**STATEWIDE DUAL CREDIT MASTER AGREEMENT**

*July, 2025*

**NEW MEXICO SECONDARY AND POSTSECONDARY DUAL CREDIT PROGRAM**

**MEMORANDUM OF AGREEMENT**
**Between New Mexico Junior College (POSTSECONDARY INSTITUTION)**

**and Lovington High School (LEA)**

**Note:** SB 943 (Laws 2007, Chapter 227) creates a dual credit program in state statute. Postsecondary institutions and Local Education Agencies (LEAs) must refer to 6.30.7 New Mexico Administrative Code (NMAC) for rules regarding dual credit program implementation.

# TERMS OF AGREEMENT

## PART 1 – GENERAL PROVISIONS OF AGREEMENT

### A. SCOPE

Dual credit shall be provided in accordance with the terms and conditions of this uniform Master Agreement (*hereafter* Agreement), which supersedes all previous agreements, versions and addenda. This Agreement applies to local education agencies (public school districts, locally chartered and state chartered charter schools, state-supported schools, and bureau of Indian education-funded high schools) (*hereafter* LEA), high school students who attend secondary schools, and public postsecondary institutions in New Mexico including tribal colleges (*hereafter* Postsecondary Institution). The LEA may complete agreements with multiple postsecondary institutions. The Postsecondary Institution may complete agreements with multiple LEAs.

### B. DEFINITION OF DUAL CREDIT PROGRAM

"Dual credit program" means a program that allows high school students to enroll in college-level courses offered by a POSTSECONDARY INSTITUTION that may be academic or career technical but not remedial or developmental, and simultaneously to earn credit toward high school graduation and a postsecondary degree or certificate.

### C. AUTHORIZATION

Dual Credit Programs are authorized by Sections 21-1-1.2, 21-1B-3, 21-13-19 and 22-13-1.4 NMSA 1978 and 6.30.7 NMAC.

### D. PURPOSES

The primary purposes of a dual credit program are to increase the educational options and opportunities for high school students and increase the overall quality of instruction and learning available through secondary schools. Fundamentally, dual credit programs allow students to earn credit at the secondary and postsecondary levels simultaneously. The programs may also encourage more students to consider academic or career technical higher education, especially students from underrepresented groups. Research indicates that dual credit programs can lead to better completion rates for both high school and college; reduce the need for remediation; shorten time to a diploma or degree completion; reduce the cost of higher education; reinforce the concept of life-long learning through an educational continuum; provide an alternative for students tempted to leave high school to enter the workforce; and, especially when offered through distance learning, provide equal access to higher education opportunities to students, whether rural or urban.

### E. ELIGIBILITY AND APPROVAL

The following general eligibility and approval requirements shall apply to all Agreements. The Agreement specifies the means by which the state will provide equal opportunities to all high school

students who wish to participate in the dual credit program. The Agreement: 1) specifies eligible courses, academic quality of dual credit courses, student eligibility, course approval, course requirements, required content of the form, state reporting, liabilities of parties, and student appeals; and 2) states the roles, responsibilities, and liabilities of the LEA, the postsecondary institution, student, and the student's family.

**1. Eligible Courses**

College courses that are academic or career technical and that simultaneously earn credit toward high school graduation and a postsecondary degree or certificate shall be eligible for dual credit. Remedial, developmental and physical education activity courses are not eligible for dual credit. Dual credit courses may be taken as elective or core course (except physical education activity course) high school credits. Core course means a course required for high school graduation as defined in 22-13-1.1 NMSA.

The LEA in collaboration with the POSTSECONDARY INSTITUTION shall determine a list of academic and career technical courses eligible for dual credit for inclusion into the appendix. The appendix shall indicate the name of the postsecondary institution, the name of the LEA, the date, course subject and number, course title, location of course delivery and semester offered. The LEA shall submit the appendix electronically to NMHED and PED when the Master Agreement is signed and at the end of each semester prior to its application for which the appendix is modified.

Dual credit courses may be offered at LEAs, POSTSECONDARY INSTITUTIONS, and off-campus centers as determined by the LEA in collaboration with the POSTSECONDARY INSTITUTION offering the courses. Dual credit courses may be delivered during or outside of LEA hours.

The POSTSECONDARY INSTITUTION may offer dual credit courses via distance learning (online, hybrid, correspondence, Cyber Academy [IDEAL-NM]) in accordance with 6.30.7.8 NMAC as this option becomes available and cost-effective. All dual credit course rules apply (6.30.7 NMAC). The LEA and POSTSECONDARY INSTITUTION participating in the Cyber Academy shall be subject to applicable rules pertaining to distance learning (6.30.8 NMAC).

**2. Academic Quality of Dual Credit Courses**

College courses eligible for dual credit shall meet the rigor for POSTSECONDARY INSTITUTION credit and be congruent with the POSTSECONDARY INSTITUTION's normal offerings. Classes offered in LEA settings shall conform to the POSTSECONDARY INSTITUTION's academic standards. Faculty for all dual credit courses shall be approved by the POSTSECONDARY INSTITUTION.
Dual credit courses must meet the public education department standards and benchmarks.
Dual credit courses that are part of the general education common core for postsecondary institutions are eligible for transfer among New Mexico postsecondary institutions pursuant to Subsection D of 21-1B-3 NMSA 1978. Credit is eligible for transfer from one public postsecondary institution to another and is applied toward requirements for postsecondary graduation and receipt of a degree.

**3. Student Eligibility**

The LEA and POSTSECONDARY INSTITUTION shall qualify and advise candidates for dual credit from the pool of eligible high school students. A candidate for dual credit is eligible for consideration for fall, winter and summer semesters if he or she:

1. is enrolled during the fall and winter in a LEA in one-half or more of the minimum course requirements approved by PED for public school students under its jurisdiction or by being in physical attendance at a bureau of Indian education-funded high school at least three documented contact hours per day pursuant to 25 CFR 39.211(c);

2. obtains permission from the LEA representative (in consultation with the student's individualized education program team, as needed), the student's parent or guardian if the student is under 18 years old, and POSTSECONDARY INSTITUTION representative prior to enrolling in a dual credit course; and
3. meets POSTSECONDARY INSTITUTION requirements to enroll as a dual credit student.

**4. Course Approval**

Approval for dual credit shall be by the LEA and POSTSECONDARY INSTITUTION representatives on a course-by-course basis each semester based on the student's prior coursework, career pathway, and/or academic readiness. There is no state limit to the number of credits a student may earn through dual credit in an academic term; however, the student must meet eligibility requirements.

**5. Course Requirements**

The course requirements for high school students enrolled in dual credit courses shall be the same as those of regular college students. Course requirement information shall include the course prerequisites, course content, grading policy, attendance requirements, course completion requirements, performance standards, and other related course information.

**6. Eligible Semesters**

Eligible students may enroll in dual credit courses year-round.

**7. Course Transcripting Ratios**

Unless otherwise approved by the cabinet secretaries of higher education and public education departments, successful completion of three credit hours of postsecondary instruction shall result in the awarding of one high school unit for said completed postsecondary course. If the LEA and POSTSECONDARY INSTITUTION determine that a different ratio is warranted for a particular dual credit course comparable to LEA core courses in order to meet PED standards and benchmarks, they may appeal to the Council, which may recommend a different ratio to the cabinet secretaries. The joint decision of the cabinet secretaries shall be final.

**8. Required Content of Dual Credit Request Form**

Each semester, the Dual Credit Request Form (hereafter Form) shall be used to document each student request for enrollment in dual credit courses and the review and approval process within the LEA and POSTSECONDARY INSTITUTION. LEAs and POSTSECONDARY INSTITUTIONS shall provide the form to eligible students and appropriate LEA staff online and in hard copy. The form appears at the end of this Agreement. 6.30.7.12 NMAC specifies Form content.

**9. State Reporting**

The LEA and POSTSECONDARY INSTITUTION shall retain educational records in accordance with New Mexico or Federal statutes and record retention regulations as per 1.20.2 NMAC and 1.20.3 NMAC, or 25 CFR, Part 43, as applicable. NMHED and PED shall verify and reconcile the respective dual credit records at the end of each academic year. Students enrolled in dual credit courses shall be classified as such and reported to NMHED and PED as per 6.30.7.12 NMAC.

**10. Liabilities of Parties**

Dual credit status shall neither enhance nor diminish on-campus liabilities for the LEA or POSTSECONDARY INSTITUTION. Management of risk and liabilities shall be in accordance with the LEA and POSTSECONDARY INSTITUTION policies and codes of conduct.

Personal liabilities for the student shall be equal to those of POSTSECONDARY INSTITUTION students.

**11. <u>Appeals</u>** Each STUDENT, LEA, and POSTSECONDARY INSTITUTION has the right to appeal decisions concerning the dual credit program.

The LEA and POSTSECONDARY INSTITUTION shall have a student appeals process pertaining to student enrollment in dual credit programs. LEA and POSTSECONDARY INSTITUTION decisions are final.

The Dual Credit Council (Council) shall administer an appeals process for LEA and POSTSECONDARY INSTITUTION representatives to address issues outside the scope of the Agreement, including the determination of alignment of course content to determine the appropriate credit ratio. The Council is an advisory group consisting of NMHED and PED staff that issues recommendations to the cabinet secretaries. The cabinet secretaries shall act jointly upon Council recommendations; their joint decisions shall be final.

## PART 2 – SPECIFIC PROVISIONS OF AGREEMENT

The following provisions outline the specific responsibilities and duties that apply to the POSTSECONDARY INSTITUTION, SECONDARY SCHOOL, and STUDENTS participating in the dual credit program to ensure adequate participation by each party.

### A. RESPONSIBILITIES AND DUTIES OF THE POSTSECONDARY INSTITUTION

#### 1. <u>Admission and Enrollment of Students</u>

*The POSTSECONDARY INSTITUTION shall:*

1. designate a representative to review and sign the completed Form with the understanding that only a form endorsed by all parties shall constitute a dual credit approval request;
2. determine, in collaboration with the LEA, the required academic standing of each student eligible to participate in the dual credit program.
3. collaborate with the LEA to reach agreement on admission and registration of eligible dual credit students for the stated semester;
4. employ a method of qualifying the student for dual credit that demonstrates that the student has the appropriate skills and maturity to benefit from the instruction requested;
5. provide advisement to review the appropriateness of each student's enrollment in a course prior to registration in terms of academic readiness, age requirements, and programmatic issues;
6. provide the Form to eligible students and appropriate LEA staff online and in hard copy;
7. approve the Form each semester based on each student's prior coursework, career pathway, and/or academic readiness;
8. provide a copy of each approved Form to the appropriate LEA representative;
9. provide course placement evaluation services and consider a high school college readiness assessment to verify a student's academic skill level and to ensure compliance with course prerequisites;
10. provide information and orientation, in collaboration with the LEA, to the student and parent or guardian regarding the responsibilities of dual credit enrollment including academic rigor, time commitments, and behavioral expectations associated with taking POSTSECONDARY INSTITUTION courses and the importance of satisfactorily completing the POSTSECONDARY INSTITUTION credits attempted in order for dual credit to be awarded;

11. inform students of course requirement information, which includes course content, grading policy, attendance requirements, course completion requirements, performance standards, and other related course information; and
12. advise parents of federal Family Educational Rights and Privacy Act (FERPA) rules.

**2. Responsibility for Funding Dual Credit**

*The POSTSECONDARY INSTITUTION shall:*

1. waive all general fees for dual credit courses;
2. waive tuition for high school students taking dual credit courses; and
3. make every effort to adopt textbooks for at least three years.

**3. Reporting of Student Records**

*The POSTSECONDARY INSTITUTION shall:*

1. provide the LEA, within the first thirty days of the academic term, access to each student's official schedule of classes as verification of registration. The LEA shall notify the POSTSECONDARY INSTITUTION if the report is in conflict with the school endorsed registration;
2. track progress of dual credit enrolled students on the issue of academic performance and provide reports, as needed, to the LEA;
3. retain the official transcript or grade report of the dual credit student that records the term of enrollment, courses/credits attempted, courses/credits completed, grades and grade point average earned;
4. release, at the request of the student, official POSTSECONDARY INSTITUTION transcripts in accordance with the POSTSECONDARY INSTITUTION transcript request practices; and
5. provide final grades to the LEA for each dual credit student;
6. deliver final grades for all dual credit students to the LEA with sufficient time to be included with final grades; this schedule shall be defined by the parties in the agreement and shall address the time frame appropriate for determining student graduation from high school; and
7. comply with data collection and reporting provisions in 6.30.7.12 NMAC.

**B. RESPONSIBILITIES AND DUTIES OF THE** LEA

**1. Admission and Enrollment of Students**

*The LEA shall:*

1. designate a representative to collaborate with the POSTSECONDARY INSTITUTION to reach agreement on admission and registration of eligible dual credit students for the stated semester;
2. determine, in collaboration with the POSTSECONDARY INSTITUTION, the required academic standing for students eligible to participate in the dual credit program;
3. collaborate with the POSTSECONDARY INSTITUTION to reach agreement on admission and registration of eligible dual credit students for the stated semester;
4. employ a method of qualifying the student for dual credit based on factors which may include academic performance review, use of Next Step Plan, assessments, advisement and career guidance, and therefore recommend enrollment at the POSTSECONDARY INSTITUTION with evidence that the student has the appropriate skills and maturity to benefit from the instruction requested;
5. provide information and orientation to students about opportunities to participate in dual credit programs during student advisement, academic support, and, where applicable, formulation of annual Next Step Plans;
6. provide the Form to eligible STUDENTS and appropriate LEA staff online and in hard copy;

7. approve the Form each semester based on each student's prior coursework, career pathway, and/or academic readiness;
8. provide information and orientation, in collaboration with the POSTSECONDARY INSTITUTION, to the STUDENT and STUDENT's family regarding the responsibilities of dual credit enrollment, including academic rigor, time commitments, and behavioral expectations associated with taking college courses and the importance of satisfactorily completing the college credits attempted in order for dual credit to be awarded and lottery scholarship eligibility to be maintained;
9. inform students of course requirement information which includes course content, grading policy, attendance requirements, course completion requirements, performance standards, and other related course information;
10. notify the POSTSECONDARY INSTITUTION if the student's official schedule of classes is in conflict with the school endorsed registration;
11. provide appropriate accommodations and services for special education students while the students are enrolled in dual credit classes, including academic adjustments and auxiliary aids and services for eligible students across educational activities and settings (e.g. equipping school computers with screen-reading, voice recognition or other adaptive hardware or software and providing note-takers, recording devices, or sign language interpreters, or other adaptation as required by law);
12. inform students in need of accommodations or other arrangements of the need to speak directly with the disabilities coordinator at the POSTSECONDARY INSTITUTION;
13. work collaboratively with the POSTSECONDARY INSTITUTION to submit a student's request for change in registration according to POSTSECONDARY INSTITUTION policies and within officially published deadlines (e.g. add, drop, withdrawal); and
14. make it clear to students that if they fail or withdraw from dual credit classes that they were intending to use to substitute for a high school requirement that they will have to make up those credits in order to graduate. The dual credit course grade will appear on the student high school transcript.

**2. <u>Responsibility for Funding Dual Credit</u>**

*The LEA shall:*

Pay the cost of the required textbooks and other course supplies for the postsecondary course the dual credit student is enrolled in through purchase arrangements with the bookstore at the POSTSECONDARY INSTITUTION or other cost-efficient methods.

**3. <u>Dual Credit Courses Offered at High School</u>**

Upon the agreement of the LEA and the POSTSECONDARY INSTITUTION, courses may be offered at high school sites. In these instances, courses shall follow established LEA site time blocks.

**4. <u>Reporting of Student Records</u>**

*The LEA shall:*

1. furnish an official high school transcript to the POSTSECONDARY INSTITUTION if required by the POSTSECONDARY INSTITUTION;
2. record, unchanged, the grade given to the dual credit student by the POSTSECONDARY INSTITUTION on each student high school transcript;
3. retain educational records in accordance with New Mexico and Federal statutes and record retention regulations as per 1.20.2 NMAC or 25 CFR, Part 43, as applicable; and
4. comply with data collection and reporting provisions in 6.30.7.12 NMAC.

## C. RESPONSIBILITIES AND DUTIES OF STUDENTS AND PARENTS

### 1. Admission and Enrollment of Students

*For a student to be accepted and enrolled into a dual credit program, the STUDENT shall*:

1. discuss potential dual credit courses with the appropriate LEA and POSTSECONDARY INSTITUTION staff, including POSTSECONDARY INSTITUTION admission and registration requirements, course requirements, credits to be attempted, credits to be awarded, scheduling under dual credit, and implications for failure to successfully complete the course;
2. obtain course requirements for each course, including course prerequisites, course content, grading policy, attendance requirements, course completion requirements, performance standards, and other related course information;
3. meet the prerequisites and requirements of the course(s) to be taken;
4. complete the Form available online or in hard copy from the LEA or POSTSECONDARY INSTITUTION;
5. obtain approval for enrolling in the dual credit program each semester by acquiring all necessary signatures on the Form;
6. register for courses during the POSTSECONDARY INSTITUTION standard registration periods (*Note*: enrollments shall not be permitted after the close of posted late registration);
7. discuss any request for a change in registration (add, drop, withdrawal) and complete all necessary forms and procedures with appropriate LEA and POSTSECONDARY INSTITUTION staff; and
8. comply with the POSTSECONDARY INSTITUTION and LEA student code of conduct and other institutional policies.

### 2. Rights and Privileges of Student

*The right and privileges of STUDENTS participating in Dual Credit include:*

1. the rights and privileges equal to those extended to LEA and POSTSECONDARY INSTITUTION students, unless otherwise excluded by any section of this Agreement;
2. the use of the POSTSECONDARY INSTITUTION library, course-related labs and other instructional facilities, use of the POSTSECONDARY INSTITUTION programs and services such as counseling, tutoring, advising, and special services for the students with disabilities, and access to POSTSECONDARY INSTITUTION personnel and resources as required; and
3. the right to appeal, in writing to the LEA or POSTSECONDARY INSTITUTION, as applicable, any decision pertaining to enrollment in the dual credit program.

### 3. Financial Responsibility for Funding Dual Credit

*The STUDENT shall:*

1. return the textbooks and unused course supplies to the LEA when the student completes the course or withdraws from the course (subject to provisions in Subsection B of Section 22-15-10 NMSA 1978 regarding lost or damaged instructional material);
2. arrange transportation to the site of the dual credit course. Depending upon the time and course location, the student may have access to transportation through the LEA if the dual credit course is offered during the school day; and
3. be responsible for course-specific (e.g. lab, computer) fees.

### 4. Confidentiality of Student Records

1. Student educational records created as a result of this Agreement shall be retained and disseminated in accordance with Family Educational Rights and Privacy Act (FERPA) requirements.

2. Participation in dual credit courses requires STUDENT and, if applicable, PARENT/GUARDIAN signatures on the Form for compliance with FERPA regulations.

**5. Secondary School and Postsecondary Institution Calendars**

STUDENTS earning dual credits shall abide by the regular operating calendars, schedules and associated requirements of the LEA and POSTSECONDARY INSTITUTION. In instances in which the calendars are incongruent, the dual credit STUDENT is required to independently satisfy both calendar requirements and may consult with LEA counselors for assistance.

## PART 3 – TERM AND FILING OF AGREEMENT

### A. TERMS AND CONDITIONS

The initial term of this Agreement shall be from July 1, 2025 to June 30, 2026. With the exception of the appendix, this Agreement may not be altered or modified by either party. This Agreement shall automatically renew for additional fiscal years unless either party notifies the other party of their intent not to renew 60 days before the end of the fiscal year. The LEA in collaboration with the POSTSECONDARY INSTITUTION may modify the list of dual credit courses in the Appendix of the Agreement. Modifications to the Appendix must be submitted to NMHED and PED by the end of each semester.

The LEA and POSTSECONDARY INSTITUTION providing dual credit programs shall complete the Agreement and the LEA shall submit the completed Agreement to PED.

A completed Agreement shall contain signatures from all parties and includes an Appendix developed collaboratively by the LEA and POSTSECONDARY INSTITUTION that specifies eligible dual credit courses.

### B. FILING

A fully executed copy of this Agreement shall be submitted by the LEA to PED within 10 days of approval.

**APPROVED**

| POSTSECONDARY INSTITUTION | LEA |
|---|---|
| NEW MEXICO JUNIOR COLLEGE | LOVINGTON MUNICIPAL SCHOOLS |
| Postsecondary Name | LEA Name |
| CATHY MITCHELL | PAM QUINONES |
| Postsecondary Representative Name | LEA Representative Name |
| INTERIM PRESIDENT | SUPERINTENDENT |
| Postsecondary Representative Title | LEA Representative Title |
| Cathy Mitchell | Pamela Quinones |
| Postsecondary Representative Signature | LEA Representative Signature |
| 5-13-25 | April 30, 2025 |
| Date | Date |

**APPENDIX for Dual Credit Program Master Agreement between Municipal Schools (LEA) and New Mexico Junior College (Postsecondary)**
**Listing of Authorized Dual Credit Courses and Location of Delivery as of 7/01/2025**

The appendix shall indicate the higher education common course number, if applicable, course subject and number, course title, location of course delivery and semesters offered. As available, STARS course code and title shall also be included. Green highlighted rows indicate General Education courses.

| College Common Course # | College Course Subject-# (e.g. ENG-102) | College Course Title | General Education Fulfillment | Location(s) of Course Delivery | Semester(s) Offered | STARS Course Code | STARS Course Title |
|---|---|---|---|---|---|---|---|
| ACCT 2110 | AC 114 | Principles of Accounting I | | NMJC | Fall/Spring/Summer | 0207 | Accounting |
| | ACCT 2115 | Survey of Accounting | | NMJC | Fall/Spring/Summer | 0207 | Accounting |
| ACCT 2120 | AC 124 | Principles of Accounting II | | NMJC | Fall/Spring/Summer | 0210 | Advanced Accounting |
| | AGED 1110 | Careers in Agriculture | | NMJC | Fall/Spring/Summer | 0199 | Agriculture Other |
| | AGED 2130 | Agribusiness Management | | NMJC | Fall/Spring/Summer | 0171 | Agricultural Economics and Business Management |
| | AGED 1130 | Forage, Crops, and Pasture | | NMJC | Fall/Spring/Summer | 0141 | Agriculture |
| | AGRI 1115 | Ag Mechanics | | NMJC | Fall/Spring/Summer | 0151 | Agriculture |
| | AGRI 1220 | International Agriculture | | NMJC | Fall/Spring/Summer | 0199 | Agriculture Other |
| | AGRI 2110 | Animal Health | | NMJC | Fall/Spring/Summer | 0199 | Agriculture |
| ANTH 1140 | AN 123 | Introduction to Cultural Anthropology | | NMJC | Fall/Spring/Summer | 2778 | Topics in Anthropology |
| | ANSC 103 | Equine Science | | NMJC | Fall/Spring/Summer | 0163 | Science of Large Animals |
| | ANSC 113 | Introduction to Veterinary Science | | NMJC | Fall/Spring/Summer | 0164 | Veterinary Science |
| | ANSC 114 | Intro to Animal Science | | NMJC | Fall/Spring/Summer | 0164 | Veterinary Science |
| ARTH 1110 | ARTH 1110 | Art Appreciation | Fine Arts | NMJC | Fall/Spring/Summer | 1151 | Art Appreciation |
| | ARTS 1250 | Design II | Fine Arts | NMJC | Fall/Spring/Summer | 1163 | Creative Art - Sculpture |
| ARTS 1320 | ARTS 1320 | Ceramics I | Fine Arts | NMJC | Fall/Spring/Summer | 1164 | Ceramics/Pottery |
| | ARTS 1515 | Digital Photography | Fine Arts | NMJC | Fall/Spring/Summer | 1180 | Intro to Media Arts Grades |
| ARTS 1520 | ARTS 1520 | Digital Media I | | NMJC | Fall/Spring/Summer | 1906 | Mass Communication |
| ARTS 1530 | ARTS 1530 | Digital Media II | | NMJC | Fall/Spring/Summer | 1906 | Mass Communication |
| | ARTS 1715 | Introduction to Graphic Design | | NMJC | Fall/Spring/Summer | 1921 | Mass Media Communication |
| | ARTS 1711 | Computer Based Illustration | | NMJC | Fall/Spring/Summer | 0307 | Computer Graphics II |
| ARTS 1610 | ARTS 1610 | Drawing I | Fine Arts | NMJC | Fall/Spring/Summer | 1187 | Intro Visual Arts |
| ARTS 1630 | ARTS 1630 | Painting I | Fine Arts | NMJC | Fall/Spring/Summer | 1156 | Painting 1 |
| ARTS 2630 | ARTS 2630 | Painting II | Fine Arts | NMJC | Fall/Spring/Summer | 1157 | Painting 2 |
| ARTS 2310 | ARTS 2310 | Ceramics II | Fine Arts | NMJC | Fall/Spring/Summer | 1164 | Ceramics/Pottery |
| | ASTR 1115C | Introduction to Astronomy | Lab Science | NMJC | Fall/Spring/Summer | 1761 | Astronomy |
| | ASTR 1115Z | Introduction to Astronomy Lab | | NMJC | Fall/Spring/Summer | 1761 | Astronomy |
| AUTO 1110 | AT 37 | Automotive Technology I | | NMJC | Fall/Spring/Summer | 0912 | Automotive Technology-Comprehensive |

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|---|---|---|---|---|---|---|---|
| AUTO 1120 | AT 47 | Automotive Technology II | | NMJC | Fall/Spring/Summer | 0912 | Automotive Technology-Comprehensive |
| AUTO 1130 | AT 113 | Engine Repair | | NMJC | Fall/Spring/Summer | 0912 | Automotive Technology-Comprehensive |
| AUTO 1140 | AT 114 | Basic Diesel Engine Operations | | NMJC | Fall/Spring/Summer | 1695 | Technology Education-Related |
| AUTO 1160 | AT 123C | Brake Systems | | NMJC | Fall/Spring/Summer | 0912 | Automotive Technology-Comprehensive |
| AUTO 1150 | AT 123 | Basic Electronics | | NMJC | Fall/Spring/Summer | 0912 | Automotive Technology-Comprehensive |
| AUTO 1180 | AT 223B | Suspension and Steering Systems | | NMJC | Fall/Spring/Summer | 0912 | Automotive Technology-Comprehensive |
| MATH 1170 | AT 143 | Technical Math for the Auto Industry | | NMJC | Fall/Spring/Summer | 2099 | Mathematics – Other |
| BCIS 1110 | BCIS 1110 | Fund of Info Literacy & Syst | | NMJC | Fall/Spring/Summer | 0302 | General Computer Applications |
| | BIOL 1101C | General Biology I for Non-Majors | Lab Science | NMJC | Fall/Spring/Summer | 1712 | Biology-Advanced Studies |
| | BIOL 1101Z | General Biology I for Non-Majors Lab | | NMJC | Fall/Spring/Summer | 1712 | Biology-Advanced Studies |
| | BIOL 1111C | General Biology II | Lab Science | NMJC | Fall/Spring/Summer | 1712 | Biology-Advanced Studies |
| | BIOL 1111Z | General Biology II Lab | | NMJC | Fall/Spring/Summer | 1712 | Biology-Advanced Studies |
| | BIOL 2120C | Cellular & Molecular Biology | Lab Science | NMJC | Fall/Spring/Summer | 1712 | Biology-Advanced Studies |
| | BIOL 2120Z | Cellular & Molecular Biology Lab | | NMJC | Fall/Spring/Summer | 1712 | Biology-Advanced Studies |
| BIOL 2210 | BIOL 2210C | Human Anatomy and Physiology I | Lab Science | NMJC | Fall/Spring/Summer | 1713 | Anatomy and Physiology |
| BIOL 2210L | BIOL 2210Z | Human Anatomy and Physiology I Lab | | NMJC | Fall/Spring/Summer | 1713 | Anatomy and Physiology |
| BIOL 2310 | BIOL 2310C | Microbiology | Lab Science | NMJC | Fall/Spring/Summer | 1714 | Biology-Specific Topics |
| BIOL 2310 | BIOL 2310Z | Microbiology Lab | | NMJC | Fall/Spring/Summer | 1714 | Biology-Specific Topics |
| BIOL 2225 | BIOL 2225C | Human Anatomy and Physiology II | Lab Science | NMJC | Fall/Spring/Summer | 1713 | Anatomy and Physiology |
| | BIOL 2225Z | Human Anatomy and Physiology II Lab | | NMJC | Fall/Spring/Summer | 1713 | Anatomy and Physiology |
| | BIOL 2510 | Pathophysiology I | Lab Science | NMJC | Fall/Spring/Summer | 1595 | Health Care Sciences-Related Subjects |
| | BIOL 2520 | Pathophysiology II | Lab Science | NMJC | Fall/Spring/Summer | 1595 | Health Care Sciences-Related Subjects |
| | BIOL 2610C | Principles of Biology | Lab Science | NMJC | Fall/Spring/Summer | 1712 | Biology – Advanced Studies |
| | BIOL 2610Z | Principles of Biology Lab | | NMJC | Fall/Spring/Summer | 1712 | Biology – Advanced Studies |
| BLAW 2110 | BS 213 | Business Law I | | NMJC | Fall/Spring/Summer | 0250 | Business Law |
| BUSA 1110 | BU 113 | Introduction to Business | | NMJC | Fall/Spring/Summer | 0221 | Introductory Business |
| BFIN 2140 | BU 213F | Personal Financial | | NMJC | Fall/Spring/Summer | 0228 | Personal and Business Finance |
| BUSA 2110 | BU 223 | Business & Professional Communication | | NMJC | Fall/Spring/Summer | 1074 | Communication Skills/Career Education |
| MKTG 2110 | BU 223A | Principles of Marketing | | NMJC | Fall/Spring/Summer | 0299 | Business |
| BUSA 2460 | CS 113D | Business Ethics | | NMJC | Fall/Spring/Summer | 0299 | Business |
| CHEM 1113 | CHEM 1120C | Introduction to Chemistry | Lab Science | NMJC | Fall/Spring/Summer | 1723 | Chemistry-Advanced Studies |
| CHEM 1111 | CHEM 1120Z | Introduction to Chemistry Lab | | NMJC | Fall/Spring/Summer | 1723 | Chemistry-Advanced Studies |
| CHEM 1213 | CH 124A | General Chemistry I | Lab Science | NMJC | Fall/Spring/Summer | 1723 | Chemistry-Advanced Studies |
| CHEM 1211 | CHEM 1215Z | General Chemistry I Lab | | NMJC | Fall/Spring/Summer | 1723 | Chemistry-Advanced Studies |
| CHEM 1223 | CHEM 1225C | General Chemistry II | Lab Science | NMJC | Fall/Spring/Summer | 1723 | Chemistry-Advanced Studies |
| CHEM 1221 | CHEM 1225Z | General Chemistry II Lab | | NMJC | Fall/Spring/Summer | 1723 | Chemistry-Advanced Studies |
| CJUS 1110 | CJ 113 | Introduction to Criminal Justice | | NMJC | Fall/Spring/Summer | 2513 | Criminal Justice Assisting |
| CJUS 1120 | CJ 113B | Substantive Criminal Law | | NMJC | Fall/Spring/Summer | 2761 | Law Studies |
| CJUS 2410 | CJ 113D | Probation, Parole and Community | | NMJC | Fall/Spring/Summer | 2501 | Exploration of Public Service Careers |
| CJUS 2120 | CJ 113E | Introduction to the Courts | | NMJC | Fall/Spring/Summer | 2513 | Criminal Justice Assisting |
| CJUS 1140 | CJ113F | Juvenile Justice & Delinquency | | NMJC | Fall/Spring/Summer | 2599 | Public Protective and Social Services |

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|---|---|---|---|---|---|---|---|
| CJUS 2150 | CJ 113J | Introduction to Corrections | | NMJC | Fall/Spring/Summer | 2764 | Legal System |
| CJUS 2130 | CJ 113P | Police & Society | | NMJC | Fall/Spring/Summer | 2764 | Legal System |
| CJUS 2140 | CJ 213A | Criminal Investigations I | | NMJC | Fall/Spring/Summer | 2513 | Criminal Justice Assisting |
| CJUS 2235 | CJ 213B | Criminal Procedure | | NMJC | Fall/Spring/Summer | 2764 | Legal System |
| CJUS 1130 | CJ 213F | Criminalistics – Intro Forensics | | NMJC | Fall/Spring/Summer | 2513 | Criminal Justice Assisting |
| CJUS 2340 | CJ 223B | Intro to Victimology | | NMJC | Fall/Spring/Summer | 2599 | Public Protective and Social Services |
| CJUS 2223 | CJ 223C | Narcotics & Dangerous Drugs | | NMJC | Fall/Spring/Summer | 2599 | Public Protective and Social Services |
| | CJ 213D | New Mexico Law | | NMJC | Fall/Spring/Summer | 2761 | Social Sciences and History |
| | COMM 1130 | Public Speaking | Communications | NMJC | Fall/Spring/Summer | 1081 | Public Speaking |
| | COMM 1144 | Introduction to Social Media | | NMJC | Fall/Spring/Summer | 1901 | Mass Communications |
| | COMM 2120 | Interpersonal Communication | Communications | NMJC | Fall/Spring/Summer | 1073 | Communications Skills |
| BCIS 1115 | CS 103 | Introduction to CIS | | NMJC | Fall/Spring/Summer | 0301 | Basic Computer |
| CSYS 1110 | CS 114 | Fundamentals of Programming | | NMJC | Fall/Spring/Summer | 0323 | Computer Science/Programming |
| BCIS 2150 | CS 123G | Advanced Computer Applications | | NMJC | Fall/Spring/Summer | 0303 | Business Computer Applications |
| CSYS 1120 | CS 213J | Java Programming | | NMJC | Fall/Spring/Summer | 0323 | Computer Science/Programming |
| CSYS 1130 | CS 214N | Networking Basics | | NMJC | Fall/Spring/Summer | 0319 | Computer Networking II |
| CSYS 2215 | CS 224 | Spreadsheets | | NMJC | Fall/Spring/Summer | 0231 | Financial Spreadsheets |
| CSYS 2170 | CS 224A | Ethical Hacking | | NMJC | Fall/Spring/Summer | 0399 | Computer Information Science-Other |
| CSYS 1150 | CS 224M | Computer Repair & Upgrade I | | NMJC | Fall/Spring/Summer | 0317 | Computer Technology |
| CSYS 2250 | CS 244N | Network Security | | NMJC | Fall/Spring/Summer | 0318 | Network Technology |
| ECON 2110 | ECON 2110 | Macroeconomic Principles | | NMJC | Fall/Spring/Summer | 2741 | Economics |
| ECON 1110 | EC 113 | Survey of Economics | | NMJC | Fall/Spring/Summer | 2741 | Economics |
| ECON 2120 | ECON 2120 | Microeconomic Principles | | NMJC | Fall/Spring/Summer | 2741 | Economics |
| ECED 1110 | ED 213G | Child Growth, Dev and Learning | | NMJC | Fall/Spring/Summer | 0550 | Child and Human Development |
| ECED 1130 | ED 123 | Family & Community Collab | | NMJC | Fall/Spring/Summer | 0599 | Family and Consumer Science - Other |
| EDUC 2110 | ED 213 | Foundations of Education | | NMJC | Fall/Spring/Summer | 2533 | Teacher Assisting |
| | ED 213F | Educational Psychology | | NMJC | Fall/Spring/Summer | 2772 | Topics in Psychology |
| ENGL 1110 | ENGL 1110 | Composition I | Communications | NMJC | Fall/Spring/Summer | 1008 | English/Composition |
| ENGL 1120 | ENGL 1120 | Composition II | Communications | NMJC | Fall/Spring/Summer | 1006 | English/Literature |
| ENGL 2210 | ENGL 2210 | Professional and Technical Communication | Communications | NMJC | Fall/Spring/Summer | 1071 | Business/Applied English |
| ENGL 2630 | ENGL 2630 | British Literature I | Humanities | NMJC | Fall/Spring/Summer | 1044 | British Literature |
| ENGL 2310 | ENGL 2310 | Introduction to Creative Writing | Humanities | NMJC | Fall/Spring/Summer | 1021 | Creative Writing |
| ENGL 2380 | ENGL 2380 | Intro to Short Fiction | Humanities | NMJC | Fall/Spring/Summer | 1010 | English Language and Literature |
| ENGL 2580 | ENGL 2580 | Science Fiction | Humanities | NMJC | Fall/Spring/Summer | 1099 | English/Literature - Other |
| ENGL 2585 | ENGL 2585 | Horror Fiction | Humanities | NMJC | Fall/Spring/Summer | 1010 | English Language and Literature |
| ENGL 2610 | ENGL 2610 | American Literature I | Humanities | NMJC | Fall/Spring/Summer | 1041 | American Literature |
| ENGL 2650 | ENGL 2650 | World Literature I | Humanities | NMJC | Fall/Spring/Summer | 1010 | Literature |
| ENGL 2640 | ENGL 2640 | British Literature II | Humanities | NMJC | Fall/Spring/Summer | 1044 | British Literature |
| ENGL 2620 | ENGL 2620 | American Literature II | Humanities | NMJC | Fall/Spring/Summer | 1041 | American Literature |
| ENGL 2660 | ENGL 2660 | World Literature II | Humanities | NMJC | Fall/Spring/Summer | 1010 | Literature |
| | ENGT 203 | Introduction to Oil and Gas | | NMJC | Fall/Spring/Summer | 0963 | Energy/Power |

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| | ENGT 213A | Environmental Health & Safety | | NMJC | Fall/Spring/Summer | 0963 | Energy/Power |
| | ENGT 213B | Fundamentals of Instrumentation & Control | | NMJC | Fall/Spring/Summer | 0963 | Energy/Power |
| | ENGT 213C | Programmable Logic Controllers | | NMJC | Fall/Spring/Summer | 0963 | Energy/Power |
| | ENGT 213D | Drilling Technology & Operations | | NMJC | Fall/Spring/Summer | 0963 | Energy/Power |
| | ENGT 213E | Petroleum Recovery & Production Methods | | NMJC | Fall/Spring/Summer | 0963 | Energy/Power |
| | ENMT 103 | Acoustics | | NMJC | Fall/Spring/Summer | 1149 | Music |
| | ENMT 104 | Live Sound and Production I | | NMJC | Fall/Spring/Summer | 1149 | Music |
| | ENMT 123 | Intro to Video Prod & Editing | | NMJC | Fall/Spring/Summer | 1911 | Mass Media-Production |
| | ENMT 124 | Live Sound Production II | | NMJC | Fall/Spring/Summer | 1149 | Music |
| | ENMT 133 | Computers and Music | | NMJC | Fall/Spring/Summer | 1149 | Music |
| | ENMT 153 | Introduction to Audio | | NMJC | Fall/Spring/Summer | 1906 | Multimedia Productions I |
| | ENMT 202 | Introduction to Multimedia Production | | NMJC | Fall/Spring/Summer | 1906 | Multimedia Productions I |
| | ENMT 222 | ENMT Internship II | | NMJC | Fall/Spring/Summer | 1149 | Music |
| | ENMT 273 | Multi-Track Recording I | | NMJC | Fall/Spring/Summer | 1149 | Music |
| EQIN 1140 | EQ 113 | Equine Management | | NMJC | Fall/Spring/Summer | 0161 | Science of Large Animals |
| EQIN 1150 | EQ113A | Equine Anatomy | | NMJC | Fall/Spring/Summer | 0161 | Science of Large Animals |
| EQIN 1160 | EQ 113B | Equine Nutrition | | NMJC | Fall/Spring/Summer | 0161 | Science of Large Animals |
| EQIN 1170 | EQ 123 | Equine Business | | NMJC | Fall/Spring/Summer | 0171 | Agricultural Economics |
| FYEX1120 | FYEX1120 | College Success | | NMJC | Fall/Spring/Summer | 0890 | College Success |
| | GEOL 1110C | Physical Geology | Lab Science | NMJC | Fall/Spring/Summer | 1702 | Geology |
| | GEOL 1110Z | Physical Geology Lab | | NMJC | Fall/Spring/Summer | 1702 | Geology |
| | GEOL 2110C | Intro to Meteorology | Lab Science | NMJC | Fall/Spring/Summer | 1799 | Life and Physical Science - Other |
| | GEOL 2110Z | Intro to Meteorology Lab | | NMJC | Fall/Spring/Summer | 1799 | Life and Physical Science - Other |
| | GEOL 2120C | Intro to Oceanography | Lab Science | NMJC | Fall/Spring/Summer | 1799 | Life and Physical Science - Other |
| | GEOL 2120Z | Intro to Oceanography Lab | | NMJC | Fall/Spring/Summer | 1799 | Life and Physical Science - Other |
| | GEOL 2130C | Historical Geology | Lab Science | NMJC | Fall/Spring/Summer | 1702 | Geology |
| | GEOL 2130Z | Historical Geology Lab | | NMJC | Fall/Spring/Summer | 1702 | Geology |
| | HE 113 | Introduction to Nutrition | | NMJC | Fall/Spring/Summer | 0504 | Nutrition |
| | HIST 1110 | United States History I | Humanities | NMJC | Fall/Spring/Summer | 2723 | Early U.S. History |
| | HIST 1120 | United States History II | Humanities | NMJC | Fall/Spring/Summer | 2724 | Modern U.S. History |
| | HIST 1150 | Western Civilization I | Humanities | NMJC | Fall/Spring/Summer | 2753 | Western Civilization |
| | HIST 1160 | Western Civilization II | Humanities | NMJC | Fall/Spring/Summer | 2753 | Western Civilization |
| | HLED 1510 | Medical Terminology | | NMJC | Fall/Spring/Summer | 1520 | Medical Terminology |
| INDT 1110 | INDT 103A | Electrical Circuits | | NMJC | Fall/Spring/Summer | 0963 | Energy/Power |
| INDT 1120 | INDT 103B | Motor Drive System Fundamentals | | NMJC | Fall/Spring/Summer | 0963 | Energy/Power |
| INDT 1130 | INDT 103C | Electrical Sys & Motor Controls | | NMJC | Fall/Spring/Summer | 0963 | Energy/Power |
| INDT 1140 | INDT 103D | Electrical System Fundamentals | | NMJC | Fall/Spring/Summer | 0963 | Energy/Power |
| INDT 1150 | INDT 103E | Wiring Electrical Systems | | NMJC | Fall/Spring/Summer | 0963 | Energy/Power |
| INDT 1160 | INDT 103F | Fluid Power Fundamentals | | NMJC | Fall/Spring/Summer | 0963 | Energy/Power |
| INDT 1170 | INDT 103G | Electrical Motor Power Transmission I | | NMJC | Fall/Spring/Summer | 0963 | Energy/Power |
| INDT 1180 | INDT 103H | Electrical Motor Power Transmission II | | NMJC | Fall/Spring/Summer | 0963 | Energy/Power |

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| MATH 1130 | MATH 1130 | Survey of Mathematics | Mathematics | NMJC | Fall/Spring/Summer | 2099 | Mathematics |
| MATH 1215 | MA 113A | Intermediate Algebra | | NMJC | Fall/Spring/Summer | 2041 | Algebra II |
| MATH 1220 | MATH 1220 | College Algebra | Mathematics | NMJC | Fall/Spring/Summer | 2044 | Algebra II/Trigonometry |
| | MATH 1230 | Trigonometry | Mathematics | NMJC | Fall/Spring/Summer | 2043 | Trigonometry |
| | MATH 1350 | Statistics | Mathematics | NMJC | Fall/Spring/Summer | 2029 | Probability and Statistics |
| MATH 1510 | MATH 1510 | Calculus I | Mathematics | NMJC | Fall/Spring/Summer | 2055 | Calculus |
| | MATH 1520 | Calculus II | Mathematics | NMJC | Fall/Spring/Summer | 2055 | Calculus |
| | MGMT 2110 | Principles of Management | | NMJC | Fall/Spring/Summer | 0299 | Business |
| MNPD 1100 | MNPD 1100 | Manicurist/Pedicurist Level 1 | | NMJC | Fall/Spring/Summer | 0606 | Cosmetology Nails Specialization |
| MNPD 1120 | MNPD 1120 | Manicurist/Pedicurist Level 2 | | NMJC | Fall/Spring/Summer | 0606 | Cosmetology Nails Specialization |
| MNPD 1200 | MNPD 1200 | Manicurist/Pedicurist Level 3 | | NMJC | Fall/Spring/Summer | 0606 | Cosmetology Nails Specialization |
| MNPD 1220 | MNPD 1220 | Manicurist/Pedicurist Level 4 | | NMJC | Fall/Spring/Summer | 0606 | Cosmetology Nails Specialization |
| MUSC 1001 | MU 131C | College and Community Band | | NMJC | Fall/Spring/Summer | 1120 | General Band |
| MUSC 1130 | MUSC 1130 | Music Appreciation: Western | Fine Arts | NMJC | Fall/Spring/Summer | 1144 | Music History/Appreciation |
| NRSN 1001 | NU 105 | Nurse Aide I | | NMJC | Fall/Spring/Summer | 1502 | Health Care Occupations |
| NRSN 1002 | NU 105A | Nurse Aide II | | NMJC | Fall/Spring/Summer | 1502 | Health Care Occupations |
| | POLS 1120 | American National Government | Humanities | NMJC | Fall/Spring/Summer | 2730 | U.S. Government-Comprehensive |
| | PHYS 1115C | Survey of Physics | Lab Science | NMJC | Fall/Spring/Summer | 1731 | Physics |
| | PHYS 1115Z | Survey of Physics Lab | | NMJC | Fall/Spring/Summer | 1731 | Physics |
| | PHYS 1131 | Technical Physics | Lab Science | NMJC | Fall/Spring/Summer | 1732 | Principles of Technology |
| | PHYS 1230C | Algebra-based Physics I | Lab Science | NMJC | Fall/Spring/Summer | 1733 | Physics-Advanced Studies |
| | PHYS 1230Z | Algebra-based Physics I Lab | | NMJC | Fall/Spring/Summer | 1733 | Physics-Advanced Studies |
| | PHYS 1310C | Calculus-based Physics I | Lab Science | NMJC | Fall/Spring/Summer | 1733 | Physics-Advanced Studies |
| | PHYS 1310Z | Calculus-based Physics I Lab | | NMJC | Fall/Spring/Summer | 1733 | Physics-Advanced Studies |
| | PHYS 1320C | Calculus-based Physics II | Lab Science | NMJC | Fall/Spring/Summer | 1733 | Physics-Advanced Studies |
| | PHYS 1320Z | Calculus-based Physics II Lab | | NMJC | Fall/Spring/Summer | 1733 | Physics-Advanced Studies |
| | PHIL 2230 | Philosophical Thought | Humanities | NMJC | Fall/Spring/Summer | 2780 | Philosophy |
| | PSYC 1110 | Introduction to Psychology | Social/Behavioral | NMJC | Fall/Spring/Summer | 2771 | Psychology |
| | PSYC 2120 | Developmental Psychology | Social/Behavioral | NMJC | Fall/Spring/Summer | 0521 | Child Development |
| | PSYC 2130 | Adolescent Psychology | Social/Behavioral | NMJC | Fall/Spring/Summer | 2772 | Topics in Psychology |
| | PSYC 2140 | Child Psychology | Social/Behavioral | NMJC | Fall/Spring/Summer | 2772 | Topics in Psychology |
| | PSYC 2230 | Psychology of Adjustment | Social/Behavioral | NMJC | Fall/Spring/Summer | 2772 | Topics in Psychology |
| | PSYC 2430 | Human Relations | Social/Behavioral | NMJC | Fall/Spring/Summer | 2772 | Topics in Psychology |
| | SOCI 1110 | Introduction to Sociology | Social/Behavioral | NMJC | Fall/Spring/Summer | 2775 | Sociology |
| | SOCI 1999 | Introduction to Women's/Gender Studies | | NMJC | Fall/Spring/Summer | 2776 | Topics in Sociology |
| | SOCI 2130 | Introduction to Criminology | Social/Behavioral | NMJC | Fall/Spring/Summer | 2513 | Criminal Justice Assisting |
| | SOCI 2250 | Sociology of Race & Ethnicity | Social/Behavioral | NMJC | Fall/Spring/Summer | 2776 | Topics in Sociology |
| SOCI 2310 | SOCI 2310 | Contemporary Social Problems | Social/Behavioral | NMJC | Fall/Spring/Summer | 2776 | Topics in Sociology |
| SPAN 1110 | SPAN 1110 | Beginning Spanish I | Humanities | NMJC | Fall/Spring/Summer | 1252 | Spanish I |
| SPAN 1120 | SPAN 1120 | Beginning Spanish II | Humanities | NMJC | Fall/Spring/Summer | 1253 | Spanish II |
| | THEA 1110 | Introduction to Theatre | Fine Arts | NMJC | Fall/Spring/Summer | 1111 | Introduction to Theater |

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| THEA 1210 | DR 133W | Beginning Acting | Fine Arts | NMJC | Fall/Spring/Summer | **1113** | **Drama Acting Performance** |
| WELD 1130 | WELD 1130 | Blueprint Reading for Welders | | NMJC | Fall/Spring/Summer | **2414** | **Precision Metalwork** |
| WELD 1140 | WE 113D | Destructive Testing | | NMJC | Fall/Spring/Summer | **2495** | **Precision Metalwork - Related** |
| WELD 1150 | WE 113M | Basic Metallurgy & Welding | | NMJC | Fall/Spring/Summer | **2415** | **Particular Topics in Welding** |
| WELD 1110 | WE 114 | Introduction to Welding | | NMJC | Fall/Spring/Summer | **2414** | **Welding 1** |
| WELD 1160 | WE 123S | Job Estimating | | NMJC | Fall/Spring/Summer | **2414** | **Welding 1** |
| WELD 1120 | WE 124 | Advanced Welding | | NMJC | Fall/Spring/Summer | **2416** | **Welding 2** |
| WELD 2110 | WE 214 | Inert Gas Welding | | NMJC | Fall/Spring/Summer | **2415** | **Particular Topics in Welding** |
| WELD 2120 | WE 223P | Pipe Welding | | NMJC | Fall/Spring/Summer | **2415** | **Particular Topics in Welding** |
| WELD 2130 | WE 224 | Advanced Theory and Practice | | NMJC | Fall/Spring/Summer | **2404** | **Topics in Machining** |
| WELD 2140 | WE 224A | Adv Welding Fabrication & Project | | NMJC | Fall/Spring/Summer | **2417** | **Welding 3** |
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