



STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 DON GASPAR
SANTA FE, NEW MEXICO 87501-2786
Telephone (505) 827-5800
www.ped.state.nm.us

MARIANA D. PADILLA
SECRETARY OF PUBLIC EDUCATION

MICHELLE LUJAN GRISHAM
GOVERNOR

**Charter Schools Division
Amendment Request Analysis**

School Name: Walatowa Charter High School

Date of Public Education Commission (PEC) Meeting: April 25, 2025

Amendment Request: Walatowa Charter High School requests PEC approval to amend Section 4, Subsection 4., of the school's contract so that the academic goal(s) or school-specific goal(s) read(s):

Mission-Specific Indicator:

SAT: Mission-Specific Indicator For SY 2022-2027, WHCS Full Academic Year (FAY) students will earn an overall score of 887 or higher on the SAT (total for both reading and math), OR they will increase their score from the previous year to demonstrate at least 5% growth during the fall of their senior year.

Amendment Request: Walatowa Charter High School requests PEC approval to replace Mission Specific Goal #3 and #4 Accuplacer to College/Career Readiness:

Mission Specific Indicator:

Walatowa High Charter School will enroll 100% of students in two or more dual-credit or career courses by their graduation date, 80% of whom will complete the course(s) with a passing grade.

CSD Analysis:

Revising Mission-Specific Goal 1 (&2): this amendment effectively combines the previous Mission Specific goals 1 & 2. The previous goals contained two cohorts, but due to the small baseline denominator, this number had an adverse effect upon both cohorts' demonstration of growth. The original purpose of this separation was to capture growth of incoming students to Walatowa Charter who had not attended all four years. By combining both cohorts into one group, growth is now better able to be demonstrated. The mission specific goal is now measured by:

(1) Composite SAT reading and math scores, with its target of 887, which is higher than the national average of Native American students.

(2) OR, students will demonstrate 5% growth on their composite SAT scores from Spring/Fall testing cycles.

Analyzing the data provided by Walatowa Charter High School, shows that 80% of students would have either scored 887 on their composite SAT scores, or demonstrated 5% growth from the Fall/Spring cycles. Had this been Walatowa Charter's original Mission-Specific goal, the school would have met this goal.

Replacing Mission Specific Goals #3 and #4: the original mission-specific goals (#3 and #4) utilized Accuplacer scores for Reading and Math. Accuplacer scores were originally prerequisites for dual-credit enrollment. CNM no longer requires reading Accuplacer scores, so this eliminates redundancy. Furthermore, passing dual-credit courses is of greater importance than the prerequisite Accuplacer entrance scores. Passing two (or more) dual-credit classes would put Walatowa Charter's demonstrated mastery higher than the state requirements.

CSD Recommendation:

CSD recommends approving the changes requested in both proposed amendments.