



REPORT TO THE PUBLIC EDUCATION COMMISSION ON CONDITIONS ACTIONS/RESULTS TO DATE AS PER THE SCHOOL OF DREAMS ACADEMY NEGOTIATED CONTRACT FOR SY 2024-2029

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SCHOOL OF DREAMS REPORT ON CONTRACT CONDITIONS STATUS FOR 2024-2025 SCHOOL YEAR: INTRODUCTION

INTRODUCTION

- **The School of Dreams Academy (SODA) has complied with all conditions set in June 2024 by the PEC.**
- **Please note that the NWEA/Istation tested grades were different (6th – 8th) June 2024 compared compared to the June 2025.**
- **We are particularly proud of our program that was established to increase high school performance and graduation rates we call “Walk Toward Your Dreams.” We would like to briefly describe it during our June 27 presentation to the PEC (Please see the Appendix)**
- **These data show that there is a problem with 12th grade math testing using NWEA. We are searching for a solution to this and would like for the PEC to better understand the problem.**



CONTRACT CONDITIONS—CONDITION 1 (Continued)

SODA PRIMARY METRICS TO DEMONSTRATE COMPLIANCE WITH PEC CONTRACT CONDITIONS

Condition 1

The school improve individual student academic growth beginning with specific immediate action to correct student academic growth that is presently below state standards and report data from the school's assessments back to the PEC by the June PEC meeting each year.

Report data from the school's internal assessments back to the PEC by the June PEC meeting each year.

2024-2025 End-of-Year student growth results reported to PEC in June:

77.6 % of students showing growth in ELA

74.3 % of students showing growth in Mathematics.

2023-2024 Prior year student growth results reported to PEC in June:*

86.4 % of students showing growth in ELA

70.5 % of students showing growth in Mathematics.

*

The tested grades were different in the June 2024 than this year. We do not expect these to necessarily be 100% comparable.



CONTRACT CONDITIONS—CONDITION 1 (Concluded)

NUMBER OF STUDENTS MEETING GROWTH OR PROFICIENCY CRITERIA BY GRADE

Percentage	Math		
	Grade	Total	Total Met Criteria
72.2%	K	36	30
76.7%	1	30	28
72.4%	2	29	23
60.0%	3	30	21
70.4%	4	27	18
62.5%	5	24	13
59.5%	6	37	23
64.5%	7	31	18
64.0%	8	25	21

Percentage	Reading		
	Grade	Total	Total Met Criteria
83.3%	K	36	26
93.3%	1	30	23
79.3%	2	29	21
70.0%	3	30	18
66.7%	4	27	19
54.2%	5	24	15
62.2%	6	37	22
58.1%	7	31	20
84.0%	8	25	16

Percentage	Grade	Total	Total Met Criteria
	Math		
80.0%	9	35	28
75.0%	10	28	21
78.1%	11	32	25
48.4%	12	31	15

Percentage	Grade	Total	Total Met Criteria
	Reading		
91.4%	9	35	32
89.3%	10	28	25
96.9%	11	32	31
87.1%	12	31	27

Appears to reflect the specific test construction and individual 12th grader's circumstances. We are exploring alternatives.



CONTRACT CONDITIONS—CONDITION 1 (Concluded)

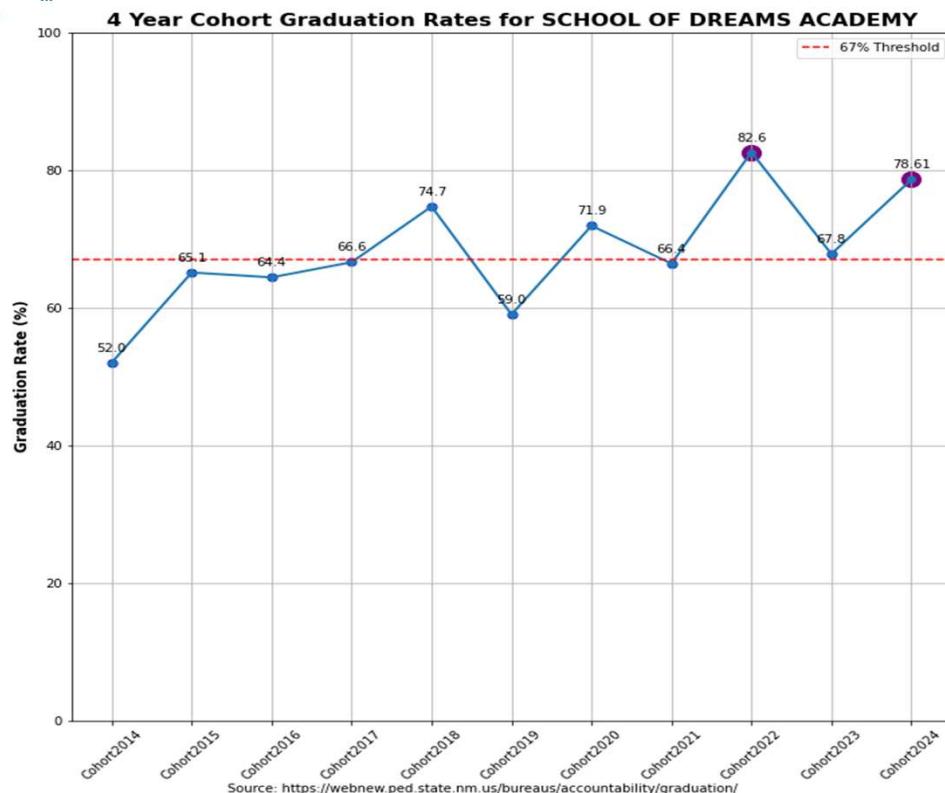
STUDENT PERFORMANCE IMPROVEMENT—MSSA COMPARING 2023-24 TO 2024-25 (calculated from the raw results – not yet state audited or adjusted)

SODA Comparison of 2024-25 to 2023-24 Percentages Proficient and Above		
	Language Arts	Math
SODA 2024-25 Raw Calculated)	39%	20%
NM Vistas 2023-24	32%	15%
	Percentage Points	
→ YEAR-OVER-YEAR IMPROVEMENT (GROWTH)	7	5

- Both Language Arts and Math showed considerable improvement over last year and help demonstrate that SODA is on track for continued improvement



BONUS DATA—GRADUATION DATA BY YEAR FOR SODA



(Thanks to Dr. Daniel Barto, Senior Statistician with the PED AREA department for graduation data verification.)

The 2024 Cohort graduation rate was 78.61%. This makes three straight years that have been above the 66.7% cutoff.

The SODA graduation rate has trended upward since the 2014 cohort. The smaller cohort sizes means that inly a very few students in the cohort who do not graduate can cause significant rate changes. **ALL SODA 2024 COHORT STUDENTS WHO WERE AT SODA FOR THE 12TH GRADE GRADUATED** (except for one who left 10 days after enrolling). Otherwise, only those students who left SODA prior to 12th grade did not graduate at a 100% rate.



CONCLUSIONS

- **SODA demonstrates continued academic growth and performance as shown in the Istation and NWEA test results.**
- **We also see the MSSA EOY summative performance rates increasing year-over-year.**
- **We have instituted a program, “Walk Toward Your Dreams” that was created by Mr. Miguel Ogas that we believe has increased our high school academic performance and helped the needful students toward their graduation goals.**
- **We have also identified what is an apparent testing problem with 12th graders and are looking for ways to counter it, if possible.**