



## New Mexico Public Education Commission (PEC)

### Charter School Enrollment Cap Amendment Instructions

**Purpose:** To request a change in the number of students served as described in the charter contract. An enrollment cap is not effective until approved by the PEC.

**Submission Deadline:** The form must be approved prior to the change being implemented. Amendments completed 28 days prior to the next PEC meeting will be placed on the next agenda. The amendment must be approved by the March PEC meeting in order to go into effect July 1 of the same calendar year.

**PEC Direction:** Unless provided in a Grade Level Change request submitted at the same time, when requesting an enrollment cap increase of more than 20% of the school's present enrollment cap or more than 20 seats, whichever number is lower, the school must provide:

1. Current year academic performance data demonstrating that the school's educational model is working and is effective in the school and/or in schools throughout the state or nationally and
2. Data demonstrating a need for increased enrollment in the community, e.g., results of a community input hearing, petition signed by prospective students' families, wait list data.

A school should be in operation for three years prior to seeking an enrollment cap other than requested in the original application. A school requesting an enrollment cap prior to the end of the third year in operation must provide sufficient data demonstrating effectiveness and need as set forth in 1 and 2 above, identify why the enrollment cap was not requested in the original application, and why the enrollment cap is needed at this point.

**CSD will** provide performance data (academic, organizational, and financial) for the contract term through the most recent annual report, including any outstanding compliance or investigations, and highlight information relevant to the amendment request.

#### **The school must provide:**

X Fully completed form including rationale for the change

X Approved board minutes or certification of the vote taken by the board

X Concise narrative addressing how the proposed changes may affect: (1) staffing; (2) enrollment targets; (3) advertising and marketing; (4) the curriculum, assessment, and instruction; (5) resources and budget; (6) the community; and (7) the capacity of the facility (unless provided in accompanying Grade Level Change request)

X Additional Square Footage Amendment request, if needed *Though not needed for this enrollment cap increase, the school is also submitting an additional square footage amendment at this time.*

Contact [charter.schools@ped.nm.gov](mailto:charter.schools@ped.nm.gov) with questions about completing or submitting documents.

## Enrollment Cap Amendment Request Form

Submit this form and all supporting documents to [charter.schools@ped.nm.gov](mailto:charter.schools@ped.nm.gov)

The Charter Contract was entered into by and between the New Mexico Public Education Commission (PEC) and [Explore Academy \(557-001\)](#) hereafter "the school," effective on July 1, 2024 (which was the second renewal as the school's first contract was effective July 1, 2014).

**The school requests consideration from the PEC to change the terms of its contract as follows:**

**The Charter School Contract Enrollment Cap currently reads:** 1,700

**Current Enrollment and Demographics:** SY25 Enrollment: 1,324

**The amendment requests that the PEC approve Section 3.6 of the school's contract so that the Enrollment Cap reads:** 3,750

**The school is submitting an Additional Square Footage Amendment:** ☒ Yes ☐ Not needed

**Effective Date:** no sooner than July 1, 2026

**If the school is also submitting a Grade Level Change Amendment Request and the information below is provided there, check N/A and do not complete the sections below.**

☒ Sections below are completed

☐ N/A (provided in the accompanying Grade Level Change request)

**Rationale for the requested amendment/change:** [Explore Academy](#) has a long-term goal of increasing programmatic offerings and serving more students who are seeking a high-quality, mastery-based education with a student choice philosophy.

**If requesting an increase of more than 20 seats or 20% of current enrollment cap, data demonstrating that the school's educational model is working and is effective in the school and/or in schools throughout the state:** [Explore Academy](#) has been designated as a Spotlight School for the last 3 years. Prior to that, there were two years with no ratings due to the pandemic. Under the previous system, the school earned a school grade of A for all years except for the first year of operations.

**If requesting an increase of more than 20 seats or 20% of current enrollment cap, data demonstrating a need for the enrollment cap increase in the community:** [Explore Academy](#), now in its 11th year, has had an annual wait list of students eager to enroll in the school since its 4th year of operation. The waitlist has continued to increase in length each year. The SY26 lottery was held on March 12, 2025 and there are 748 students on the waitlist at the time of this document's submission (at the current application rate of 7.2 applications per day, the school is expected to have a waitlist of 1,334 by July 31, 2025). In addition, please see the community section in the narrative below.

**If the school has been in operation fewer than three years, justification for increase being requested at this time, an explanation for why it was not requested in the original application:** [Not applicable](#)

**Please describe how the proposed change will affect key aspects of the school (see instructions for “narrative”):**

**Staffing:** To support the increase in student enrollment, the school has a staffing plan designed to maintain the school’s small class sizes (averaging 17 students per class) and support-staff-to-student ratio. The school’s budget plan currently projects an increase in teaching and support staff to an average percent of 15% per year over the five years of this plan’s implementation.

**Enrollment Targets:** The school will slowly begin to lift its enrollment limit per grade level over the course of the next five years. Currently the school is projected to enroll 1650-1670 students for SY26 to remain under its enrollment cap of 1700.

Over the course of the first two years of this program’s implementation (SY27 and SY28), the school will increase the sizes of its elementary grade levels by 40% (each year). A strong portion of the school’s waitlist is specific to grades K-5, and as such the school feels that it can achieve this increase while still maintaining a waitlist for grades K-5 for both years.

Thereafter, the school will increase the sizes of all grade levels by, on average, 16%, 13%, and 10% for SY29, SY30, and SY31 respectively. This slow rollout of the expansion of enrollment is supported by the school’s waitlist and retention statistics.

**Advertising and Marketing:** The school has a strong and robust marketing strategy but also depends on strong, positive referrals from existing families. To continue to increase its enrollment in alignment with the metrics described above, the school will increase its marketing and recruitment efforts, especially to ensure that it continues to provide outreach to families in zip codes that are more underserved. The school has projected an increase in funding toward these efforts over the next five years of the planned expansion.

**Curriculum, assessment and instruction:** The overall goal of this program is to provide more programmatic offerings for students. Because Explore Academy’s choice philosophy allows for options for students, the increase in enrollment (and the resulting increase in staffing and programmatic offerings) is designed to focus on three goals:

Goal 1: increase choice and offerings for students in grades K-5. Given the size of the school’s elementary program, there are limitations in choice offerings for students in K-5.

Goal 2: increase college and career pathway offerings for students in grades 10-12. While the school does provide a strong complement of upper-level program offerings, there are several areas still not represented.

Goal 3: allow teachers to focus on offering fewer course offerings. Currently, teachers manage, on average, three “flavors” per term. The goal of this program would be to allow teachers to focus on providing two flavors per term, thereby allowing greater focus on providing better quality instruction over fewer topics within a given term.

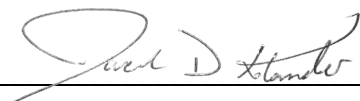
**Resources and budget:** The school’s budget supports the expansion of its program, while maintaining its core value of small seminar class sizes. With the slower growth model as described above, the school is budgetarily able to maintain its teacher and staff sizes to support an increase in students and the expansion of its program.

**Community:** The school held a community input meeting on May 1, 2025 via a hybrid method (in-person at the school and online via Zoom) with over 360 attendees. The community expressed resounding support for the expansion of the school’s program. A poll was distributed following the hearing and the results indicate strong support. Please see Exhibit A - Poll Results, Exhibit B - Community Input Presentation, and Exhibit C - Attendees). The school’s waitlist also

provides strong support for the school's expansion, given that many families are not able to enroll their students. The school's position is that it wants to serve all families who are interested in enrolling, and this program expansion would allow for the school to better serve its greater community.

**Capacity of the facility:** In the charter contract, section 3.7, the maximum capacity of the two campuses (Masthead K-5 and Gulton 6-12) is currently at 3,769. The addition for the classroom space is 1,477. So the current total building capacity is **5,236**. (Note: This does not include the upcoming gym and black box theater.)

**The school's contract amendment is hereby submitted by:**

**Signature of School Representative:**  **Date:** May 13, 2025

**Signature of Governing Board Chair:**  **Date:** May 13, 2025

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**For PEC/CSD use only**

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**PEC Meeting Date:**

**Agenda:** ☐ Regular required

**The school's contract amendment was:** ☐ Approved ☐ Denied (see transcript)

**Electronic signature of PEC Chair:** \_\_\_\_\_ **Date:** \_\_\_\_\_

# CERTIFICATION OF GOVERNING BOARD VOTE

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EXPLORE ACADEMY

5100 Masthead (K-5) / 6600 Gulton (6-12)

Albuquerque, NM 87109



This document certifies that a meeting of the Governing Board of **Explore Academy**, a public state charter school authorized by the New Mexico Public Education Commission (PEC), was held on May 13, 2025 at 5:30 pm. The meeting and all votes were conducted in compliance with the New Mexico Open Meetings Act.

A quorum of the Governing Board's members being present and voting, it was voted five (5) in favor and zero (0) opposed to approve the amendment request for additional square footage at Gulton, as presented.

It was also voted five (5) in favor and zero (0) opposed to approve the amendment request to increase the school's enrollment cap to 3,750, as presented.

I, the undersigned, certify that this is a true copy.

A handwritten signature in black ink, appearing to read 'Patrick Molina', written over a horizontal line.

Patrick Molina, Board President

# Community Input Session - May 1st, 2025

**\*\*Please Sign In**





## FRAMEWORK FOR TONIGHT

- We will start with some context for tonight (5 minutes)
- Calendar and Budget Issues (20 minutes)
  - ▷ Q&A for the above (20 minutes)
- Time for some Celebrations! - (10 minutes)
- Future Possibilities (20 minutes)
  - ▷ Q&A for the above (15 minutes)
- Closing - (2 minutes)

# 1

## Context

What got us to tonight?



“Who you are tomorrow begins  
with what you do today” - Tim  
Fargo



## What got us here tonight?

### An Exciting Potential

As EA has looked for how to expand options for students, we have a few areas we would like to investigate:

1. Expansion of K-5
2. More majors
3. Expand athletics
4. Greater choice selection - CTE?

### Gauging Interest

What would families want to see? What would we have to do to make it happen?

1. A larger building for K-5
2. Larger enrollment = more teachers = more options
3. Program options?

### April 17th and 21st

On April 17th, I invited parents. Since that date:

1. We learned about impact on our budget
2. Unsuccessful internal solutions
3. Needing to get creative with new formula and another calendar option



# Our Process

## For Part 1 -

It came to us on Monday, 4/21 after we had set and advertised this meeting as a space to discuss future possibility

- Our budget would be cut by 10% NOT due to an EA issue, but changes to how schools are funded (more on that later)
- In order to resolve it, we have to either:
  - Significantly cut staff
  - Significantly increase enrollment given the limitations of our current facilities
  - Significantly alter our calendar
- We started forming some ideas and reached out to staff then parents, but our draft calendar no longer worked

## For Part 2

We began exploring how what kind of options we should be pursuing that is currently a limitation within Explore Academy

- We pursued Explore Horizons
- We revamped majors this year
- Looked for resources we could get grant money to pay for
- Received quotes for building a K-5 library
- Met with program providers
- Looked for how we can solve current challenges
- Talked to CNM and UNM for collaborations

# 2

## Calendar/Budget





## TWO MAJOR IMPACTS DRIVING DEFICIT

### Expenses

- Mandated 4% raise for ALL staff (which I like)
- Mandated new minimums for Level 1,2, and 3 licenses (also support)
- Increases to ERB, NMPSIA, POMS (school insurance), etc.
- Overall - **10% increase** to our budgetary expenses

### Income

- 3.5% increase to unit value
- **Negative** impact on new formula for ELL and At Risk students
- .....that's it





# OPTIONS TO BALANCE THE BUDGET

## Cut Staffing

We don't like this as it takes away jobs and limits options for coursework

We also have NO office staffing we could cut

## Lengthen the Calendar

The longer day won't work - they count days still. We looked at 188 days (original), 197 days, and 205 days - much earlier start date and later end date

## Increase Class Sizes

Our classrooms are built for 18 students and maybe we could squeeze in 20, but they are not designed for 25 - 30 kids and we know that's worse for kids anyway

## Change to a 4-Day Week

There is a financial incentive the state provides for schools to do this as it will lengthen the calendar, even if the days stay the same (185) doing it in 4 days a week vs 5 days a week gives us a bigger "multiplier" to our budget

## Increase Overall Enrollment

We want to do this, and beyond, but we cannot do this at K-5 and it would necessitate more staff to avoid impacting class sizes. Could do this, but might necessitate facility size increase



“The PED supports having additional school days for students regardless of if a school has 4 or 5 day school weeks. It is true that 4-day week calendars generate more funding for the same amount of school days as 5-day calendars.” - Greg Frostad - PED

## BRIEF TIMELINE

Our budget/  
calendar were  
prepared like  
always with 188  
days of  
instruction,  
5-days a week

On April 17th,  
the PED provided  
our school with  
the new formula  
showing a  
significant  
impact

On the 21st, we  
met and  
discussed what  
options we have,  
which I will now  
present



## How Options Impact our Budget - 175 Day; 4-Day Week

	Net Operating	Number of Teachers to Cut to Break Even	Number of Teachers to Cut for a \$600 K reserve
1450 Students	-\$628,048	8	14
1550 Students	+\$627,750	0	0
1600 Students	+\$817,649	0	0

## How Options Impact our Budget - 188 Day; 5-Day Week

	Net Operating	Number of Teachers to Cut to Break Even	Number of Teachers to Cut for a \$600 K reserve
1450 Students	-\$2,753,102	32	39
1550 Students	-\$1,643,859	19	26
1600 Students	-\$1,527,237	13	20

## How Options Impact our Budget - 197 Day; 5-Day Week

	Net Operating	Number of Teachers to Cut to Break Even	Number of Teachers to Cut for a \$600 K reserve
1450 Students	-\$1,035,986	12	19
1550 Students	+\$191,678	0	5
1600 Students	+\$367,510	0	0

## How Options Impact our Budget - 205 Day; 5-Day Week w/additional 10 days paid on contract

	Net Operating	Number of Teachers to Cut to Break Even	Number of Teachers to Cut for a \$600 K reserve
1450 Students	-\$545,151	7	14
1550 Students	+\$754,537	0	0
1600 Students	+\$967,881	0	0



## How Options Impact our Budget - Summary

	175 Days 4DW	188 Days 5DW	197 Days 5DW	205 Days 5DW w/paid days + 5 teachers
1450 Students	-\$628,048	-\$2,753,102	-\$1,035,986	-\$545,151
1550 Students	+\$627,750	-\$1,643,859	+\$191,678	+\$754,537
1600 Students	+\$817,649	-\$1,527,237	+\$367,510	+\$967,881

## 4-Day Week Cons

### Childcare

- Interventions
- Childcare
- Program Options (RGEC)

### Shorter Summers

- July 21st/22nd start dates = 1 week, 2 days
- End June 4th = 2 weeks
- No need for 2 term break day as they're built in

### Longer Day/Programs

- 30 minutes of class time; no prog changes

## 4-Day Week Pros

### 5 weeks per term

- More time for practice/flavor assessment
- Longer time for intervention
- Currently, 1,152 minutes in 4 weeks per term; New = 1,220 minutes in 5 weeks per term

### 3-Day Weekends

- A growing shift in schools and in universities - 11 in ABQ alone; 27 in NM
- Provides more rest and more frequent breaks

### Opportunity Fridays

- Internships, appointments, intervention, jobs

## 5-Day Week Cons

### Still Longer Calendar

- 7/31 - 5/27 for 197
- 7/28 - 6/2 for 205

### No Breaks

- It reduced term breaks to 1 day to keep the start/end date as close to possible as original

### Can't go Less than 197

- 188 not viable, 197 only if we get 1600 kids



## 5-Day Week Pros

### Kids in School M-F

- More traditional to what they're used to
- Could have 23 day terms

### There are 2 viable options

- We have choices that balance calendar/students while still having a surplus

### Breakfast/Lunch

- Food options for all 5 days of the week

A person with short brown hair, seen from the back, is looking at a wall covered in various design-related papers, sketches, and photos. The papers include wireframes, color palettes, and images of interior spaces. The person is wearing a grey and black striped sweater. The text "Q & A Time" is overlaid on the person's head.

Q & A Time

# 3

## Celebrations

What got us to tonight?



## Explore Horizons - Collaborations

- American Exchange Project;  
1 of 2 schools
- Girl Scout Trails
- Exclusive Internships
- 4 Travel Options via EF  
Tours or Explore America
- UNM Teacher Residents
- Still building collaborations





## Explore Horizons - Options

- Travel/Exchange for High School Credits
- Dual Credit Expansion for Credits
  - Budget to cover all expenses?
- Still searching for program options like technical majors





## Achievements

- Best of the City Top 5
- Top 10% for “Best Teachers in NM” - Niche
- Top 10% for “Best Charter High Schools in NM” - Niche
- Out performed state on NMSSA in ALL sections of the test





## Achievements

- Outperformed local, National, and International Data on PSAT scores
- Of our 44 graduates this year, 1 is joining the military, 2 are going to CNM to start, and the other 41 have been accepted to 4-year universities i.e. 100% have been accepted to their program/path of choice.





# So Many Great Things!

Can we start blowing *that* up on FB??



# 4

## Future Possibilities

What got us to tonight?



## WHAT WE WOULD LIKE TO SEE



- **Expansion to K-5 Program**
- **Had 600 applications for 13 spots for 1st-5th**



- **Looking to partner with CNM or other College/University for on-site Dual Credit**



- **Increase Options for Majors to include engineering projects, trades, etc.**



- **Increased Student Body = increased staff = increased course options**



## WHAT WE WOULD LIKE TO SEE



- **High Intensity Tutoring Available to More Students**



- **More sport options with expanded facilities and joining NMAA**



- **Owning our transportation services so drivers are our employees and buses are ours**



- **Creating a legacy school in Albuquerque that is innovative and generational**

*“We dream of a school that serves all students with the same individualized attention they currently get while expanding choice to match ALL students. Same great rigor and mission; new pathways to get there!” - Kolander*



## The Work Ahead of Us

### MARKETING AND OUTREACH

Marketing goals to reach a broader audience with vision of what “could be” at the center

M

### RETENTION

Providing the kinds of options that support what students are looking for and that pull them to district or online schools

R

While embracing the “mastery model” of learning, we need to find more ways to celebrate and foster a desire for achievement

### A CULTURE OF EXCELLENCE

C

Providing the kind of support families need to ensure their students can take advantage of opportunities

### SUPPORT FOR/FROM OUR FAMILIES

S





# 1120+ Applications

To Fill Roughly 370 spots K-12



## QUESTION: WOULD YOU SUPPORT..

Expanding  
K-5

More Course  
Options

On-Site  
Partnerships



A person with short, dark hair, seen from the back, is looking at a wall covered in various design-related papers, sketches, and photographs. The papers include wireframes, color palettes, and conceptual drawings. The person is wearing a grey and black striped sweater. The text "Q & A Time" is overlaid on the person's head.

Q & A Time





## Survey for Parents

Immediately following this meeting, all parents will receive a an email with the calendars, a copy of this presentation, a survey on school options and calendar, and an FAQ for questions we couldn't get to tonight. It will close on **Sunday at 10:00 PM**

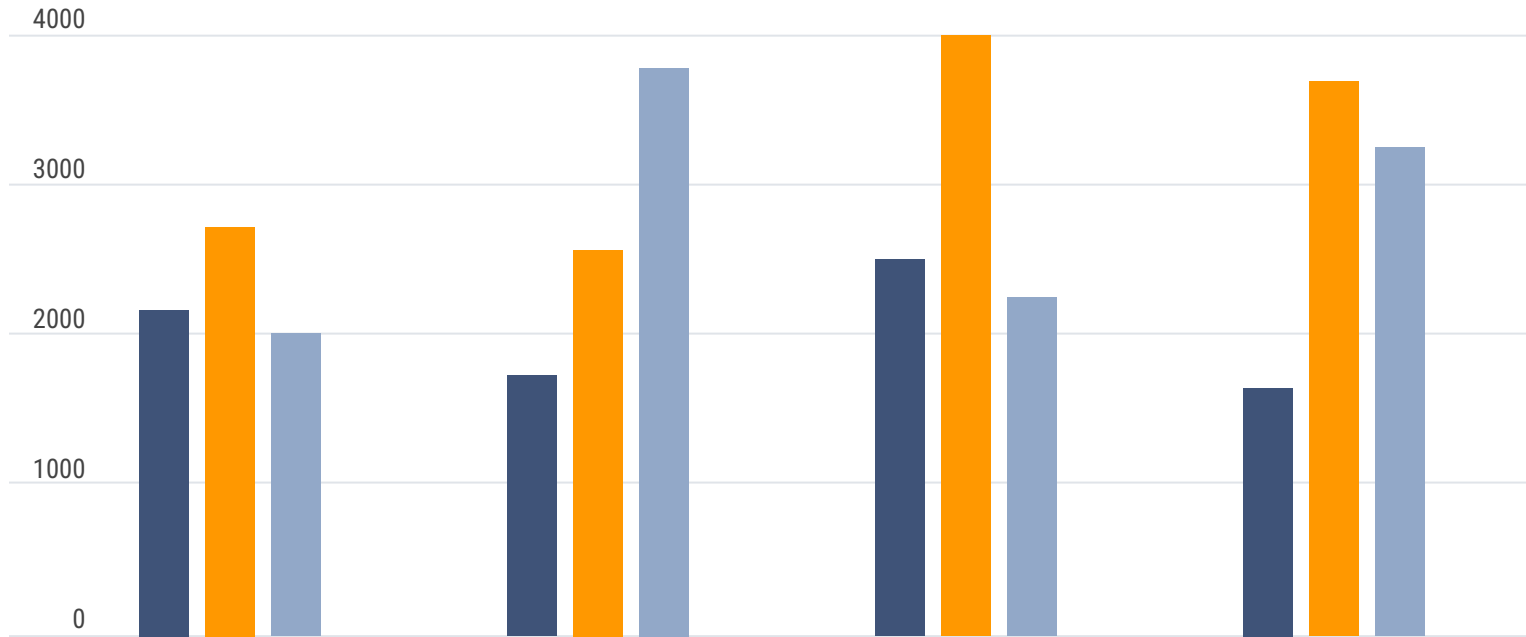


# THANKS!

Any questions?

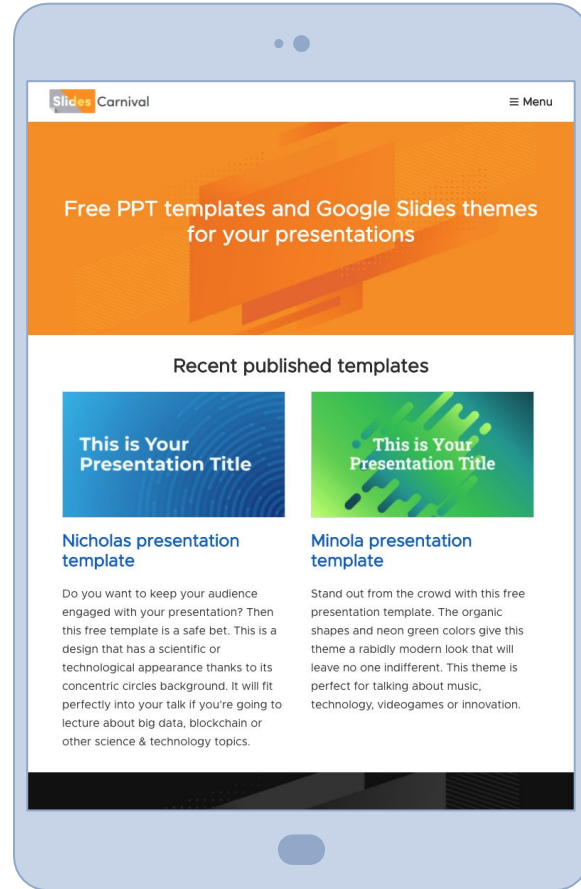
You can find me at  
[jake.kolander@explore.academy](mailto:jake.kolander@explore.academy)

## GRAPH TITLE



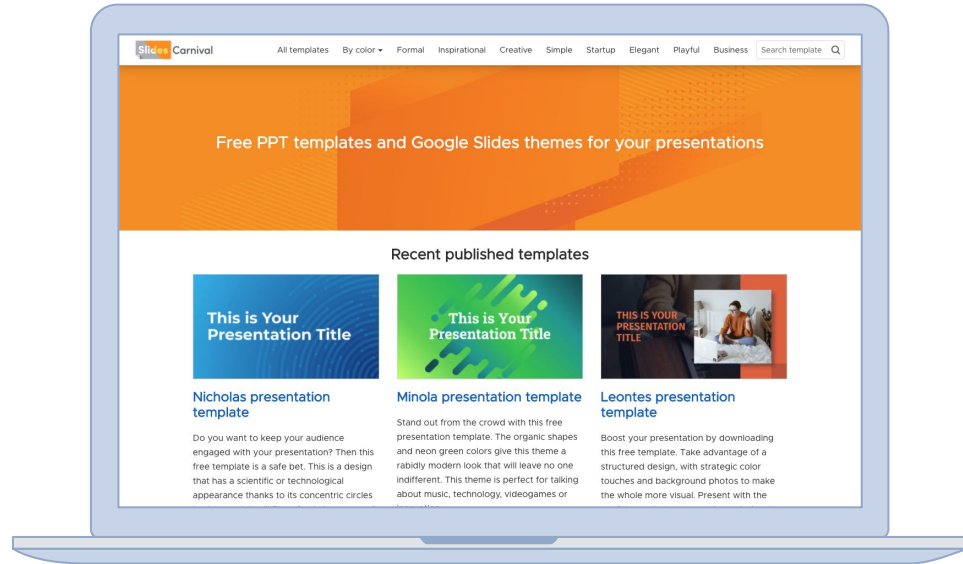
## TABLET PROJECT

Show and explain your web, app or software projects using these gadget templates.



## DESKTOP PROJECT

Show and explain your web, app or software projects using these gadget templates.





## CREDITS

Special thanks to all the people who made and released these awesome resources for free:

- Presentation template by [SlidesCarnival](#)
- Photographs by [Startup Stock Photos](#)



## PRESENTATION DESIGN

This presentation uses the following typographies and colors:

- Titles: Roboto Condensed
- Body copy: Roboto Condensed

You can download the fonts on this page:

<https://material.io/guidelines/resources/roboto-noto-fonts.html>

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*You don't need to keep this slide in your presentation. It's only here to serve you as a design guide if you need to create new slides or download the fonts to edit the presentation in PowerPoint®*

# 2

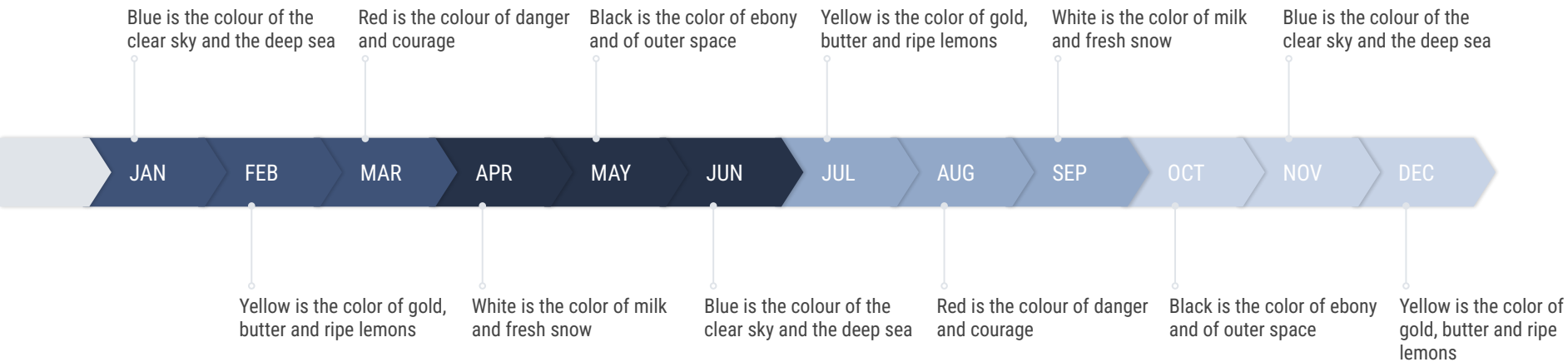
## EXTRA RESOURCES

For Business Plans, Marketing Plans,  
Project Proposals, Lessons, etc



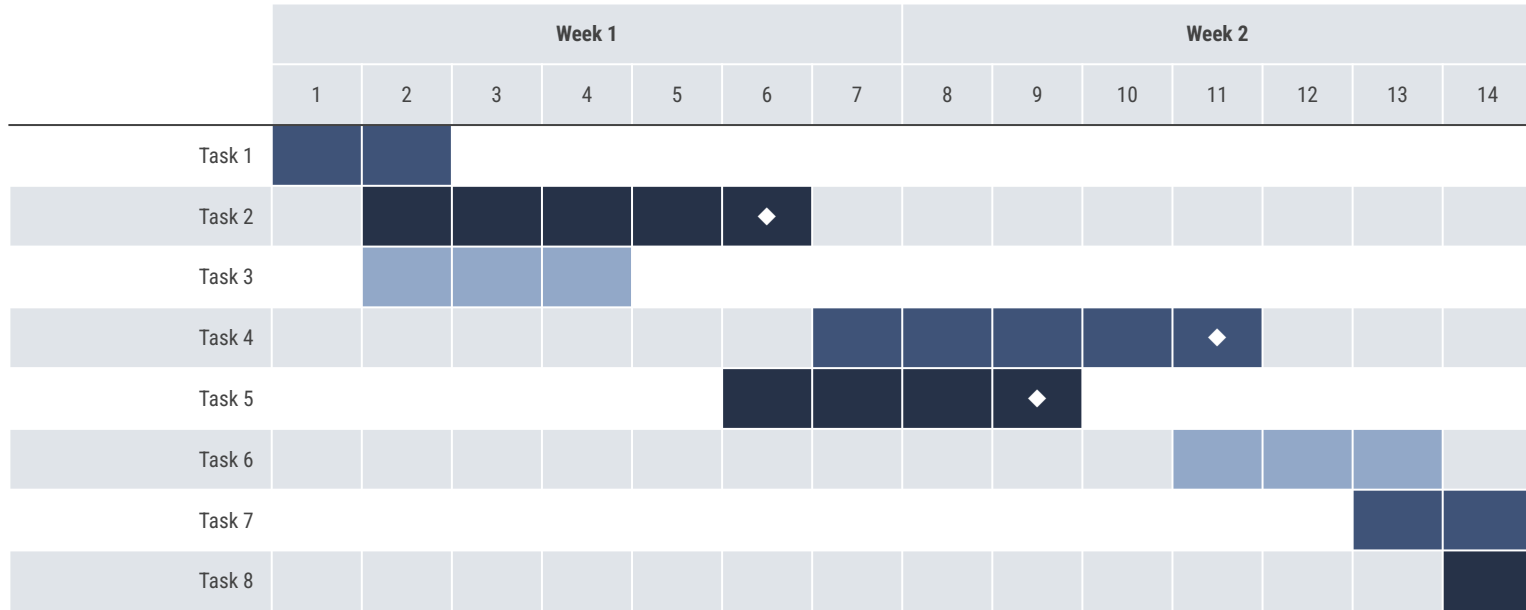


# TIMELINE














# GANTT CHART



## BUSINESS MODEL CANVAS

<b>Key Partners</b> Insert your content 	<b>Key Activities</b> Insert your content 	<b>Value Propositions</b> Insert your content 	<b>Customer Relationships</b> Insert your content 	<b>Customer Segments</b> Insert your content 
	<b>Key Resources</b> Insert your content 		<b>Channels</b> Insert your content 	
<b>Cost Structure</b> Insert your content 		<b>Revenue Streams</b> Insert your content 		

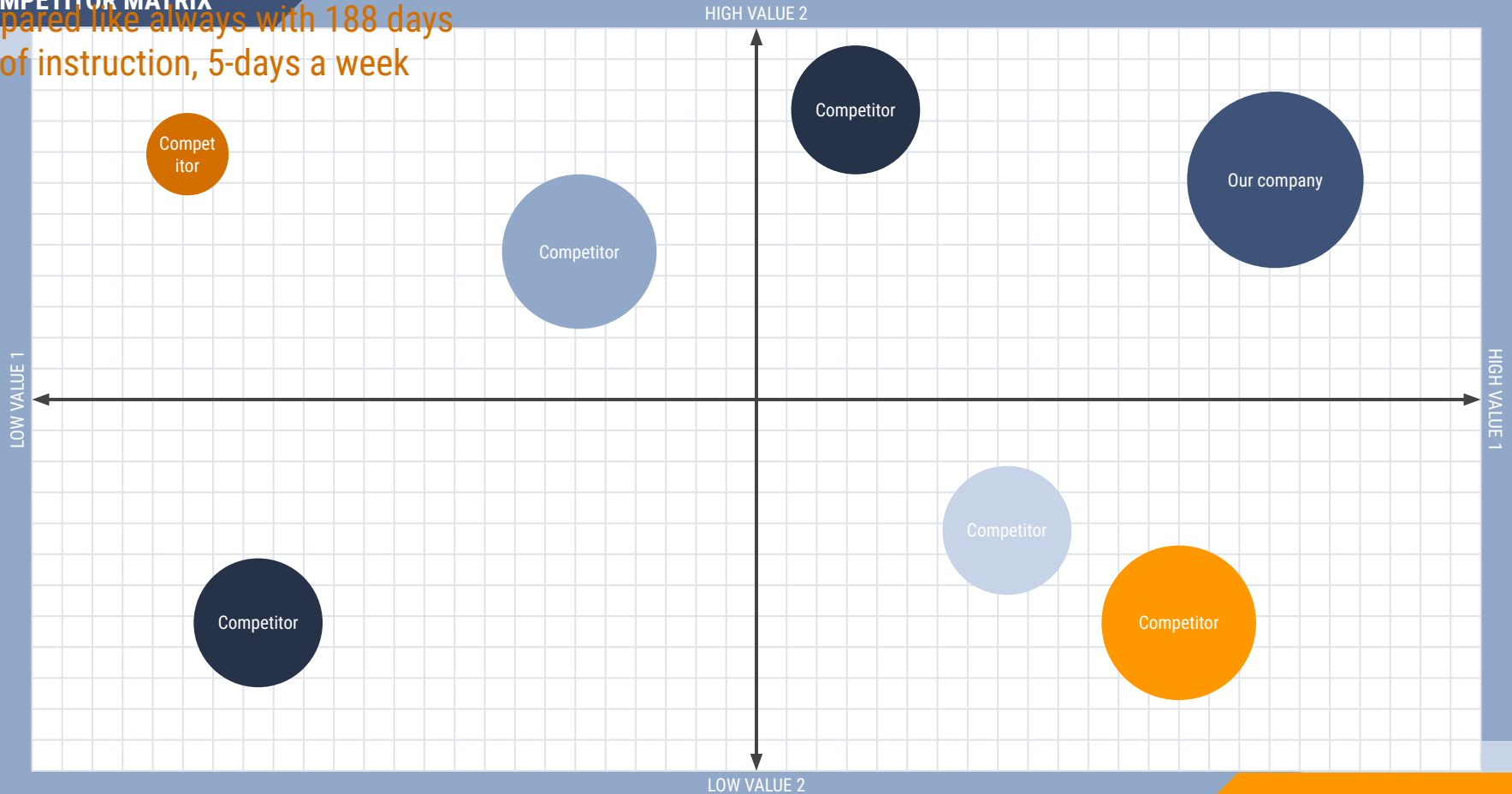


# FUNNEL



Our budget/ calendar were prepared like always with 188 days of instruction, 5-days a week

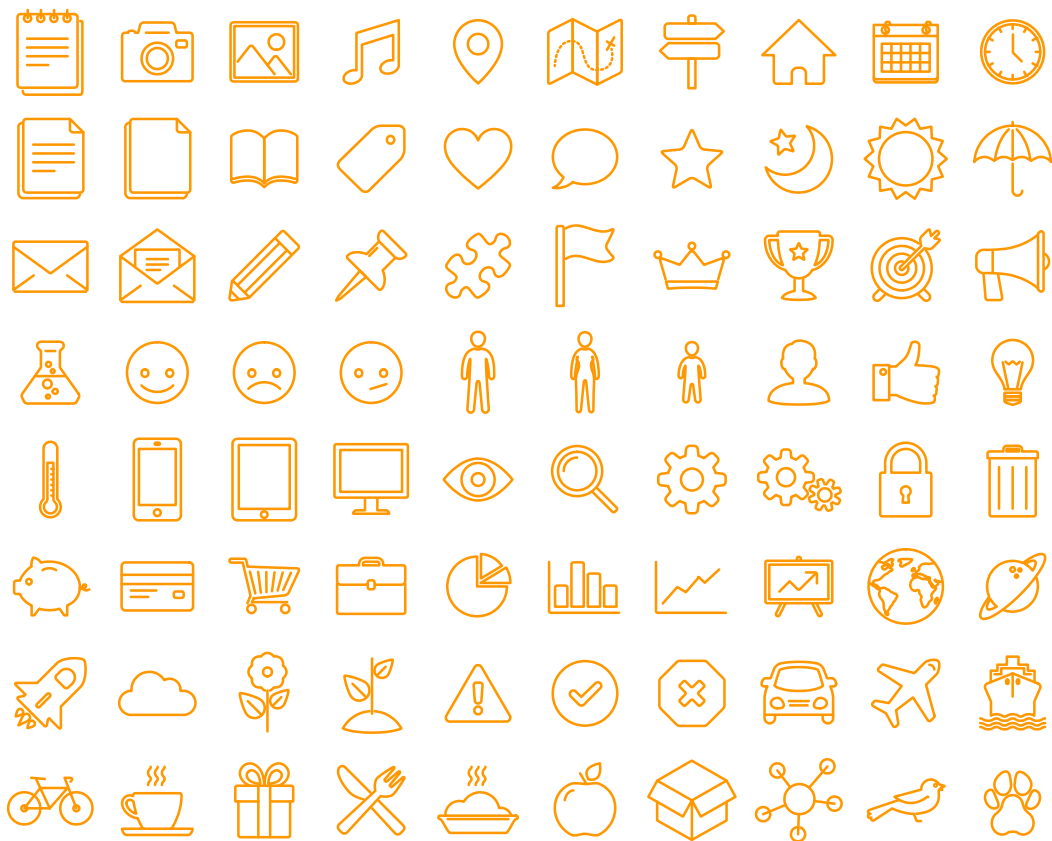
## COMPETITOR MATRIX





# WEEKLY PLANNER

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
9:00 - 9:45	Task	Task	Task	Task	Task	Task	Task
10:00 - 10:45	Task	Task	Task	Task	Task	Task	Task
11:00 - 11:45	Task	Task	Task	Task	Task	Task	Task
12:00 - 13:15	✓ Free time	✓ Free time	✓ Free time	✓ Free time	✓ Free time	✓ Free time	✓ Free time
13:30 - 14:15	Task	Task	Task	Task	Task	Task	Task
14:30 - 15:15	Task	Task	Task	Task	Task	Task	Task
15:30 - 16:15	Task	Task	Task	Task	Task	Task	Task



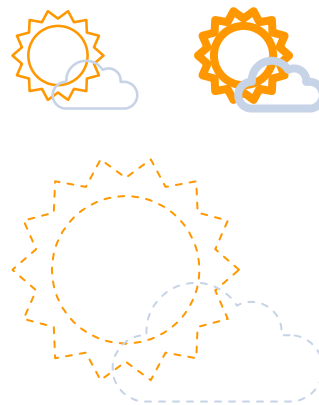
**SlidesCarnival icons are editable shapes.**

This means that you can:

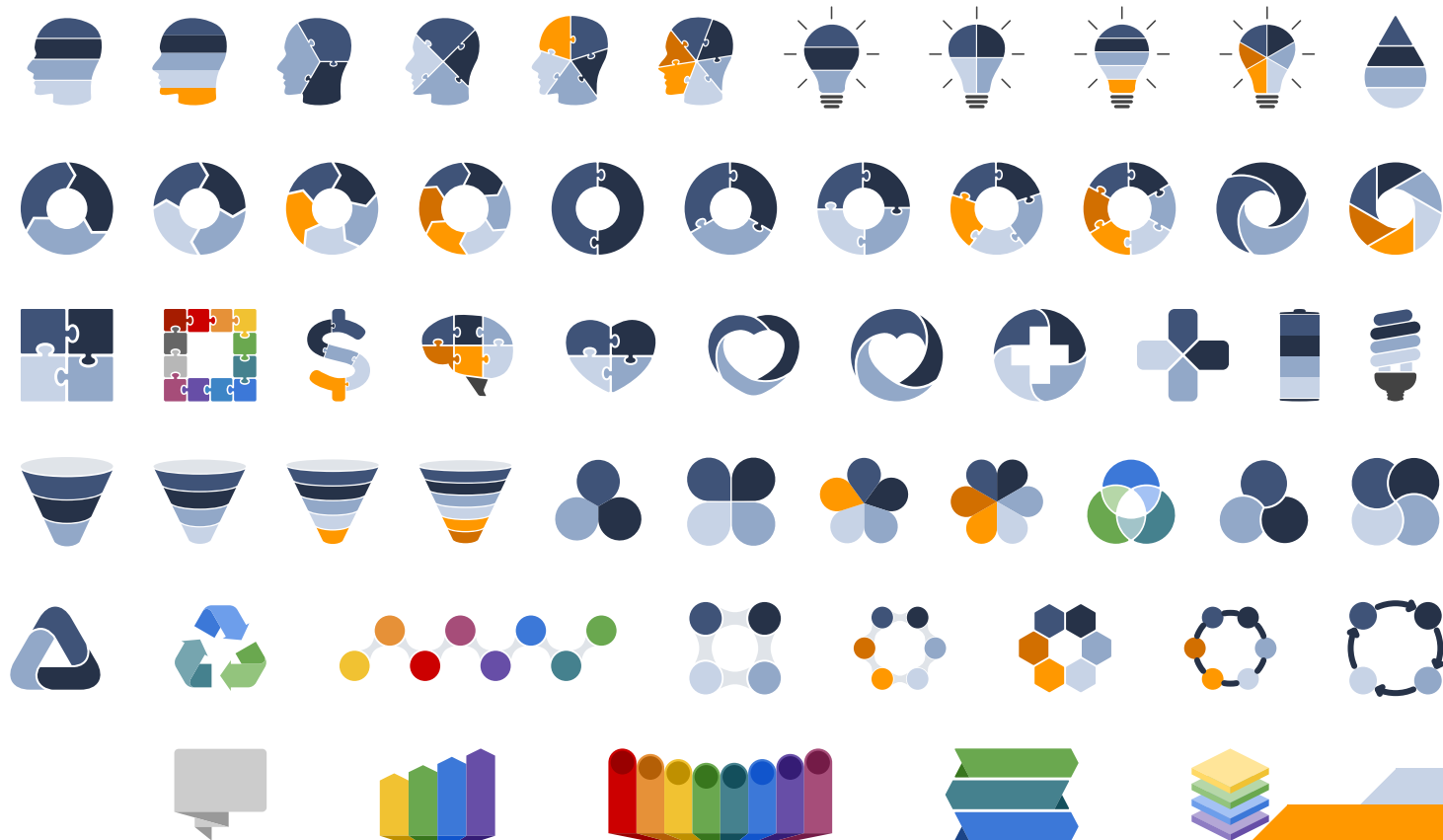
- Resize them without losing quality.
- Change line color, width and style.

Isn't that nice? :)

Examples:



# DIAGRAMS AND INFOGRAPHICS





**You can also use any emoji as an icon!**

And of course it resizes without losing quality.

How? Follow Google instructions

<https://twitter.com/googledocs/status/730087240156643328>



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# ABQ Community Input Session - May 1, 2025

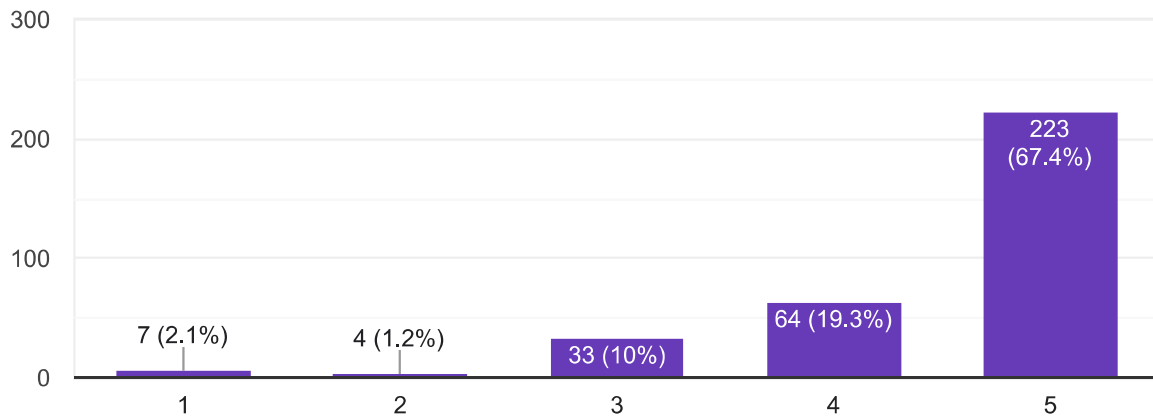
331 responses

## Program Options

1. To what degree would you support the expanding opportunities for various majors outside the traditional scope of what we've offered including in the trades?

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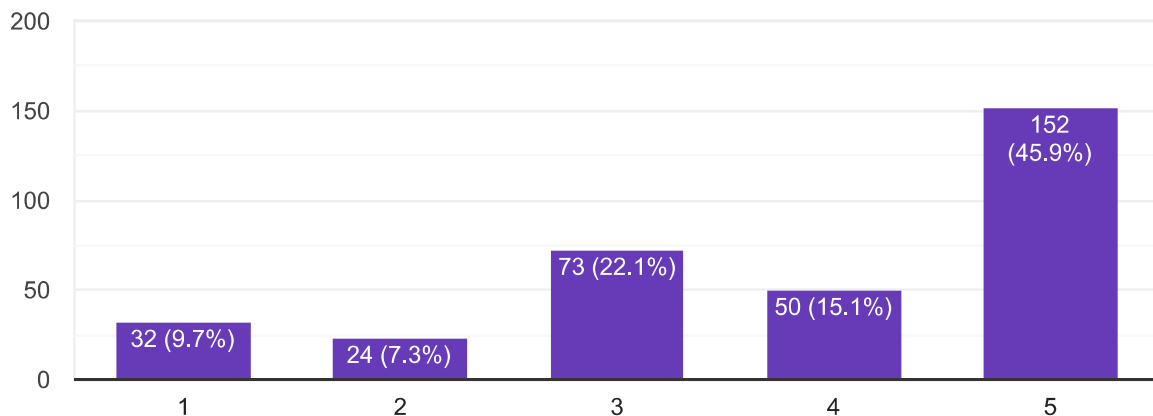
331 responses



2. To what degree would you be in support of expanding our K-5 program to grow capacity at our elementary school?

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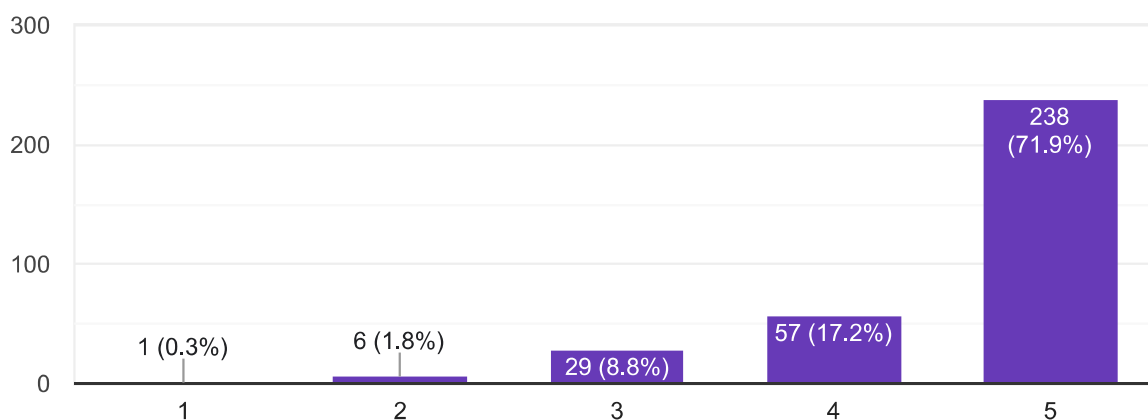
331 responses



3. To what degree would you support ongoing partnerships with other organizations and Explore Academy to provide travel opportunities, dual credit options, internships, etc.?

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331 responses

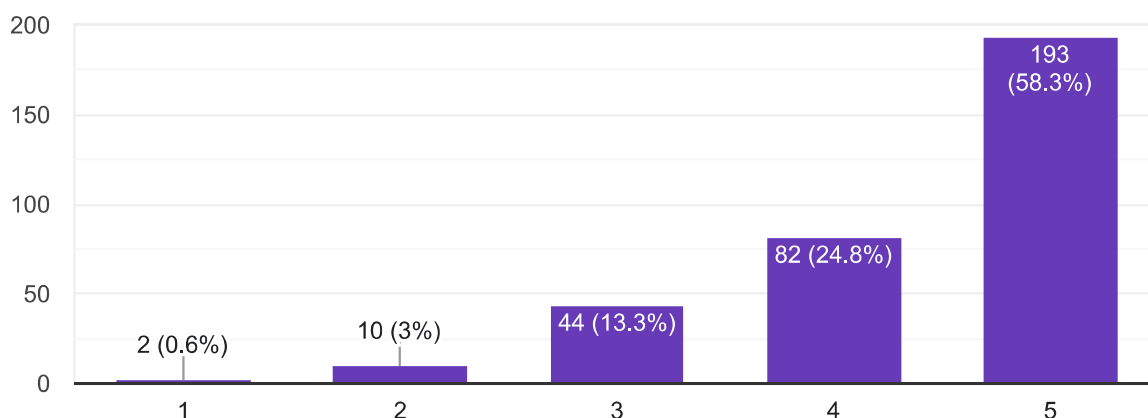


4. To what degree would you support Explore Academy taking on teacher residents and expanding our partnerships with Colleges of Education?

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**\*\*Note:** These would be under the supervision and mentoring of a current staff member, NOT as a replacement for staff.

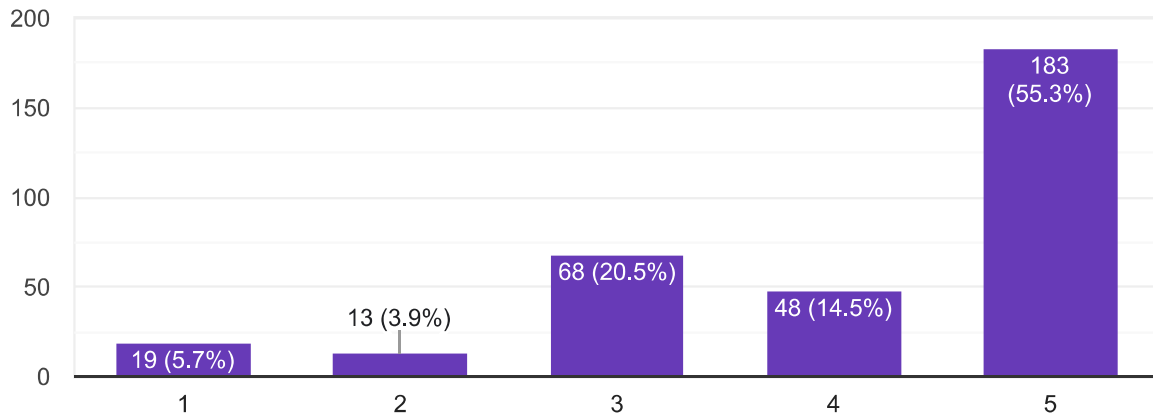
331 responses



5. To what degree would you support Explore Academy transitioning out of the Charter League and into NMAA sports with some possibility of expanding sports facilities?

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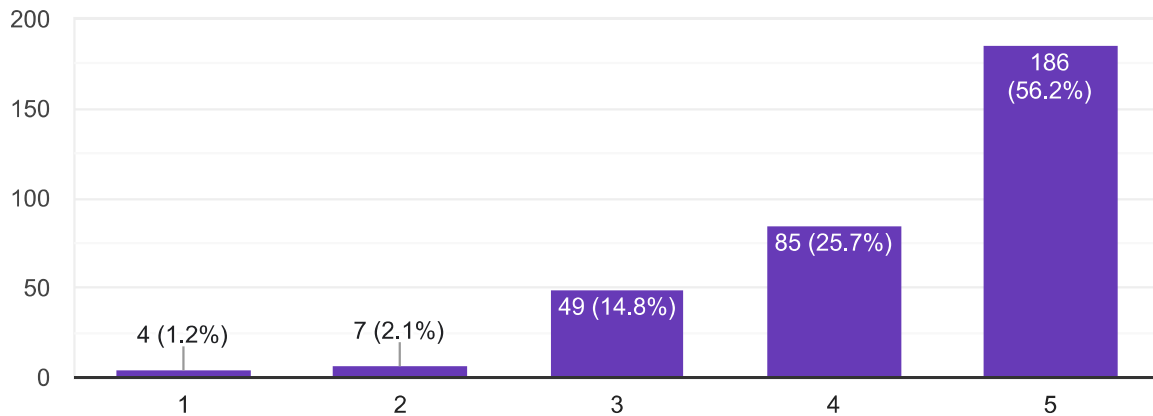
331 responses



6. To what degree would you support Explore Academy seeking additional opportunities OTHER than internships, travel, and dual credit to earn high school credits for our students?

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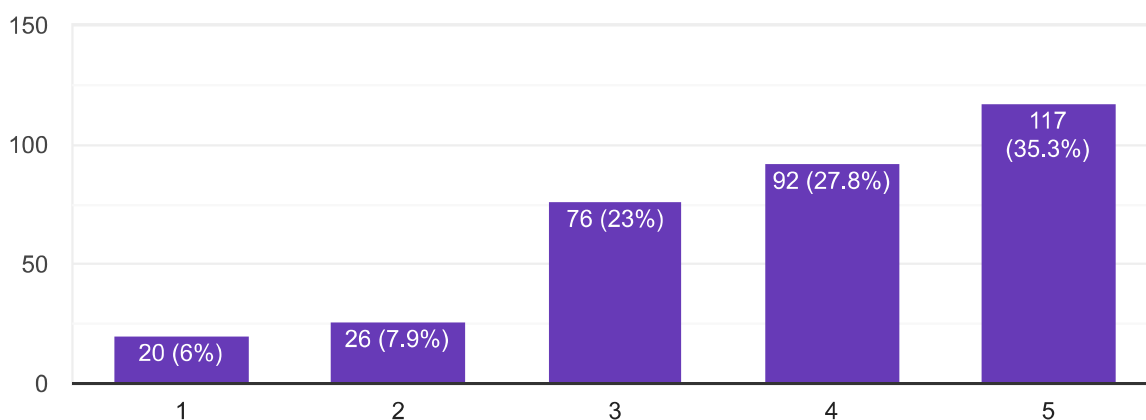
331 responses



7. To what degree would you support Explore Academy in developing our choice options for students, even if it meant expanding student numbers in order to bring in more staff?

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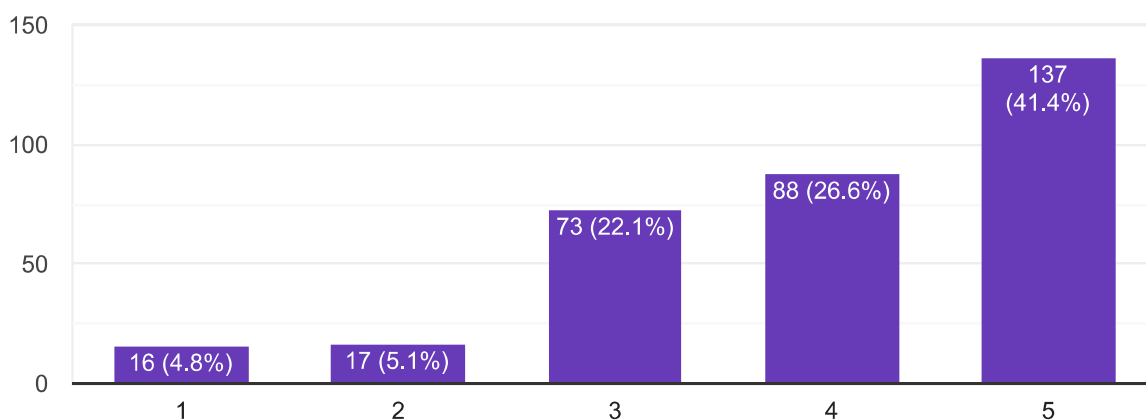
331 responses



8. Knowing the above, to what degree would you support Explore Academy in seeking and developing support systems to ensure that those options would still uphold the same educational standards as we have now, even if it means possibly expanding our student count to have the funding to do so?

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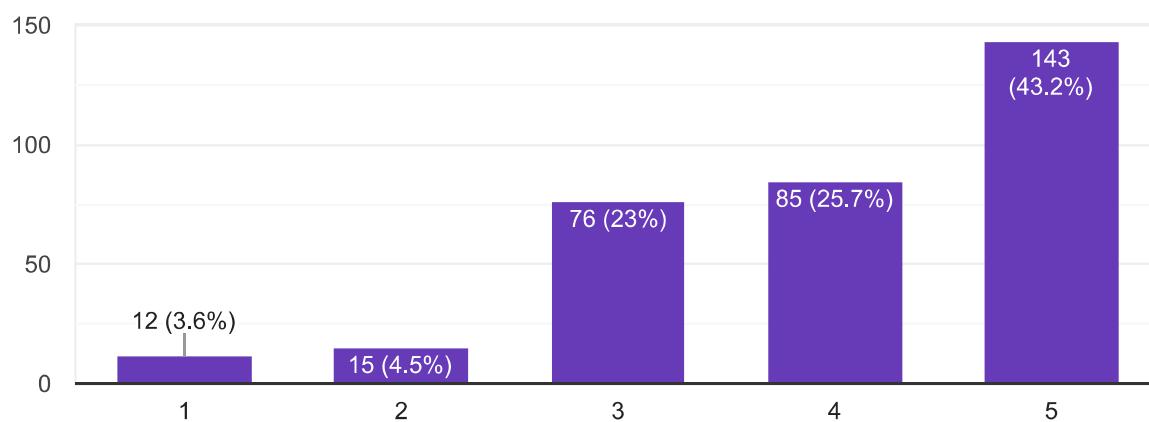
331 responses



9. Knowing what we've asked above, to what degree would you support Explore Academy in making potential expansions in students and facilities needed to make the above possible, if needed?

 Copy

331 responses



10. What other program offerings or student opportunities would you like to see available at Explore Academy?

331 responses

N/A

None

n/a

Trades

NA

Na

N/a

.

Unsure

N/A

Welding and auto shop

not sure

sports

Music, expanded art like digital media

Votec/ trade classes with cnm or similar institution

Child care options for working parents. Not everyone has the level of flexibility that I have.

More support for IEP students.

While I believe the academic rigor at EA is on the right track, AP options would be a nice addition



Marching band, dance

Neurodiverse clubs/ social groups

More educational off campus field trips

I would like more improvement to the special ed program.

Opportunities for college credit at Explore Academy

Sports

Education opportunities in the trades, including more internships. ROTC. Not every student wants to go to a traditional college these days- please support these students! Please do more career inventory tests and screenings with students to help them identify their areas of interest, strength, and weakness. Most students have no idea and feel overwhelmed. Job shadowing for credit hours is great- make this mandatory. Also incentivize students to work a part-time job, even if it's not related to their field of study. Any and all work experience is applicable and should be recognized as part of a well-rounded education. Same for volunteer hours served in a church, community organization, or other area. Don't limit students to just an 'internship.'

Also, I know you don't want to lower the standard below 80%- however, please recognize that you will likely NOT achieve higher numbers of students in the higher grade levels unless you do so. The standard in APS is 60%, which is horrible. Don't go that low. Consider 70 or even 75%. I am an RN and I teach at CNM. Nurses have this little saying "C=RN." We absolutely advocate for higher levels of student achievement, and many students can get there, but some can't or won't, and once they graduate and start their careers, it doesn't matter whether they had Cs or As. Nursing school is very challenging, and we know that a student with a C is well-prepared and will most likely still pass state boards. Your school is also very challenging. Consider the possibility of a contingency option for students with grades below 80%- allow them to pass with a grade as low as 70 provided they complete some additional requirement that you could determine.

Would like to see a fully functioning building. There have been problems with the A/C, plumbing, and kitchen that have impacted quality of life on campus.

Continued support of sport activities

Trades- Hands on Learning- i.e. plumbing electrical etc

More arts

None needed

Remote learning days

More focus and funding to Fine Arts. Music programs.

I'd like to see a simpler and easier way for high school juniors and seniors to get the college required course through coursework offered on campus or led by staff on your campus to guide and assist students to take the college coursework requirement. I'd like to know if your school will keep up with other NM highschoools that already provide AP coursework and AP tests to get college credits in highschool.

Concert band

Home economics

Athletics once facilities are available for proper practices to occur. Right now the facilities are not adequate enough to compete in all sports through the NMAA

Home Ec / Personal Finance Courses

I would like the 175 4DW

I'm hijacking this box to say this: I would have enthusiastically answered 5-Totally to all of these questions because they are all excellent ideas but... I have not seen sufficient evidence that would give me the confidence to believe that EA as a whole is well prepared to take on the daunting task of a major expansion. Most notably, these proposals come in the middle of what is essentially a state funding crisis. By your own statements, between state and federal sources, nobody knows what the future of educational funding looks like. Anything you can't do with current funding should go no farther than a feasibility study to develop clear goals and resource requirements. I understand that expanding enrollment helps schools due to economies of scale however it is not without significant risks. I would like to see a long-term plan backed with feasibility research and clear accounting proposals before embarking on this journey. Don't put the cart before the horse.

Extra curriculars

AP classes

Coding, more frequent enrichment, increased ability for kids to work ahead of their grade level (which was supposed to be offered but isn't anymore)

actual teachers tutoring not EAs, when my child needs help the EA can not do the math.

IDK

Nothing specific really

Computer security and technology, AI, Data Analytics, and Graphic Design- important in current and future workplace opportunities

N.A.

Stem

Culinary classes

Life skills- cooking, budgeting, soft skills for jobs etc

More AP classes.

I don't know

Trade school opportunities

For the k-5 More in school presentations/visitors. Like non travel mini field trips.

Variety in major classes, more choices in flavors, student exchange program

Field Trips during normal school time vs. Only on term breaks

More extra curricular activities.

I don't have anything at this time. I really appreciate all of the benefits offered here.

Unsure at this point, my main concern is days off education and student teacher ratios

I would like to see the kids off on Fridays...

Nothing i can think of

Music classes

I am very interested in having a lot dual enrollment options at EAHS

Engineering, Pre-Medical options, some Trade options for kids to learn to work with their hands as well.

Chinese lesson

Opportunities for more sports to allow scholarships

Expanded tutoring opportunities

Not sure, I think we have a lot

I'm all for expanding the elementary program, but we really need to prioritize support over budget. If classes average 20 students, that's a 40-student caseload per teacher—which just isn't sustainable and could lead to burnout. Class sizes should not exceed 35 students total. Before moving forward, please make sure we're putting teachers and EAs first, with the right support in place—this means adequate staffing, smaller class sizes, more planning time, access to professional development, and clear procedures and policies. These steps are essential to ensure both educators and students can thrive.

Also if collaboration with the Rio Rancho campus could happen about the calendar so the campuses are on the same page.

Expansion of the original classes we were offered in elementary to assist students who can be exposed to schoolwork more at their level. We used to have PLUS classes for students who qualified.

Pre-Apprenticeship programs

Foreign Languages

none at this time

Some type of music club

Learners chess

AP classes, Dual Credit, Community Service projects,

More sports

Less reliability on electronics, including Chromebooks.

Not sure

Band, football, welding, wood shop, agriculture

I like the idea of additional tutoring and academic support, as well as the ability to have more exposure to a wide range of career options.

Possibly work-study for seniors.

Gardening

Associates program

Sports and clubs

Outdoor exploration (rock climbing, cycling, paddle board etc)

Instrumental activities

The trades

.

More sports and music program opportunities

Expand Student Enrichment. Also, purchase bleachers for school events/presentations.

General Ed (e.g. credit scores, home/ car purchases, voting/ understanding politics, gardening, taxes, budgeting) all things are assumed, but never really taught.

More after school club opportunities (non-sport)

No school in July!!!!!!

More music opportunities

Life skills. Financial literacy. How to cook. Use hand tools. Make appointment. While I appreciate explore having multiple opportunities for students and exploring new avenues to provide more at a certain point explore should focus on a few and be the best at that.

Better grading system

Options that easily transfer to other school systems

Life skills- Basic accounting, Finance, Economics

175 more responses are hidden

First	Last
Jennifer	A
Explore	Academy
Adrienne	Actis
Adelle	Adams
Anna	Adams
Kristi	Adams
Andrea	Adera
jillian	Alvis
Ashley	Anderson
Arden	Andesron
Brie	Andrus
Christopher	Apodaca
Melinda	Archuleta
Val	Armenta
Valerie	Armenta
George	Arms
Gary	Ashel
Anthony	Avree
Melissa	Bacahui
Kate	Bach
Elisha	Baiardo
Stephanie	Barney
Martha	Barrera
Kristen	Batt
Dana	Beisman
Brittany	Bellew
Elysia	Bennett
Joel	Berman
Dale	Bigger
Monnie	Bigger
kelly	birrell
Kelli	Bishop
Lisa	Black
Rob	Black
Mike	Blaha
Josh	Blanchard
F	Boatman
Susan	Bouchonville
Anthony	Branch
Honey	Breen

Justin	Breen
Julie	Brenning
Cheralene	Brock
Denise	Browley
Ayanna	Brown
Terrance	Brown
Christina	Brozik
KERI	BURNS
Courtney	Busch
Seth	Bush
ALYSSA	BUSHAW
V	C
Theresa	Calhoun
Cory	Calvert
Erin	Calvert
Kathleen	Campbell
Francine	Campos
Carlos	Campos Fuentes
Jamie	Carmer
Sonia	Carrillo
Karen	Casedy
Melissa	Chambers
Daniel	Chang
Bryan	Chapman
Brittany	Chavez
Justin	Chavez
Melissa	Chouinard
Nayamin	Cisneros
Meghann	Coble
Danielle	Corbin
Adreanne	Cordova
Clint	Correa
Tiffany	Cortez
Jennifer	Cross
Erin	Crowder
Desirae	Cuevas
Natalie	Dahringer
Arianna	Dauber
crystal	davis
Jacob	Davis
Cole	Dawson

Anna	De Herrera
Deborah	DeFazio
Klayton	Defrees
Sheri	DeGroat
Mark	DeVries
Anne	Dimas
Amy	Dodson
John	Doe
Jill	Dooner
Jake	Dostal
Tim	Dougherty
Benjamin	Dover
Jim	Doyle
Jennifer	Drake-Feinberg
LaTasia	Dyer
Venu Gopal	Eedulakanti
Amy	Elliott-O'Neill
Bianca	Encinias
Hope	Encinias
Melanie	Evans
Danae	Feck
Daniel	Feinberg
B	Flemming
Pamela	Flores
rob	foster
Steven	Foster
Robert	Fox
Claudette	Frausto
Danielle	Friedly
Nicole	Frye
A	G
Theresa	Gagliano
Annette	Gallegos
Alicia	Garcia
Alysha	Garcia
Erica	Garcia
Maritza	Garcia
Mary	Garcia
Matthew	Garcia
Michael	Garcia
Nicole	Garcia



Nikki	Garcia
Alicia	Garcia
Tania	Garnas
Patricia	Garrett
Becca	Gettler
Adam	Gibson
Chelsea	Gibson
Alyssa	Glass
Brittany	Goering
Felicia	Gomez
Guillermo	Gomez
Natasha	Gonzalez
Amanda	Greeves
Ricky	Gutierrez
Janna	Ha
The	Halls
Rebecca	Hamilton
Selena	Hardy
Amber	Harwood
Jennifer	Hathaway
Simon	Hathaway
Heather	Hawks
Alice	Heck
SAM	HENNING
Barbara	herrera
Erin	Hielkema
Richard	Hielkema
Julie	Hill
Lesley	Holle
Sean	Hooshidar
Shadi	Hooshidar
Lee	Hopkins
Jenneil	Hrncir
Kevin	Hughes
Lisa	Hughes
Kimberly	Humphries
Jennifer	Ickes
Brianna	Jaramillo
Isabella	Jian
Jennifer	Johnson
Jessica	Johnson

Marcus	Johnson
Anna	Johnston
Olivia	Jones
Paul	Judd
Carly	K
Ashli	Kalivoda
Patrick	Kelly
Nicole	Kesel
Bailey	Key
Kari	Kirkbride
Jake	Kolander
Naomi	Kropf
Jenna	Lagen
Katie	Law
Stephanie	Lawry
Shannon	Lawson
robin	learn
Martha	Lee
Candice	Lemons
Darin	Leonhardt
Rachel	Leung
Jane	Levy
Cara	Lewis
Jaclyn	Leyba
Kristine	Lines
JESSICA	LINVILLE
Kristi	Listy
Misha	Lockamy
Christina	Lovato
Lucia	Lower
Mary	Lucero
Nicole	lucero
Juliana	Lujan
Michelle	Lynch
Mike	Lynch
Julie	Macaferri
Miguel	Macias
Randy	Maestas
Caitlan	Mahoney
Christa	Marchiondo
Kelly	Marchiondo

Juanito	Marquez
Myrna	Marquez
Kaitlin	Marsico
Megan	Martin
Anna	Martinez
Jessica	Martinez
Joe	Martinez
Shilo	Martinez
Shona	Martinez
Patricia Idarola & Paul	Mastroianni
Jane	Matheson-Dinkel
Lavonne	Mathis
Tamara	Mayne
Stephanie	McAllister
Sondra	McArthur
Aly & Kevin	McCann
Emily	McLain
Diane	McLendon
Ray	mclendon
Kathryn	Medina
Mark	Menard
Max	Menard
Grace	Michael
Jonah	Miller
Marley	Miller
Nathan	Miller
Ashley	Miranda
Sonya	Moneim
Nannette	Monet
Laura	Monette
Dominique	Montano
Anne	Montoya
Lorna	Montoya
Chris & Kymbrye	Mooney
Sandra	Mora
Pauline	Morgan
Phillana	Morgan
Robert	Morgan
Xiaona	Morgan
K & B	Murphy
Ashley	Nakotte

Nikki, Joshua & Jacob	Nance
Monica	Navarro
Melisa	Nimmo
Angelica	Norwood
curtis	o'malley
Kelly	O'Neill
Becki	Odeen
Darlene	Oler
Bryanna	Olguin
Nikki	Ortiz
Lisa	P
Peter	Pachak-Robie
Jesse	Pacheco
Natalie	Palmer
Patricia	Paul Mastroianni
Keri	Payne
Vanessa	Peres
Abraham	Perez
Jenq	Perez
Lilia	Perez
Abigail	Pestallozzi-Conley
Eric	Peterson
Shelly	Pope
Zach	Powell
Venu Gopal	Reddy Eedulakanti
Bonnie Leigh	Reifsteck
Karl	Reifsteck
Beth	Richardson
Hannah	Ricks
Heather	Rider
Mark	Robinson
Amber	Rodriguez
Will	Roesch
Adrian	Romero
Amanda	Romero
Luanna	Romero
Alison	Rowan
Austin	Rowan
Steve	Rowan
Liz	RS
Sydney	Ruehle

Peter	Russell
Laura	Salguero
Jill	Salley
Aaron	Sanchez
Annette	Sanchez
Jacquelyn	Sanchez
Jamie	Sanchez
Katy	Sanchez
Lara	Sanchez
Jeff	Sanders
Laura	Sanders
Kelley	Sawyer
Shayla	Schatzer
Danielle	Schmidt
Gavin	Schmidt
Kari	Schnakenberg
Janelle	Schnoor
Lisa	Schuh
Katie	Sena
Michael	shirk
Joseph	Shirm
Talia	Sierra
Rhonda	Sigler-Ware
Keith	Sirignano
Tanya	Sirignano
Douglas	Slam
Cathy	Smith
Nila	Sok
Rachel	Soohoo
Esmerlada	Soria
Alisha	Spaulding
Melissa	Stephens
Desiree	Stewart
carolyn	stice
Amber	Stockton
Eric	Stockton
Angie	Stringer
MacKenzie	Tapia
Bernard	Tawfik
AARON	TAYLOR
Melanie	Theriot

Mindy	Thomas
Malissa	Thompson
Rebecca	Thompson
Maria	Trujillo
Monica	Trujillo
Joshua	Trujilo
Grace	Tupelu
NICK	TYRONE
Marilyn	Urenda
Zoom	user
Nicholas	Vallez
Cassandra	Vanderpool
Mariana	Vasquez
Rianne	Ventura
Jena	Waddell
Vanessa	Walker
Julia	Weeks
Gideon	Welp
Brandon	Wesselman
Karen	Wesslowski
Beth	Wheelock
Terra	Whitehead
Scott	Whittenburg
Susan	Williams
Anne & Scott	Wilson
Christine	Wingle
Josh	Winsett
David	Winsor
Mary Beth	Witler
X	X
Janice	Yazzie
Anna	
Phone Caller (ends with 1258)	