

2024-25 Annual State Charter School Compliance Requirements

CSD monitors compliance requirements by a combination of: CSD desktop monitoring, other PED bureaus reporting to CSD, site visit document review and focus groups and rates each requirement **In Compliance**, **Partially Compliant** (if submission was late or had to be resubmitted due to errors), **Out of Compliance**, or **N/A**. CSD may not conduct a desktop review of every requirement in every school year. If CSD does not review a requirement, or the relevant PED bureau does not report to CSD regarding that requirement, the CSD may request an assurance from the school's governing board that those requirements have been met. Ratings for those requirements will be **In Compliance by Assurances**.

Compliance Area		Standard	Resources	Deadline	Primary Monitoring Source (Additional monitoring may be done as needed and CSD may rely on the School Assurance)	CSD Rating	Explanation and monitoring conducted if a school is given a rating of "partially compliant" or "out of compliance"
Contract	Mission Statement	Contractual Mission Statement Promoted and Implemented	Charter Contract	Annual Site Visit Date	CSD site visit		
	Enrollment and Grade Levels	Enroll and serve students within the enrollment cap and grade levels authorized	Charter Contract	Annual Site Visit Date	Nova data reports		
	Amendments and Notifications	Timely submission of Amendment requests and notifications	Amendments and Notifications Policies	28 or 14 days prior to PEC meeting as listed on form	CSD desktop monitoring		
Policies, Administrative Code, and PED Guidance	College and Career Readiness	Graduation Requirements ; Next Step Plans (NSP) (grades 8-12)	NMSA 22-13-1.1 ; 6.29.1.9J(2) NMAC	During last 60 days of SY (grades 8-11); before graduation (grade 12)	CCRB reporting to CSD		
	Curriculum and Instruction	MLSS Self-Assessment and Implementation (not in statute or NMAC)	NMPED-MLSS Guidance Tool	Per G&I directive	G&I reporting to CSD		
		Literacy Plan completed timely and implemented	NMSA 22-13 ; 6.30.17 NMAC	Provided annually by Per Literacy Bureau directive	Literacy Bureau reporting to CSD		
	Data Validation	Timely Submission and validation of 40, 80, 120 day and end of year (EOY) data	NOVA Guidance	Provided annually by IT	IT reporting to CSD		
	Education Personnel	Valid and appropriate educator licensure and cleared background checks for all employees and volunteers	22-10A-5 NMSA 1978 ; Licensure Guidance	Annual Site Visit Date	Nova data reports; Licensure reporting		
		Signed contracts and evaluations of all licensed school employees		Educator Growth and Development Guidance	Site visit document review; Educator Growth reporting		
		Beginning Teacher Mentorship Program implemented	6.60.10 NMAC	Educator Growth and Development Guidance	Educator Growth reporting site visit focus groups		
	Language and Culture	Accurate and timely screening, identification and services provided to English Learners	6.29.5 NMAC ; EL Guidance	Ongoing	Nova reports; LCD reporting; site visit focus groups		
	Identity, Equity and Transformation	Compliance with the Indian Education Act (moved here from separate line below) (Note : tribal consultation is a material term of the contract and monitored there for those schools with the requirement)	NMSA 22-23A	For schools meeting definition in 6.35.2 NMAC : Tribal consultation twice annually (by Nov. 30 and Apr. 30); needs assessment (Oct. 15 every 3 years), systemic framework (on website by Jan. 15), Tribal Education Status Report by Sept. 30	IED reporting to CSD		
		Compliance with the Hispanic Education Act	NMSA 22-23B	Ongoing	HEA reporting to CSD		
		Compliance with the Black Education Act; no substantiated Anti-Racism; Anti-Oppression Portal or federal level complaints	NMSA 22-23C	Ongoing	BEA reporting to CSD		
		Actively engaged Equity Council	Equity Council Guidelines	Ongoing	LCD reporting		
	Indian Education (for schools meeting definition under 6.35.2.7)	Compliance with the Indian Education Act	22-23A NMSA 1978 ; 6.35.2 NMAC ; Indian Education Division	Ongoing	IED reporting		
		Conduct tribal consultation		Twice annually, by November 30 and April 30	Tribal authority reporting		
		Needs assessment including accountability tool		October 15 every 3 years			

Federal and State Stat	NMAC	Systemic framework for improving educational outcomes	Guidance	Published on website annually by January 15	IED reporting		
		Tribal Education Status Report		Annually by September 30			
	Safe and Healthy Schools	Compliance with Attendance for Success Act and Submission of Attendance Improvement Plan; Attendance Policy and Improvement Plan submitted timely and implemented	NMSA 22-12A	Attendance Improvement Plan, Attendance Policy and Improvement Plan submitted by SHS deadline	Safe & Heath Schools (SHS) Bureau reporting to CSD		
		Menstrual Products in School Bathrooms	NMSA 22-1-15	Annual Site Visit Date			
		Safe Schools Plan submitted timely and implemented	6.12.6 NMAC	Every 3 years by December 31 (Schools with SSPs due December 2024)			
		Student Wellbeing and Competency Survey (Grades 3-12)	Student Wellbeing and Competency Survey Guidance	Late fall (Nov.-Dec.) per Safe & Healthy Schools deadline			
		Water Safety Guidance in Enrollment Materials	House Bill 532 (2025)	Per SHS Guidance			
		Anti-distraction Policy	Senate Bill 11 (2025)				
	Priority Schools	NM DASH Plan Annual and 90-day Plans submitted timely	NM DASH Resource Library	School-specific (Deadlines sent to LEAs)	PSB reporting; CSD review of DASH plans		
	School Policies developed and implemented	Open Meetings Act (OMA) Policy and Annual Statement posted on the school website	OMA Compliance Guide	Annual Site Visit Date	CSD desktop monitoring		
		Complaint Policy for families and staff in place and implemented	6.10.3 NMAC				
		FERPA and IPRA policies in place and implemented	14-2 NMSA 1978; 20 U.S.C. § 1232g.				
		Conflict of Interest and Nepotism Policy in place and implemented, including disclosures of conflicts of interest	NMSA 22-8B-10B and 22-8B-5				
		Student Discipline Policy in place and implemented	NMSA 22-5-4.3; 6.11.2 NMAC				
		Bullying Policy	6.12.7 NMAC				
	Special Education	Individuals with Disabilities Education Act (IDEA) and all federal laws, rules, and guidance	IDEA	Established by Office of Special Education (OSE)	OSE reporting to CSD		
		All state special education laws, rules, and guidance; no substantiated special education complaints	6.31.2 NMAC				
Governance	Governing Board Meetings webcasting and archiving	SB137 (2024)	Beginning July 2024	CSD monitoring			