

State Department Name/Mission	Divisions and Programs that Collaborate with Tribes	FY 2022 Top 3 Accomplishments	FY 2023 Top 3 Goals/Objectives
<p>Vision: Rooted in our Strengths</p> <p>Students in New Mexico are engaged in a culturally and linguistically responsive educational system that meets the social, emotional, and academic needs of ALL students</p> <p>Mission: Equity, Excellence and Relevance</p> <p>The New Mexico Public Education Department partners with educators, communities, and families to ensure that ALL students are healthy, secure in their identity, and holistically prepared for college, career, and life.</p>	<ul style="list-style-type: none"> Indian Education Division Policy and Legislative Affairs Assessment Carter Schools College and Career Readiness Community Engagement Curriculum and Instruction Educator Growth and Development Educator Pipeline, Pathways and Preparation Identity, Equity and Transformation Information Technology Instructional Materials Language and Culture Licensure Literacy and Humanities Math and Science Multi-Layered Systems of Supports (MLSS) Safe and Healthy Schools Special Education Social Studies Student Success and Wellness Title I Title II 	<ul style="list-style-type: none"> Increase funding support for Districts and Tribal Education Departments to support Native American students Publish a Technical Assistance guide and implementation handbook for applying for Indian Education Act funding along with a Tribal Consultation Guidebook Improve partnerships with tribes, legislators, districts, charters advisories, and other stakeholder groups by creating sustainable relationship-building practices. 	<ul style="list-style-type: none"> Visit and meet with more Tribal Leaders in-person to learn about their priorities Improve school attendance and address chronic absenteeism. Increase student achievement and graduate more Native American students from high school, that are prepared for college, career, and civic life. Obtain more participation and Native American teachers, administrators, social workers, and counselors in PED/IEDs/HEDs Recruit and Retain Initiatives along with the Indigenous Language Fellow Initiative, Native Language Program and Salary Parity to obtain more Native American Language and Culture Certified Staff.