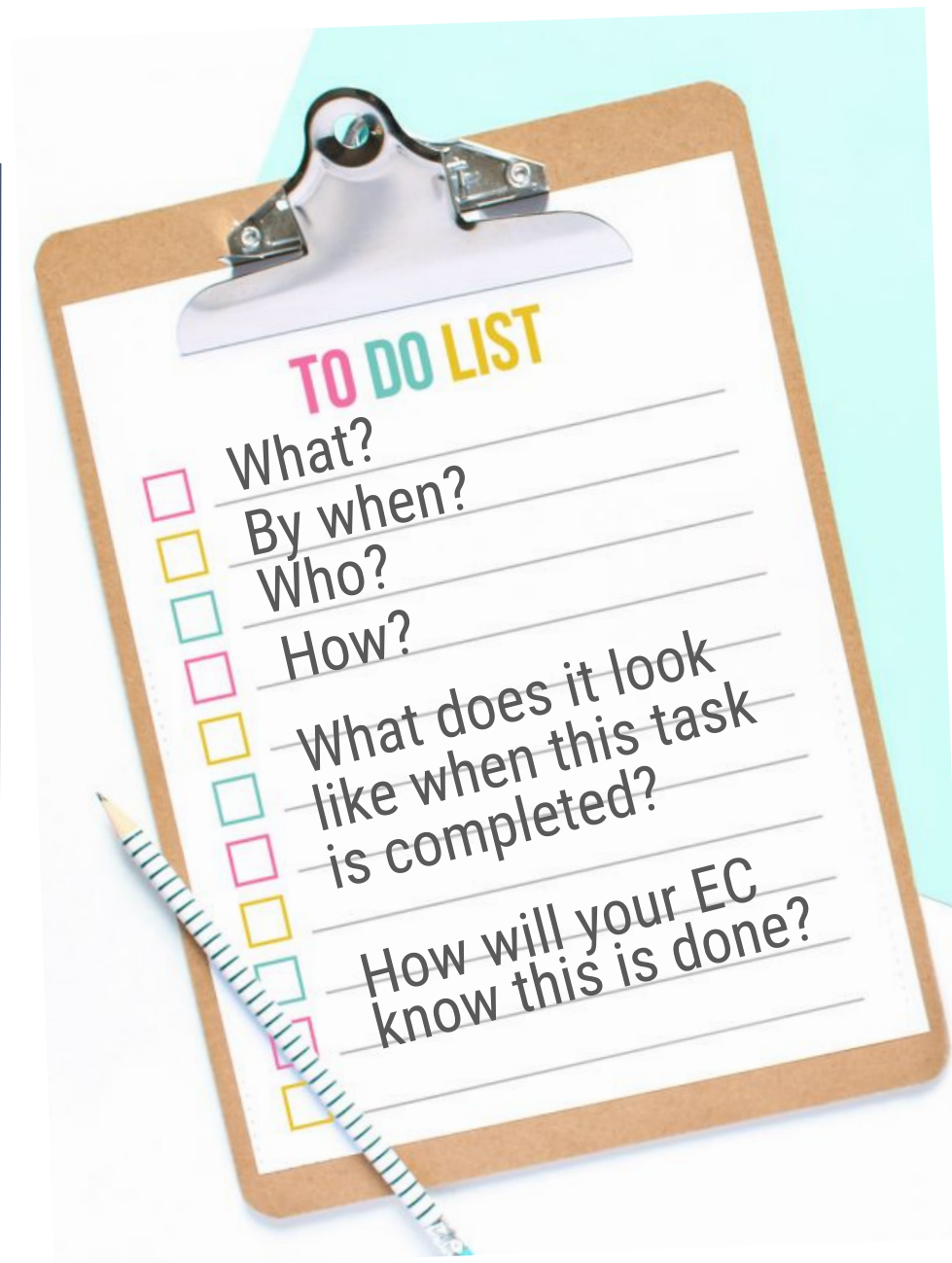
As you rejoin us, please type into chat anything important you remembered or learned in your breakouts that may be helpful to the large group



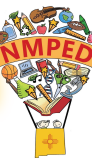
SO, WHAT NOW?

Think about your goals: *what does your EC have/need in terms of readiness and resources to move it forward?*

READINESS	RESOURCES
<input type="checkbox"/> awareness	<input type="checkbox"/> skills
<input type="checkbox"/> motivation	<input type="checkbox"/> knowledge
<input type="checkbox"/> intention	<input type="checkbox"/> human capacity



- List one item from your to-do list in the chat.
- Attendees: Check the chat for ideas and possible partnerships.



PREVIEW, APPRECIATIONS,
CLOSE

February Preview

• Advisement Process

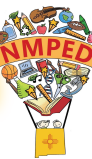
Equity Councils may choose to use this advisement process to guide their work in producing and delivering advisements based on current district/charter policies, programs, and procedures that may inform the advisement(s), including a focus on student's furthest from opportunity and the Martinez and Yazzie Readiness Assessment (RA).

STEP ONE: RESEARCH & REVIEW	Purpose: To research and review relevant local level information to design an impactful advisement for change.	<i>The Equity Council should hold students, the Readiness Assessment data, their CLR Framework, and the district/charter school's equity statement at the forefront of this step.</i> <i>Other relevant data: the Culturally and Linguistically Responsive (CLR) Schooling by Design Inventory, current district policies, programs, procedures, the results of an annual policy review, assessment data, research articles that inform equity, and any data or information that informs the local context.</i>
STEP TWO: ENGAGEMENT	Purpose: To build relationships with community while engaging in the advisement process.	<i>Using the results of STEP 1, the Equity Council engages students, families, school community, Tribes, and other community members to generate ideas about what they want to advise.</i> <i>This process should begin with the district/charter school's definition of equity and the RA data at the center to ensure the advisement is based on student needs.</i>
STEP THREE: CONSENSUS* AND ADVISEMENT DESIGN	Purpose: To provide room for all voices to give input and begin the design process.	<i>Using the results of STEP 2, the Equity Council and community come to consensus on what is most important to include in the advisement.</i> <i>The Equity Council designs a student-centered advisement package using the advisement template.</i>
STEP FOUR: DELIVER ADVISEMENT	Purpose: To deliver the advisement to the indented person/group.	<i>The Equity Council delivers the advisement and includes students, families, school community, Tribes, and other community members in the presentation.</i>
STEP FIVE: ACCOUNTABILITY	Purpose: To ask the advisee about the status of the requests in the advisement package.	<i>The Equity Council meets with the advisee to request a status update on the advisement package. Some possible questions: Has the advisement been implemented? What have been the challenges? How can the Equity Council support? What could we do differently next year?</i>

*Consensus builds trusting, open relationships that are transparent in nature, while providing room for all to have a voice when defining equitable solutions for students and families.

ADVISEMENT TEMPLATE—Use this sheet to design your advisement for presentation/submission to your advisee(s). Note: *Not every section of this document may pertain to your advisement.*

EQUITY COUNCIL MEMBERS RESPONSIBLE FOR THE DESIGN OF ADVISEMENT	
DISTRICT/CHARTER SCHOOL COMMUNITY MEMBERS ENGAGED IN THE PROCESS	
PERSON/ENTITY RECEIVING THIS ADVISEMENT (TARGET AUDIENCE)	
EQUITY STATEMENT	
ADVISEMENT TITLE:	
PURPOSE OF THIS ADVISEMENT	
HOW THIS ADVISEMENT PRIORITIZES THE STUDENTS AND FAMILIES FURTHEST FROM OPPORTUNITY	
SPECIFIC EQUITY ISSUE THIS ADVISEMENT ADDRESSES	
PROPOSED OUTCOME(S) OF THE ADVISEMENT	
ALIGNMENT WITH READINESS ASSESSMENT RESULTS	
ALIGNMENT WITH THE DISTRICT/CHARTER SCHOOL CLR FRAMEWORK	
ALIGNMENT WITH THE CLR INVENTORY	
SUPPORTING RESEARCH USED IN THE DESIGN OF THE ADVISEMENT	
RELEVANT DATA THAT INFORMS THE ADVISEMENT	
DESCRIPTION OF WHAT THE ADVISEMENT WILL LOOK LIKE	



Appreciations

Thank you for leading this work during the new semester!

Progress not perfection





Closing

<i>Frequently Asked Questions</i>	Folder/Document/Form
<i>How can I see the materials my districts or charter schools has submitted?</i>	<u>SharePoint</u>
<i>How do I log into SharePoint?</i>	<u>Equity SharePoint</u>
<i>How do Equity Council Leads request SharePoint access?</i>	<u>EC Lead SharePoint Access</u>
<i>How do the Equity Council Leads change contact information for their district/charter?</i>	<u>EC Lead Contact Info Update</u>
<i>How do Equity Council Leads access/create a STARS account?</i>	<u>STARS Account Directions</u>

