



New Mexico Public Education Commission (PEC)

School-Specific Goal Amendment Instructions

Purpose: To request a change to an existing Academic Performance Goal or School-Specific Goal.

Submission Deadline: The form must be approved prior to the change being implemented. Amendments completed 28 days prior to the next PEC meeting will be placed on the next agenda.

PEC Direction: Changes to Performance Goals will only be effective for the next school year and not approved mid-year unless the Commission determines that exceptional circumstances exist to warrant a mid-year change.

CSD will provide performance data (academic, organizational, and financial) for the contract term through the most recent annual report, including any outstanding compliance or investigations, and highlight information relevant to the amendment request.

The school must provide:

- ☐ Fully completed form
- ☐ Approved board minutes or certification of the vote taken by the board
- ☐ Rationale for the change, including the reason that the existing performance indicators does not presently provide an accurate assessment of the school's performance
- ☐ Proposed goal(s) including the following rating categories – Exceeds Standards, Meets Standards, Does Not Meet Standards, and Falls Far Below Standards. Include measures and metrics, including percentages, for each rating category.
- ☐ Provide a short narrative, addressing how the proposed changes will affect: the curriculum, the methods of instruction, and assessments, or any additional information the school deems relevant to explain its rationale for request the change to its Performance Goals.
- ☐ Attached template or scoring sheet detailing what information will be collected, who is responsible, and how data will be aggregated.

Contact charter.schools@ped.nm.gov with questions about completing or submitting documents.



147 Bear head Canyon Rd. Jemez Pueblo, NM 87024. PH.# 505-527-3392. Website: www.walatowahcs.org

School-Specific Goal Amendment Request Form

Submit this form and all supporting documents to charter.schools@ped.nm.gov

The Charter Contract was entered into by and between the New Mexico Public Education Commission (PEC) and Walatowa High Charter School, hereafter "the school," effective on July 1, 2022.

The school requests consideration from the PEC to change the terms of its contract as follows: Request a change to an existing Academic Performance Goal or Mission Specific School-Specific Goal.

The charter school contract academic goal(s) or school-specific goal(s) currently reads:

1. Mission-Specific Indicator: SAT: Cohort 1

For SY 2022-2027, WHCS Full Academic Year (FAY) Students will track and improve in Reading and Math Proficiency rates for two distinct cohorts until graduation as measured by the SAT test which will be administered two times during each school year.

Juniors who began their 9th-grade year enrolled at the school and attended the school each of the following years. Board 2021 SAT Results show that American Indian & Alaskan Natives residing in NM had an average score of 887 on the SAT: <https://reports.collegeboard.org/pdf/2021-new-mexico-sat-suite-assessments-annual-report.pdf>

Measure Rating Category	Description of Target for each Performance Level	Points Assigned
Exceeds Standard	90% of Juniors in Cohort 1 will receive an SAT score of 887 or higher.	100
Meets Standard	89-80% of Juniors in Cohort 1 will receive an SAT score of 887 or higher.	75
Does Not Meet Standard	79-70% of Juniors in Cohort 1 students will receive an SAT score of 887 or higher.	25

Falls Far Below Standard	69% or less of Juniors in Cohort 1 students will receive an SAT score of 887 or higher.	0
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2. Mission-Specific Indicator: SAT: Cohort 2

For SY 2022-2027, WHCS Full Academic Year (FAY) Students will track and improve in Reading and Math Proficiency rates for two distinct cohorts until graduation as measured by the SAT test which will be administered two times during each school year. Students who enrolled in the school after freshman year and have attended the school for a full year from the date of enrollment.

College Board 2021 SAT Results show that American Indian & Alaskan Natives residing in NM had an average score of 887 on the SAT: <https://reports.collegeboard.org/pdf/2021-new-mexico-sat-suite-assessments-annual-report.pdf>

Measure Rating Category	Description of Target for each Performance Level	Points Assigned
Exceeds Standard	By graduation, 85% or more of Cohort 2 students will receive a SAT score of 887 or higher OR will have at least a 5% score increase between the results from the SAT test administered in the fall and the SAT test administered in the spring.	100

Meets Standard	By graduation, 70 - 84% of Cohort 2 students will receive a SAT score of 887 or higher OR will have a 5% score increase between the results from the SAT test administered in the fall and the SAT test administered in the spring.	75
Does Not Meet Standard	By graduation, 60 - 69% of Cohort 2 students will receive a SAT score of 887 or higher OR will have a 5% score increase between the results from the SAT test administered in the fall and the SAT test administered in the spring.	25
Falls Far Below Standard	By graduation, 59% or less of Cohort 2 students will receive a SAT score of 887 or higher OR will have a 5% score increase between the results from the SAT test administered in the fall and the SAT test administered in the spring.	0

3. Mission-Specific Indicator: Accuplacer: Cohort 1

For SY 2022-2027, WHCS Full Academic Year (FAY), students, who have been enrolled at WHCS since the beginning of their 9th grade year (Cohort 1), will earn a Score of 241 or higher on Accuplacer NG-Reading during the fall of their senior year. ([See link below regarding 241.](#))

- Cohort 1: Seniors who attended WHCS from 9-12 (enrolled at WHCS on the 40th day their senior year)

<https://www.cnm.edu/depts/assessment-center/placement-exams/placement-exam-score-guide>

Measure Rating Category	Description of Target for each Performance Level	Points Assigned
Exceeds Standard	Accuplacer NG-Reading Score of \geq 241. By the fall of senior year, 90% or more of Cohort 1 students will receive an Accuplacer NG-Reading Score of \geq 241 or greater.	100
Meets Standard	Accuplacer NG-Reading Score of \geq 241. By the fall of senior year, 80% - 89% of Cohort 1 students will receive an Accuplacer NG-Reading Score of \geq 241.	75
Does Not Meet Standard	Accuplacer NG-Reading Score of \geq 241. By the fall of senior year, 70% - 79% of Cohort 1 students will receive an Accuplacer NG-Reading Score of \geq 241.	25
Falls Far Below Standard	Accuplacer NG-Reading Score of \geq 241. By the fall of senior year, 69% or less of Cohort 1 receive an Accuplacer NG-Reading Score of \geq 241.	0

4. Mission-Specific Indicator: Accuplacer: Cohort 2

SY 2022-2027, WHCS Full Academic Year (FAY) students, (Cohort 2), will earn a score of 241 or higher on Accuplacer NG-Reading OR they will increase their score from the year before by 5% during the fall of their senior year.

- Cohort 2: Seniors who enrolled in the school after freshman year and have attended the school for a full year from the date of enrollment.

Measure Rating Category	Description of Target for each Performance Level	Points Assigned
Exceeds Standard	Accuplacer NG-Reading Score of \geq 241 In the fall of their senior year, 85% or more of Cohort 2 students will receive an Accuplacer NG-Reading Score of \geq 241 OR if it is less than 85%, there is a 5% score increase from the Accuplacer NG-Reading test administered in the year before and Accuplacer NG-Reading the test administered in their senior year.	100
Meets Standard	Accuplacer NG-Reading Score of \geq 241 In the fall of their senior year, 70-84% of Cohort 2 students will receive an Accuplacer NG-Reading Score of \geq 241 OR if it is less than 70%, there is a 5% score increase from the Accuplacer NG-Reading test administered the year before and Accuplacer NG-Reading the test administered in their senior year.	75

Does Not Meet Standard	Accuplacer NG-Reading Score of \geq 241 In the fall of their senior year, 60% - 69% of Cohort 2 students will receive an Accuplacer NG-Reading Score of \geq 241 OR if it is less than 60%, there is an 5% score increase from the Accuplacer NG- Reading test administered the year before and the Accuplacer NG-Reading the test administered in their senior year.	25
Falls Far Below Standard	Accuplacer NG-Reading Score of \geq 241 In the fall of their senior year, 59% or less of Cohort 2 students fail to meet any of the standards set forth above.	0

The amendment requests that the PEC approve Section Section 4, Subsection 4., of the school's contract so that the academic goal(s) or school-specific goal(s) read(s):

Revised Goal:

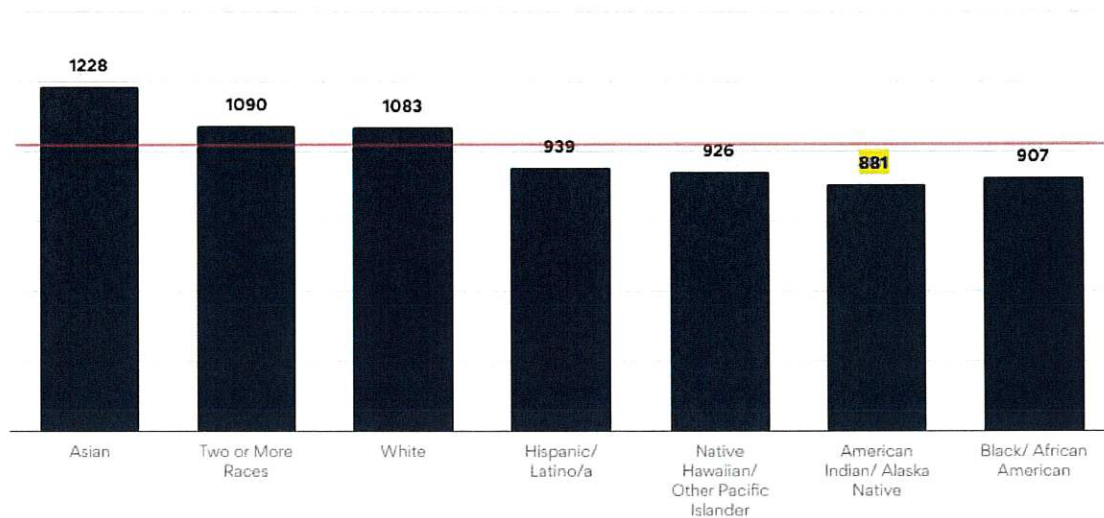
- 1.Mission-Specific Indicator: SAT: Mission-Specific Indicator** For SY 2022-2027, WHCS Full Academic Year (FAY) students will earn an overall score of 887 or higher on the SAT (total for both reading and math), OR they will increase their score from the previous year to demonstrate at least 5% growth during the fall of their senior year.

Measure Rating Category	Description of Target for Each Performance Level
Exceeds Standard	Before graduation, 90% or more of students will receive an SAT score of 887 or higher OR will increase their score from the previous year to demonstrate at least 5% growth.
Meets Standard	Before graduation, 89-80% of students will receive an SAT score of 887 or higher OR will increase their score from the previous year to demonstrate at least 5% growth.
Does Not Meet Standard	Before graduation, 79-70% of students will receive an SAT score of 887 or higher OR will increase their score from the previous year to demonstrate at least 5% growth.
Falls Far Below Standard	Before graduation, 69% or fewer of students will receive an SAT score of 887 or higher OR will increase their score from the previous year to demonstrate at least 5% growth.

SAT Score Benchmark Determination:

Based on College Board results from 2021, the average SAT score for Native American students in the United States stood at 887. According to the data referenced in 2024 (<https://www.bestcolleges.com/research/average-sat-score-full-statistics>), this score has decreased for American Indian/Alaska Native students to 881. In spite of this, WHCS intends to continue to aim for the higher SAT proficiency benchmark of 887. It should be noted that this score is also higher than the average for all American Indian/Alaska Native students in New Mexico, which currently stands at 866. We aim to surpass the state's average as well as meet or exceed the national average for Native American/Alaska Native students.

Average SAT Scores by Race/Ethnicity, 2024



<https://www.bestcolleges.com/research/average-sat-score-full-statistics/>

Replacing Mission Specific Goal # 3 & #4 Accuplacer to College/Career Readiness:

Mission-Specific Indicator: College/Career Readiness Walatowa High Charter School will enroll 100% of students in two or more dual-credit or career courses by their graduation date, 80% of whom will complete the course(s) with a passing grade.

Measure Rating Category	Description of Target for Each Performance Level
Exceeds Standard	Before graduation, 100% of students will enroll in two or more dual-credit or career courses by their graduation date, 90% of whom will complete the course(s) with a passing grade.
Meets Standard	Before graduation, 100% of students will enroll in two or more dual-credit or career courses by their graduation date, 80% of whom will complete the course(s) with a passing grade.
Does Not Meet Standard	Before graduation, 100% of students will enroll in two or more dual-credit or career courses by their graduation date, 50% of whom will complete the course(s) with a passing grade.
Falls Far Below Standard	Before graduation, 100% of students will enroll in two or more dual-credit or career courses by their graduation date, <50% of whom will complete the course(s) with a passing grade.

Rationale for the requested amendment, including detail as to why the existing goal should be changed:

Removal of Mission Specific Goal #1 & #2:

Segmenting a small student population into two cohorts presents a significant challenge in achieving the school's mission-specific goals, rendering the targets unattainable. For example, if the student population is divided into two cohorts (one with 6 students and another with 4 students), the failure of just 1-2 students in each cohort would prevent the school from meeting its standards. This issue arises from the division of the student population, affecting both the numerator and the denominator in the performance metrics. If the students were combined into one cohort, they would have met or exceeded either goal based on the disaggregated data, as shown in the chart below.

WHCS SAT Scores and Growth, 2023 - 2024

***If Mission Specific goals 1 & 2 were combined, 80% of WHCS students would meet the mission-specific goals.**

First semester at WHCS	Fall 2023 SAT	Spring 2024 SAT	Growth	5% SAT Target	If student >887 OR shows 5% growth
██████	810	910	12.345679	850.5	yes
██████	850	850	0	892.5	no
██████	920	n/a	n/a	n/a	yes
██████	880	910	3.4090909	n/a	yes
██████	740	820	10.810811	777	yes
██████	870	920	5.7471264	913.5	yes
██████	720	810	12.5	756	yes
██████	790	900	13.924051	829.5	yes
██████	900	960	6.6666667	n/a	yes
██████	710	700	-1.4084507	745.5	no

Removal of Accuplacer Mission-Specific Goals #3 & #4

- WHCS currently maintains two Accuplacer Mission-Specific Goals (for reading and math).
- Many WHCS graduates transition to Central New Mexico Community College (CNM). CNM has replaced the Accuplacer reading score with the Directed Self-Placement (DSP) tool. This DSP is a free online questionnaire designed to assist students in determining the most suitable reading and writing courses for their needs. Its low-stakes, user-friendly nature offers immediate course placement recommendations. Consequently, retaining the Accuplacer reading score as a mission-specific goal for WHCS is now redundant.

Replacement of Accuplacer Mission-Specific Goals with Dual-Credit Mission-Specific Goal

- Dual-Credit Enrollment Mission-Specific Goal: WHCS includes dual-credit enrollment as a school-wide goal. Accordingly, all students at WHCS have enrolled in and completed at least one dual-credit course. Establishing a mission-specific goal for dual-credit enrollment will allow WHCS to prioritize and address the unique needs of our Native American students. This early exposure to college-level coursework can significantly enhance their confidence, self-efficacy, and academic preparedness.

The New Mexico Common Course Number System (NMCCNS), created and implemented in Fall 2019, provides new course information for various subjects (<https://www.cnm.edu/ccnc>).

Effective Date: July 1, 2025 to June 30, 2027

Please describe how the effects of the proposed change will affect: the curriculum, the methods of instruction, and assessments, or any additional information the school deems relevant to explain its rationale for request the change to its Performance Goals:

Our curriculum will be improved with the infusion of more robust instructional materials and supports used to increase test scores and student academic achievement. Dual-credit coursework will increase persistence of students in college and career programs, allowing WHCS students to benefit from the curricula and instruction of college professors from our partner institutions of higher learning. Instructional methods will be invigorated with the incorporation of Marzano High-Yield Strategies across disciplines as well as the inclusion of new evidence-based Layer 1 and 2 supports. A revised mission-specific goal that combines mission-specific goal 1 and mission-specific goal 2 with only one assessment (SAT) administered twice to only one cohort will enable WHCS to demonstrate the required growth. Additionally, taking and passing two dual-credit courses will be a more realistic reflection of the intended mission and educational programming of Walatowa High Charter School.

Scoring Template

Mission Specific Goals #1	Information Collected	Person(s) Responsible					
Exceeds Standard Before graduation, 80% or more of students will receive an SAT score of 887 or higher OR will increase their score from the previous year to demonstrate at least 5% growth. Meets Standard Before graduation, 79-70% of students will receive an SAT score of 887 or higher OR will increase their score from the previous year to demonstrate at least 5% growth.	SAT Scores: Pre and post SAT assessments are administered and scored, allowing for comparisons. The data will be tabulated utilizing spreadsheet with the following column: <table><tr><td>SAT 1</td><td>SAT 2</td><td>Growth</td><td>5% SAT Target</td><td>If student >887 OR shows 5% growth</td></tr></table>	SAT 1	SAT 2	Growth	5% SAT Target	If student >887 OR shows 5% growth	WHCS ELA, Math, Sp.Ed., Test Coordinator.
	SAT 1	SAT 2	Growth	5% SAT Target	If student >887 OR shows 5% growth		
Disaggregated data will allow WHCS faculty to break down individual student academic needs into skills/ comprehension abilities, facilitating more effective and efficient interventions to improve SAT scores.							
Mission Specific Goals #2 College/Career	Data Disaggregation	Person(s) Responsible					
Exceeds Standard Before graduation, 100% of students will enroll in two or more dual-credit or career courses by their graduation date, 90% of whom will complete the course(s) with a passing grade. Meets Standard Before graduation, 100% of students will enroll in two or more dual-credit or career courses by their graduation date, 80% of whom will complete the course(s) with a passing grade.	Dual Credit College/Career Program Transcripts	WHCS Faculty and College/Career Partners.					

The school's contract amendment is hereby submitted by: March 25, 2025

Signature of School Representative:  Date: 3/25/2025
Dr. Arrow Wilkinson

Signature of Governing Board Chair:  Date: 3/25/2025
Kenneth Sando

For PEC/CSD use only

PEC Meeting Date: Click or tap to enter a date.

Agenda: ☐ Regular required

The school's contract amendment was: ☐ Approved ☐ Denied (see transcript)

Electronic signature of PEC Chair: _____ **Date:** _____

Walatowa High Charter School

147 Bear Head Canyon Road
P.O. Box 669
Jemez Pueblo, NM 87024

Voice: 505-527-3392
Website: Walatowahcs.org

Located on the Jemez Pueblo Indian Reservation



"Think Globally, Create Locally"

Governing Board Meeting Wednesday, March 19, 2025 6:00 p.m. Agenda

- I. Call to Order
- II. Pledge of Allegiance
- III. Ascertain of Quorum
- IV. Approval of Agenda Action
- V. Introduction of Guests
- VI. Public Comments (Please limit your comments to 3 minutes)
- VII. Financial Reports
 - A. Audit & Finance Committee Reports..... Discussion
 - B. Expenditure Report..... Action
 - C. Approval of Bills Paid..... Action
 - D. Approval of BARS..... Action
 - E. Approval of Monthly Open Maintenance BARS..... Action
- VIII. Reports
 - A. Principal's Report – Mr. Arrow Wilkinson
 - Federal Programs
- IX. Executive Session Pursuant to the Opening Meeting Law, Section 10-15-1H (2), NMSA 1978 for discussion for Personnel Issues.
- X. New Business
 - A. School Specific Amendment Request Action
 - B. 2025-2026 Contracts and Additional Compensation Action
 - C. Approval of Governing Board Meeting Minutes – February 25, 2025Action
- XI. Governing Board Issues
- XII. Adjournment

Google Meeting Link: <https://meet.google.com/max-wuxz-pir>

Or open Meet and enter this code: max-wuxz-pir

Dial in (audio only): (US) +1 740-563-2210 PIN: 491 824 741#

If you need assistance to attend the meeting, please contact WHCS #505-527-3392 or schinana@walatowahcs.org.

**Walatowa High Charter School
Board Meeting Minutes
March 19, 2025**

I. Call to Order:

The meeting was called to order at 6:16 p.m. by President Mr. Kenneth Sando.

II. Pledge of Allegiance:

Mr. Kenneth Sando led the governing board members and staff with the pledge of allegiance.

III. Ascertain of Quorum:

Board Members present: President Mr. Kenneth Sando, Ms. Sotela Valverde, and Ms. Bobbie Shendo

IV. Approval of Agenda:

Upon reviewing the agenda, Mr. Kenneth Sando asked if there were any changes to be made. No changes were made. Mr. Kenneth Sando made a motion to approve the agenda as presented. The motion was seconded by Ms. Sotela Valverde. Motion passed with 3 in favor and 0 against.

V. Introduction of Guest:

There were no guests at this meeting.

VI. Public Comments:

There were no public comments made at this meeting.

VII. Financial Reports:

Ms. Katherine Toya, Business Manager, presented the financial reports for the month of February 2025 to the governing board:

A. Ms. Katherine Toya presented for the following committees:

Audit Committee: The audit report was finalized and forwarded to the board members. There were four findings and corrected on the Action Plan.

Finance Committee: Staff have been informed of year end purchasing. All orders need to be completed by May and bills paid by June 2025.

B. Ms. Katherine Toya explained the Expenditure Reports for February 2025 to the governing board members. There were no questions on the reports. Mr. Kenneth Sando made a motion to approve the Expenditure Reports as presented. The motion was seconded by Ms. Bobbie Shendo. Motion passed with 3 in favor and 0 against.

C. Ms. Katherine Toya presented the Bills Paid for approval for February 2025. Mr. Kenneth Sando made a motion to approve the Bills Paid for February 2025. The motion

was seconded by Ms. Sotela Valverde. Motion passed with 3 in favor and 0 against.

D. Ms. Katherine Toya presented the BARs for March 2025. Mr. Kenneth Sando made a motion to approve the BARs for March 2025 as presented. The motion was seconded by Ms. Bobbie Shendo. Motion passed with 3 in favor and 0 against.

E. Ms. Katherine Toya presented the Open Monthly Maintenance BARs for April 2025. Mr. Kenneth Sando made a motion to approve the Monthly Open Maintenance BARs as presented. The motion was seconded by Ms. Sotela Valverde. Motion passed with 3 in favor and 0 against.

VIII. Reports:

Principal's Report – Mr. Arrow Wilkinson: See Attachment

IX. Executive Session Pursuant to the Opening Meeting Law, Section 10-15-1H(2), NMSA 1978 for discussion for Personnel Issues.

No Executive Session was held at this meeting.

X. New Business:

- A. Mr. Arrow Wilkinson presented the School Specific Amendment Request. The request is to amend the existing Academic Performance Goal or School-Specific Goal. Mr. Wilkinson explained the reason for the amendment request is due to students not meeting the current mission specific goals. The current Accuplacer Mission-Specific Goals will be replaced with Dual-Credit Mission-Specific Goals. Students will be required to take two dual credit courses throughout their years at WHCS. Upon further discussion, Mr. Kenneth Sando made a motion to approve the School Specific Amendment Request. The motion was seconded by Ms. Sotela Valverde. Motion passed with 3 in favor and 0 against.
- B. Mr. Arrow Wilkinson informed the board members that this item on the agenda is a discussion item. Mr. Wilkinson updated the board members with the next school year 2025-2026 contracts and additional compensation. There are currently no changes except for one staff member who will be part-time. Final contracts will be completed in June 2025.
- C. The governing board minutes were presented for approval for February 25, 2025. Upon reviewing the minutes, Mr. Kenneth Sando made a motion to approve the minutes as presented. The motion was seconded by Ms. Bobbie Shendo. Motion passed with 3 in favor and 0 against.

XI. Governing Board Issues:

- The next meeting will be scheduled for Monday, April 14, 2025, at 6:00 p.m.

XII. Adjournment:

Mr. Kenneth Sando made a motion for adjournment at 7:28 p.m. The motion was seconded by Ms. Bobbie Shendo. Motion passed with 3 in favor and 0 against.