

IT Checklist Summary Report

Equip Academy:

The team provided all elements of the November checklist.

Six items were returned for clarification, and all concerns/suggestions were incorporated by 2.13.25

The team provided all elements of the March checklist; however, the school was confused with the submission due date of 3.1 and was late.

Seven items were returned for clarification, and five items were addressed by 3.27.25

Overall: The school is responsive and there are no concerns.

Items needing revisions:

3-1.5: Internal Control Procedures

Sacramento School of Engineering and Science:

The team provided all elements of the November checklist.

Nine items were returned for clarification, and all concerns/suggestions were incorporated by 3.26.35

The team provided all elements of the March checklist.

Seven items were returned for clarification, and all concerns/suggestions were incorporated by 3.27.25

Overall: The school is responsive and there are no concerns.

Sun Mountain Community School:

The team provided all elements of the November checklist.

Nine items were returned for clarification.

Six items were addressed by 3.18.25

One item (board calendar) addressed by 4.16.25

Two items are still outstanding as of 4.16.25

The team provided all elements of the March checklist.

Eight items were returned for clarification.

Six items were addressed by 4.14.25

Two items are still outstanding from the March checklist

Overall: Two items from the March checklist and three items from the November checklist are still outstanding as of 4.16.25.

Items needing revisions:

11-15.1: Evidence the Governing Board has drafted an annual calendar of meetings, key Governing Board tasks, and reporting requirements.

11-15.3: Curriculum development plan including 1) timeline, 2) benchmarks, and 3) responsible parties, including an Equity Council, to ensure development of curriculum identified in the application and aligned to mission, goals, and NM Content Standards (to be final May 15).

11-15.3: Special population services development plan, to ensure development of plans, policies, and procedures to serve special education, ELL, and 504 Plans.

3-1.5: Internal Control Procedures

3-1.6: Student information system security policies and procedures.

3-1.7: Status report on implementation of curriculum development plan. (Not submitted)

3-1.9: Plan to identify and serve English Learners, including forms and letters to parents.

3-1.10: Status update on the Governing Board's annual calendar.