



New Mexico Public Education Commission (PEC)

School-Specific Goal Amendment Instructions

Purpose: To request a change to an existing Academic Performance Goal or School-Specific Goal.

Submission Deadline: The form must be approved prior to the change being implemented. Amendments completed 28 days prior to the next PEC meeting will be placed on the next agenda.

PEC Direction: Changes to Performance Goals will only be effective for the next school year and not approved mid-year unless the Commission determines that exceptional circumstances exist to warrant a mid-year change.

CSD will provide performance data (academic, organizational, and financial) for the contract term through the most recent annual report, including any outstanding compliance or investigations, and highlight information relevant to the amendment request.

The school must provide:

- ☐ Fully completed form
- ☐ Approved board minutes or certification of the vote taken by the board
- ☐ Rationale for the change, including the reason that the existing performance indicators does not presently provide an accurate assessment of the school's performance
- ☐ Proposed goal(s) including the following rating categories – Exceeds Standards, Meets Standards, Does Not Meet Standards, and Falls Far Below Standards. Include measures and metrics, including percentages, for each rating category.
- ☐ Provide a short narrative, addressing how the proposed changes will affect: the curriculum, the methods of instruction, and assessments, or any additional information the school deems relevant to explain its rationale for request the change to its Performance Goals.
- ☐ Attached template or scoring sheet detailing what information will be collected, who is responsible, and how data will be aggregated.

Contact charter.schools@ped.nm.gov with questions about completing or submitting documents.

School-Specific Goal Amendment Request Form

Submit this form and all supporting documents to charter.schools@ped.nm.gov

The Charter Contract was entered into by and between the New Mexico Public Education Commission (PEC) and McCurdy Charter School, hereafter "the school," effective on 7/1/2022.

The school requests consideration from the PEC to change the terms of its contract as follows: Update Goals 1 and 2 of the school-specific academic goals to more objectively and accurately measure student academic improvements on short cycle assessments.

The charter school contract academic goal(s) or school-specific goal(s) currently reads: Please refer to the redline revision document for ELA and math goals.

The amendment requests that the PEC approve Section "Indicator 3 – School Specific Goals" of the school's contract so that the academic goal(s) or school-specific goal(s) read(s): Please refer to the redline revision document for ELA and math goals updated language.

Rationale for the requested amendment, including detail as to why the existing goal should be changed: The goals are currently level focused; however analysis of the data has shown that the levels are not determined in a predictable way and students who achieve their predicted growth targets may not maintain or advance levels. This was shared with the PEC at a February 2025 meeting where mission goals were reviewed for MCS. By including a metric for meeting the predicted growth, we are able to demonstrate students' progress towards proficiency and/or that they are meeting their predicted growth targets. This will more accurately reflect school-wide progress towards overall proficiency for both ELA and math, and will provide a more predictable/consistent metric for teachers to set goals and track progress with students.

Effective Date: 7/1/2025

Please describe how the effects of the proposed change will affect: the curriculum, the methods of instruction, and assessments, or any additional information the school deems relevant to explain its rationale for request the change to its Performance Goals: These changes will primarily affect how data is reported on each short cycle assessment and how teachers set academic goals with students. Teachers will be able to set goals and measure outcomes related to both proficiency and predicted growth, allowing for measures of success that capture both proficiency and growth progress. This will not otherwise change the test we are using, the data analysis related to grade level standard mastery, or other methods of instruction.

The school's contract amendment is hereby submitted by:

Signature of School Representative:  Date: 5-6-2025

Signature of Governing Board Chair:  Date: 05/09/25
Chris E. Martinez (May 9, 2025 07:24 MDT)

For PEC/CSD use only

Academic Mission Goals Revision - ELA

Measure	Description of Target	Proposed Revised Target (Redline)	Proposed Revised Target
Exceeds Standard	85% or more of students in grades 3-12 at McCurdy Charter School that were enrolled during the full annual Galileo test administration will achieve an ELA "passing" score (Support - level 3, or Enrich- level 4) OR, if below passing, will increase their achievement level by at least one level between the Beginning of Year (BOY) and End of Year (EOY) assessment.	85% or more of students in grades 3-12 at McCurdy Charter School that were enrolled during the full annual Galileo test administration will achieve an ELA "passing" score (Support—I Level 3, or Enrich—I Level 4) OR, if below passing, will meet projected growth targets on the Middle of Year (MOY) or End of Year (EOY) assessment.	85% or more of students in grades 3-12 at McCurdy Charter School that were enrolled during the full annual Galileo test administration will achieve an ELA "passing" score (Level 3, or Level 4) OR will meet projected growth targets on the Middle of Year (MOY) or End of Year (EOY) assessment.
Meets Standard	60-84%- of students in grades 3-12 at McCurdy Charter School that were enrolled during the full annual Galileo test administration will achieve an ELA "passing" score (Support - level 3, or Enrich- level 4) OR, if below passing, will increase their achievement level by at least one level between the Beginning of Year (BOY) and End of Year (EOY) assessment.	60-84% of students in grades 3-12 at McCurdy Charter School that were enrolled during the full annual Galileo test administration will achieve an ELA "passing" score (Support—I Level 3, or Enrich—I Level 4) OR, if below passing, will meet projected growth targets on the Middle of Year (MOY) or End of Year (EOY) assessment.	60-84% of students in grades 3-12 at McCurdy Charter School that were enrolled during the full annual Galileo test administration will achieve an ELA "passing" score (Level 3, or Level 4) OR will meet projected growth targets on the Middle of Year (MOY) or End of Year (EOY) assessment.
Working to meet standard	40-59% of students in grades 3-12 at McCurdy Charter School that were enrolled during the full annual Galileo test administration will achieve an ELA "passing" score (Support - level 3, or Enrich- level 4) OR, if below passing, will increase their achievement level by at least one level between the Beginning of Year (BOY) and End of Year (EOY) assessment.	40-59% of students in grades 3-12 at McCurdy Charter School that were enrolled during the full annual Galileo test administration will achieve an ELA "passing" score (Support—I Level 3, or Enrich—I Level 4) OR, if below passing, will meet projected growth targets on the Middle of Year (MOY) or End of Year (EOY) assessment.	40-59% of students in grades 3-12 at McCurdy Charter School that were enrolled during the full annual Galileo test administration will achieve an ELA "passing" score (Level 3, or Level 4) OR will meet projected growth targets on the Middle of Year (MOY) or End of Year (EOY) assessment.
Does not meet standard	0-39% of students in grades 3-12 at McCurdy Charter School that were enrolled during the full annual Galileo test administration will achieve an ELA "passing" score (Support - level 3, or Enrich- level 4) OR, if below passing, will increase their achievement level by at least one level between the Beginning of Year (BOY) and End of Year (EOY) assessment.	0-39% of students in grades 3-12 at McCurdy Charter School that were enrolled during the full annual Galileo test administration will achieve an ELA "passing" score (Support—I Level 3, or Enrich—I Level 4) OR, if below passing, will meet projected growth targets on the Middle of Year (MOY) or End of Year (EOY) assessment.	0-39% of students in grades 3-12 at McCurdy Charter School that were enrolled during the full annual Galileo test administration will achieve an ELA "passing" score (Level 3, or Level 4) OR will meet projected growth targets on the Middle of Year (MOY) or End of Year (EOY) assessment.

Academic Mission Goals Revision - Math

Measure	Description of Target	Proposed Revised Target	Proposed Revised Target
Exceeds Standard	85% or more of students in grades 3-12 at McCurdy Charter School that were enrolled during the full annual Galileo test administration will achieve a math "passing" score (Support - level 3, or Enrich- level 4) OR, if below passing, will increase their achievement level by at least one level between the Beginning of Year (BOY) and End of Year (EOY) assessment.	85% or more of students in grades 3-12 at McCurdy Charter School that were enrolled during the full annual Galileo test administration will achieve a math "passing" score (Support—I Level 3, or Enrich—I Level 4) OR, if below passing, will meet projected growth targets on the Middle of Year (MOY) or End of Year (EOY) assessment.	85% or more of students in grades 3-12 at McCurdy Charter School that were enrolled during the full annual Galileo test administration will achieve a math "passing" score (Level 3, or Level 4) OR will meet projected growth targets on the Middle of Year (MOY) or End of Year (EOY) assessment.
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Working to meet standard	40-59% of students in grades 3-12 at McCurdy Charter School that were enrolled during the full annual Galileo test administration will achieve a math "passing" score (Support - level 3, or Enrich- level 4) OR, if below passing, will increase their achievement level by at least one level between the Beginning of Year (BOY) and End of Year (EOY) assessment.	40-59% of students in grades 3-12 at McCurdy Charter School that were enrolled during the full annual Galileo test administration will achieve a math "passing" score (Support—I Level 3, or Enrich—I Level 4) OR, if below passing, will meet projected growth targets on the Middle of Year (MOY) or End of Year (EOY) assessment.	40-59% of students in grades 3-12 at McCurdy Charter School that were enrolled during the full annual Galileo test administration will achieve a math "passing" score (Level 3, or Level 4) OR will meet projected growth targets on the Middle of Year (MOY) or End of Year (EOY) assessment.
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McCURDY CHARTER SCHOOL GOVERNANCE BOARD

MCS GOVERNANCE BOARD OFFICERS

CHRIS MARTINEZ – CHAIRPERSON

NANCY O'BRYAN – TREASURER

JUAN VALDEZ – VICE CHAIRPERSON

CRYSTAL ESPINOZA - SECRETARY

MCS GOVERNANCE BOARD MEMBERS

DEBORAH BENNETT ANDERSON

Date of Meeting: Wednesday, May 14, 2025

Time: 5:30 p.m.

1. Welcome & Call to Order Meeting Minutes
Vice Chairperson Juan Valdez called the meeting to order at 5:53 p.m.
2. Roll Call, MCS Governance Board
Members Present: Nancy O'Bryan, Crystal Espinoza, Juan Valdez, Chris Martinez (joined late)
Members Absent: Deborah Bennett-Anderson
Others Present: Director Sarah Tario; Alissa Trujillo
Present Online: Business Manager Deanna Mooney; Heather Valdez, Melissa Berryhill, Nicole Romero, Fermin Lopez, Robin Martinez, Joseph Valdez, Florinda Martinez, Edna Esquibel, Priscilla
3. Approve Agenda
Vice Chairperson Juan Valdez presented the agenda for consideration. Nancy O'Bryan motioned to approve the agenda as presented, Crystal Espinoza seconded. The motion carried unanimously.
4. Community feedback and updates
4.1 Open forum: There were no presenters for open forum. Juan Valdez closed the forum. 4.2 Friends of McCurdy Foundation Update: Nancy O'Bryan provided an update on the status of the baseball and softball field purchases. She noted that circumstances have evolved including the recent \$5million cafeteria project. Additionally, the City has presented alternative ideas regarding the use of the field property. The recent passage of SB-9 was also discussed.
5. Consent Agenda
A motion was made by Crystal Espinoza to approve the consent agenda, seconded by Nancy O'Bryan. The motion carried unanimously to approve the 4/16/25 meeting minutes.
6. Financial Management
6.1 Finance Committee Report: Nancy O'Bryan reported that recent changes to the at-risk funding formula have resulted in a reduction of approximately \$400,000. This shift, which many other charter schools are also experiencing, stems from a transition from the at-risk index to the family income index for determining funding. While the intent of the change was to allocate funds more accurately, school districts are seeing decreases in funding rather than increases. This change will impact the budget for the upcoming school year.

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6.2 Business Manager's Report: Deanna Mooney reported that financials and bank statements were provided to all Governing Board Members. In addition to regular work, quarterly reports were submitted by deadline for 941, SUTA, WC, PED Actuals, Cash Report. The MCS budget is due to PED on May 20th. The board must approve the budget and submit signatures no later than June 20, 2025. Board consideration and approval of the 2025-26 budget is planned for the June meeting. A motion to approve Business Manager's Report was made by Crystal Espinoza, seconded by Nancy O'Bryan. The motion carried unanimously.

6.3 BARs: Deanna Mooney presented BARs for approval. BAR 547-000-2425-0025-D is a decrease BAR for Fund 24160 RURAL & LOW INCOME SCHOOLS. This was a revised version of the Final Award letter. The amount of the decrease is \$3,631.00.

BAR 547-000-2425-0026-D is a decrease BAR for FUND 24154 TITLE II. This is from a Final Award Letter. The amount of the decrease is \$5,850.00.

Deanna Mooney also asked for approval of any BARs needed through year end with them to be presented at a later meeting for ratification.

A motion to approve BARs as presented was made by Nancy O'Bryan, seconded by Crystal Espinoza. Motion carried unanimously.

A motion to approve BARS through the end of the fiscal year to be presented to the Board for ratification at a later date was made by Crystal Espinoza, seconded by Nancy O'Bryan. Motion carried unanimously.

6.4 Bleacher Replacement: A motion to table 6.4 was made by Crystal Espinoza, seconded by Nancy O'Bryan. Motion carried unanimously.

6.5 Classroom maintenance: Director Tario presented a quote for maintenance of four classrooms during the summer, including replacement of flooring and touch up of paint and other renovation needs. A motion to approve the quote for classroom maintenance was made by Nancy O'Bryan, seconded by Crystal Espinoza. Motion carried unanimously.

6.6 Football Field Rehabilitation: Director Tario presented two quotes for consideration by the Board to rehabilitate the football field. IDIQ visited the field and collaborated with Los Alamos Landscaping to provide the quotes. The Board discussed differences in project quotes and the scope of work involved. Additional discussion included the temporary displacement of the football team, plans for playing the upcoming season at an alternative location, and ongoing issues with gopher infestation. The Board considered whether current funds are sufficient to support the project. Director Sarah Tario expressed her belief that it is important to complete the work soon due to the deterioration of the field. Deanna Mooney requested a full budget analysis and recommended that the project be approved, with implementation suspended pending final budget analysis. A motion to approve the project, including the replacement of the irrigation system, pending final budget review and confirmation of the scope of work was made by Nancy O'Bryan and seconded by Crystal Espinoza. The motion carried unanimously.

7. Policy/Bylaws Development & Review

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7.1 Mission Specific Goal (Academics) Revision: Director Tario presented a proposed revision to the Mission Specific Goals that are part of the charter contract. The revision would allow tracking of student performance levels and projected growth, providing a more objective and comprehensive view of student progress. Upon approval, the proposed revision will be submitted to the PEC for consideration and approval. A motion to approve the updated Mission Specific Goals for ELA and math was made by Nancy O'Bryan, seconded by Crystal Espinoza. The motion carried unanimously.

7.2 Board Self Evaluation: No action taken. A link was provided to Board members to complete the self-evaluation before the next meeting.

8. Performance

8.1 Director's Report: Director Tario presented her report. Projected enrollment for the 2025–26 school year is 581 students, assuming all families complete registration and no summer withdrawals occur. Hiring efforts are ongoing; one elementary teacher has been hired, with remaining vacancies including one special education teacher, two secondary teachers, and one additional elementary teacher. Most staff are returning; however, one teacher is retiring, the Special Education Coordinator is moving on to a new opportunity, and two staff members were not renewed.

Director Tario provided the goal with updates on the Director's Goals for the 2024/25 school year.

8.2 PSFA Cafeteria Update: As part of the Director's Report, Director Tario reported ongoing work with PSFA on the cafeteria project. Several factors remain uncertain, including the need to complete a carve-out of the existing LPA to move forward. FBT has been engaged to develop a broad project scope, including the possibility of renovation instead of new construction, in light of potential PSFA loan constraints. FBT will provide initial design concepts and a general cost estimate within the \$5,000,000 budget. Once a design concept is selected, they will proceed with a comprehensive design using the \$65,000 in capital outlay funds allocated in 2024

8.3 EOY Galileo Results: End-of-year Galileo testing has been completed, with a few make-up tests pending. Due to the recent timing of the assessments, a full analysis has not yet been completed. The Director will meet with staff on Friday to review initial data. A comprehensive analysis of assessment results and progress toward charter academic goals will be presented at the June board meeting.

9. Executive Session

A motion was made by Crystal Espinoza and seconded by Chris Martinez to move into Executive Session for the purpose of discussing the Director's contract. Nancy O'Bryan recused herself. The motion carried, and the Board entered Executive Session at 6:35 p.m.

10. Resume Regular Session

Vice Chairperson Juan Valdez resumed their regular session at 7:37 p.m. No decisions were made or actions taken during Executive Session; the only discussion was personnel matters, consideration of the Director's contract renewal.

11. Governance Board Comments: Crystal Espinoza reminded the Board of the graduation ceremony on Friday. Juan Valdez reported that he would be in attendance along with Crystal Espinoza.

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12. Next Meeting Date: The next regular meeting is scheduled for June 11, 2025.
13. Adjourn: Chris Martinez motioned to adjourn the meeting, seconded by Crystal Espinoza. The motion carried unanimously and Vice Chairperson Juan Valdez adjourned the meeting at 7:39 p.m.