New Mexico Public Education Department Strategic Plan for Success

This plan is grounded in the deeply held belief that New Mexico's students deserve a world-class education and that all students are capable of achieving anything they set their minds to. It is our responsibility to provide them with the tools and opportunities to thrive.

Big 5 Goals		Strategies
Accelerate Literacy Achievement	By 2027, increase the percentage of students scoring proficient or advanced in literacy and reading from 39 percent (2024) to 47 percent.	1. Provide high-impact tutoring for literacy 2. Train elementary and middle school teachers in the Science of Reading and structured literacy 3. Coach K-6 teachers in the implementation of high-quality instructional materials 4. Ensure educator preparation programs are aligned with the Science of Reading
Accelerate Mathematics Achievement	By 2027, increase the percentage of students scoring proficient or advanced in mathematics from 24 percent (2022) to 31 percent.	1. Provide elementary teachers professional development to support mathematics instruction 2. Reduce mathematics content area teacher vacancies 3. Boost adoption of high-quality instructional materials for mathematics 4. Ensure educator preparation programs are aligned with the principles and best practices of teaching mathematics
Improve Student Attendance	By 2027, reduce the chronic absenteeism rate from 39.22 percent (2022) to 22 percent.	1. Increase family and community engagement opportunities 2. Improve the sense of belonging for all students
Increase Graduation Rates	By 2027, increase 4-year, 5-year, and 6-year graduation rates for all students from 76.2 percent (2022) to 87.0 percent.	1. Increase four, five, and six-year graduation rates 2. Improve participation in career and technical education programs 3. Increase preparation for and enrollment in postsecondary education 4. Increase student enrollment in early college coursework
Foster Shared Accountability	All stakeholders—students, educators, families, school administrators, communities, and the PED—share responsibility for educational outcomes, working collaboratively to support each other's growth and success, ultimately strengthening the educational system across New Mexico.	1. School improvement 2. Office of Special Education 3. Indian Education Act 4. Cradle to career 5. Educator mentorship and retention 6. School accreditation

New Mexico Public Education Department Comprehensive Remedial Action Plan

On May 20, 2025, the New Mexico Public Education Department (PED) was ordered to draft a Comprehensive Remedial Action Plan (Action Plan) to address the 2019 Final Judgement and Order in the *Martinez/Yazzie* case. The PED was directed to identify an outside expert consultant to assist with the development and drafting of this Action Plan. As a result, PED released a Request for Interest (RFI).

The PED stands ready to work with the expert consultants on the development of the Action Plan to:

- provide at-risk students with a uniform statewide system of free public education sufficient for their education;
- provide at-risk students with programs and services necessary to make them college/career ready;
- ensure that sufficient funding is provided for all school districts to provide adequate programs and services for at-risk students; and
- ensure the PED meets its supervisory and audit functions to assure that the money that is provided has been spent to most efficiently achieve the needs of providing at-risk students with the programs and services needed for them to obtain an adequate education and ensure that districts are properly prioritizing and funding programs and services for at-risk students through district allocation.

Timeline (2025)

Month	Milestones
June	• PED release of the Request for Interest • PED review of letters of interest and select consultants • PED notification to the court of selected consultants
July *Project begins*	• Establish stakeholder engagement plan • Schedule and conduct stakeholder engagement opportunities • Conduct research and review of existing plans and statues
August	• Continue stakeholder engagement • Compile and analyze stakeholder input to inform and integrate into Action Plan • Begin to draft Action Plan
September	• Complete draft Action Plan • Stakeholder engagement as needed
October 1	• PED to submit draft Action Plan to court • Court review of draft Action Plan
November 3	• PED to submit final Action Plan to court
December 1	• Plaintiffs may file objections to plan • Defendants have 15 days to respond • Plaintiffs have 15 days to reply