

Northpoint Charter School Condition of Renewal Compliance
NWEA MAP Interim Assessment Data from Performance Framework Reporting Template
June 27, 2025, PEC Meeting

Indicator 1.A. Proficiency and/or Growth

1.A.2. Participation Rate Summary						
Subject	Student Group	FAY Student Count	Number of FAY Students Tested	Whole Number of Students to Meet 95% Participation	Participation Rate (%)	Was 95% Participation Met?
Math	All Students	134	131	128	97.8%	Yes
Reading	All Students	134	131	128	97.8%	Yes

1.A.2. Student Success Summary						
Subject	Numerator (Number of Successful Students)	Denominator if participation rate ≥95%: Number of students tested	Denominator if participation rate <95%: Number tested plus number needed to reach 95%	Unattenuated % Successful	Attenuated % Successful	Which Success Rate is Used for 1.A.2. Rating
Math	125	131	128	95.4%	N/A	95.4%
Reading	126	131	128	96.2%	N/A	96.2%

Indicator 1.B. Growth for Student Groups

Summary of the Number of Subgroups, by Growth Outcome, Using Supplemental Data				
Tested Subject	# of Subgroups ≥20 Students	# of Eligible Subgroups have at least 70% Successful Students (Column N)	# of Eligible Subgroups have at least 60% Successful Students	# of Eligible Subgroups have at least 30% Successful Students
Math	6	6	6	6
Reading	6	6	6	6

For Use in Rating 1.B.2. Percent of Subgroups by Growth Outcome, Using Supplemental Data				
Tested Subject	# of Subgroups ≥20 Students	% of Eligible Subgroups have at least 70% Successful Students (Column N)	% of Eligible Subgroups have at least 60% Successful Students	% of Eligible Subgroups have at least 30% Successful Students
Math	6	100%	100%	100%
Reading	6	100%	100%	100%

Student Group	Math Participation Rate Data						1.B.2 Student Success Summary for Math					
	FAY Student Count	Are there 20 or more students in the group?	Number FAY Students at least 2 Math Results	Whole Number of Students to Meet 95% Participation	Participation Rate In Math	Was 95% Participation Met?	Numerator (No. of Successful Students)	Denominator if PR ≥95 (No. with ≥2 Math Results)	Denominator if PR<95 (Whole No. of Students to Reach 95% PR)	Unattenuated Success Rate (%)	Attenuated Success Rate (%)	Success Rate Used for 1.B.2 Math Rating
Identified Gender												
Female	63	Yes	62	60	98.4%	Yes	44	62	60	71.0%	N/A	71.0%
Male	71	Yes	69	68	97.2%	Yes	64	69	68	92.8%	N/A	92.8%
Race/Ethnicity												
Asian	2	No				Yes						
Black	3	No				Yes						
Caucasian	118	Yes	115	113	97.5%	Yes	95	115	113	82.6%	N/A	82.6%
Hispanic	53	Yes	51	51	96.2%	Yes	39	51	51	76.5%	N/A	76.5%
Native*	11	No				Yes						
Program Status												
English Learners	6	No				Yes						
Low-income students	33	Yes	33	32	100.0%	Yes	27	33	32	81.8%	N/A	81.8%
Students with Disabilities	29	Yes	29	28	100.0%	Yes	25	29	28	86.2%	N/A	86.2%

Student Group	Reading Participation Rate Data						1.B.2 Student Success Summary for Reading					
	FAY Student Count	Are there 20 or more students in the group?	Number FAY Students at least 2 Reading Results	Whole Number of Students to Meet 95% Participation	Participation Rate In Reading	Was 95% Participation Met?	Numerator (No. of Successful Students)	Denominator if PR ≥95 (No. with ≥2 Reading Results)	Denominator if PR<95 (Whole No. of Students to Reach 95% PR)	Unattenuated Success Rate (%)	Attenuated Success Rate (%)	Success Rate Used for 1.B.2 Reading Rating
Identified Gender												
Female	63	Yes	62	60	98.4%	Yes	49	62	60	79.0%	N/A	79.0%
Male	71	Yes	69	68	97.2%	Yes	63	69	68	91.3%	N/A	91.3%
Race/Ethnicity												
Asian	2	No				Yes						
Black	3	No				Yes						
Caucasian	118	Yes	115	113	97.5%	Yes	101	115	113	87.8%	N/A	87.8%
Hispanic	53	Yes	51	51	96.2%	Yes	49	51	51	96.1%	N/A	96.1%
Native*	11	No				Yes						
Program Status												
English Learners	6	No				Yes						
Low-income students	33	Yes	33	32	100.0%	Yes	26	33	32	78.8%	N/A	78.8%
Students with Disabilities	29	Yes	29	28	100.0%	Yes	24	29	28	82.8%	N/A	82.8%