



## New Mexico Public Education Commission

### Grade Level Change Amendment Instructions

**Purpose:** To request an amendment to the charter contract to increase or decrease the number of grades served. A grade level change is not in effect until approved by the PEC.

**Submission Deadline:** The form must be approved prior to the change being implemented. Complete amendment requests that are submitted 28 days prior to the next PEC meeting will be placed on the next agenda. The amendment must be approved by the March PEC meeting in order to go into effect July 1 of the same calendar year.

**PEC Direction and Information Required for Each Type of Grade Level Change:** The PEC differentiates between three different types of grade level amendments requests and for schools performing in the bottom 25% of schools, will look closely at the ability of the school to improve outcomes for existing students prior to approving a grade level change.

1. Increase or Decrease of One Grade Level within Same Educational Level (elementary, middle, or high)
  - a. For schools performing in the top 75% of schools academically, provide the rationale for the change and why the school believes that this will be effective and support the school community.
  - b. For schools performing in the lowest 25% of schools academically, follow requirements under Simple Grade Level Change
2. Simple Grade Level Change: Increase or Decrease of Grades within Same Educational Level
  - a. Data demonstrating that the school's educational model will be effective in the new/reduced grades, or provide examples of schools serving similar grades using the school's educational model in the proposed grades;
  - b. Demonstration of support from the community and results of a community input meeting held by the Governing Board of the school at a public meeting;
  - c. Explanation of how the grade level change will be implemented, and the impact on staffing, facilities and other areas that may be impacted; and
  - d. *For schools performing in the lowest 25% of schools academically*, information on how this change would improve student performance at the school.
3. Significant Grade Level Change: Increase that expands the school into another education level (elementary, middle, or high school) not presently being offered by the school.
  - a. Evidence of school success (academic and organizational success in implementing the existing charter) or, if the school has had academic or organizational challenges, describe what exceptional circumstances exist that would show that the change is in the best interest of the students;
  - b. Data demonstrating a need for expanded grades in the community; and
  - c. Data demonstrating community support for the expansion, including meeting minutes from a community input meeting and/or a petition from the community, and consultation with a tribal entity, if appropriate.

A school should provide information that it has fully implemented its educational plan as approved in the contract. In exceptional circumstances, a school may request a grade change prior to being in operation for three years but must provide sufficient data demonstrating effectiveness and need as set forth in 1 and 2 above.

**CSD will** provide performance data (academic, organizational, and financial) for the contract term through the most recent annual report, including any outstanding compliance or investigations, and highlight information relevant to the amendment request.

**School must provide:**

- ☐ Fully completed form
- ☐ Certification of the vote taken by the board (assurance by signature on form; no board minutes required)
- ☐ Rationale for the change
- ☐ Concise narrative addressing how the proposed changes may affect: (1) staffing; (2) enrollment targets; (3) advertising and marketing; (4) the curriculum, assessment, and instruction; (5) resources and budget; (6) the community; and (7) the capacity of the facility.
- ☐ Enrollment Cap Amendment request, if needed
- ☐ Additional Square Footage Amendment request, if needed
- ☐ Separate Facility Amendment request, if needed

Contact [charter.schools@ped.nm.gov](mailto:charter.schools@ped.nm.gov) if you have questions about completing or submitting documents. Submit this form and all supporting documents to **Epicenter**.

## Grade Level Change Amendment Request Form

Submit this form and all supporting documents to [charter.schools@ped.nm.gov](mailto:charter.schools@ped.nm.gov)

The Charter Contract was entered into by and between the New Mexico Public Education Commission (PEC) and Explore Academy – Las Cruces, hereafter "the school," effective on 7/1/2021

The school requests consideration from the PEC to change the terms of its contract as follows: Change authorized grades served from K-12 to K-8.

The Grade Levels approved in the Charter School Contract currently reads: K-12

The school is submitting an Enrollment Cap Amendment: ☐ Yes ☒ Not needed

The school is submitting an Additional Square Footage Amendment: ☐ Yes ☒ Not needed

The school is submitting a Separate Facility Amendment: ☐ Yes ☒ Not needed

The amendment requests that the PEC approve Section 5.4 of the school's contract so that the Grade Levels approve reads: The school shall serve no more than 1200 students in grades K-8.

**Rationale for the requested amendment/change:** In response to ongoing financial challenges and unsustainable enrollment trends, the Governing Council of Explore Academy Las Cruces conducted a thorough and data-driven evaluation of the school's future structure in an open meeting held on 06/20/2025. The council examined three detailed scenarios to determine the most viable path forward for the school, given that the school could no longer afford operations as a K-12 institution with two separate campuses.

As of 06/08/2025: the school projected the following enrollment figures for SY2025-26:

### Projected Enrollment Numbers As Of 6/8/25

25-26	RETURNING	NEW	Total	IN PROCESS
K	0	42	42	21
1	31	14	45	7
2	30	14	44	8
3	30	13	43	5
4	33	13	46	12
5	41	15	56	8
6	38	29	67	13
7	61	13	74	11
8	95	11	106	12
9	47	6	53	11
10	22	3	25	5
11	21	1	22	3
12	8	0	8	1
	457	174	631	117

Elementary: 276  
Middle School: 247  
High School: 108

Las Cruces currently only has 2 Elementary charter schools, 2 Middle School charter schools and 4 High School charter schools, not including Explore's high school campus. While enrollment in the elementary and middle grades continues to remain strong, with 523 students projected to reenroll, a waitlist in the elementary school, and continued robust interest in 8th grade, the high school has consistently struggled to grow. The school phased in 9<sup>th</sup> grade in SY2022-23 with 18 students as of 40D; in SY2023-24, the school phased in 10<sup>th</sup> grade with 36 students in 9<sup>th</sup> grade and 19 students in 10<sup>th</sup> grade. In SY2024-25, the school's high school enrollment as of 40D was 35 students in 9<sup>th</sup> grade, 29 students in 10<sup>th</sup> grade, and 12 11<sup>th</sup> grade students. To preserve staffing levels and maintain both the curricular integrity of the high school and elementary/middle school campuses, the school would have needed to reach a minimum enrollment of 715 students, which was untenable given the historic trend of low enrollment in the high school grades.

During the governing council meeting, the board analyzed four possible scenarios for the future of Explore Academy Las Cruces:

### Scenario 1: Maintain Current Structure Without Reduction-in-Force (RIF)

This scenario assumes continued use of both facilities and the retention of all current staff with no new hires. With projected enrollment at 635, the school would have ended SY2025-26 with a negative cash balance of approximately \$659,000 in debt:

#### 635 Enrollment Both Buildings with Current Staff

Explore Academy Las Cruces FY26 Budget - No Staff Changes						
	Year 1 2025-26	Year 2 2026-27	Year 3 2027-28	Year 4 2028-29	Year 5 2029-30	Year 6 2030-31
Enrollment	635	665	695	725	755	
Revenue						
Revenue from Local Sources	11,422	11,764	12,117	12,481	12,855	
Revenue From State Sources	9,594,737	10,097,582	10,313,998	10,785,414	11,260,712	
Revenue from Federal Sources	729,200	751,076	773,608	796,817	820,721	
<b>Total Revenue</b>	<b>10,335,359</b>	<b>10,860,422</b>	<b>11,099,724</b>	<b>11,594,712</b>	<b>12,094,289</b>	
Expenses						
Personnel Services-Compensation	4,118,528	4,240,434	4,367,847	4,498,677	4,633,637	
Personnel Services-Employee Benefits	1,609,953	1,657,807	1,565,081	1,612,033	1,660,394	
Professional and Technical Services	487,990	465,380	522,359	538,030	554,171	
Purchased Property Services	2,920,329	2,777,384	2,773,833	2,759,731	2,561,955	
Other Purchased Services	732,521	856,996	882,706	904,302	931,431	
Supplies	627,801	646,429	665,822	720,025	779,276	
<b>Total Expenses</b>	<b>10,496,922</b>	<b>10,844,229</b>	<b>10,777,448</b>	<b>11,032,797</b>	<b>11,120,864</b>	
<b>Operating Income</b>	<b>(161,563)</b>	<b>216,193</b>	<b>322,276</b>	<b>561,914</b>	<b>973,425</b>	
Fund Balance						
Beginning Balance	(270,000)	(659,583)	(443,390)	(121,115)	440,800	
Operating Income	(161,563)	216,193	322,276	561,914	973,425	
Telshore Bond Covenant	228,020	228,431	227,934	228,087	228,087	
<b>Ending Fund Balance w/Bond Covenant</b>	<b>(669,583)</b>	<b>(671,821)</b>	<b>(349,049)</b>	<b>212,713</b>	<b>1,186,138</b>	

### Scenario 2: Maintain Current Structure With RIF

Scenario 2 was structured around the RIF of 10 staff members while maintaining the high school both facilities. However, this scenario would leave the school understaffed to support elementary, middle, and high school grade levels, leading to unmanageable class sizes and the inability to operate, given budget constraints. This financial outlook remained negative, with no buffer for unexpected expenses and high risk of payroll delays recurring.

Explore Academy Las Cruces FY26 Budget RIF of 10 Staff Members Do Not Fill Open Positions						
	Year 1 2025-26	Year 2 2026-27	Year 3 2027-28	Year 4 2028-29	Year 5 2029-30	Year 6 2030-31
Enrollment	635	665	695	725	755	
Revenue						
Revenue from Local Sources	11,422	11,764	12,117	12,481	12,855	
Revenue From State Sources	9,594,737	10,097,582	10,313,998	10,785,414	11,260,712	
Revenue from Federal Sources	729,200	751,076	773,608	796,817	820,721	
<b>Total Revenue</b>	<b>10,335,359</b>	<b>10,860,422</b>	<b>11,099,724</b>	<b>11,594,712</b>	<b>12,094,289</b>	
Expenses						
Personnel Services-Compensation	3,502,022	4,204,879	4,526,025	4,791,806	5,065,560	
Personnel Services-Employee Benefits	1,368,958	1,643,708	1,621,833	1,717,072	1,815,168	
Professional and Technical Services	487,990	465,380	522,359	538,030	554,171	
Purchased Property Services	2,920,328	2,777,383	2,773,832	2,759,730	2,561,954	
Other Purchased Services	732,521	856,996	882,706	904,302	931,431	
Supplies	627,801	646,429	665,822	720,025	779,276	
<b>Total Expenses</b>	<b>9,639,420</b>	<b>10,594,775</b>	<b>10,992,578</b>	<b>11,430,965</b>	<b>11,707,560</b>	
<b>Operating Income</b>	<b>695,938</b>	<b>265,647</b>	<b>107,146</b>	<b>163,747</b>	<b>386,729</b>	
Fund Balance						
Beginning Balance	(270,000)	197,918	463,565	570,711	734,458	
Operating Income	695,938	265,647	107,146	163,747	386,729	
Telshore Bond Covenant	228,020	228,431	227,934	228,087	228,087	
<b>Ending Fund Balance w/Bond Covenant</b>	<b>197,918</b>	<b>235,135</b>	<b>342,777</b>	<b>506,371</b>	<b>893,100</b>	

### Scenario 3: Del Rey Lease Renegotiation with RIF

In this scenario, the school would pursue a deferral of rent and tenant improvement costs at its Del Rey campus, while implementing 7 RIFs. Although this created slight flexibility, the long-term costs, including 9% interest on deferred amounts and a \$500,000 increase in the cost of the Del Rey property, would burden the school's future

bond or purchase options. This option also left minimal staffing margins and relied heavily on uncertain future high school growth, which past trends do not support.

Explore Academy Las Cruces						
FY26 Budget						
RIF of 7 Staff Members						
Do Not Fill Open Positions						
	Year 1	Year 2	Year 3	Year 4	Year 5	
	2025-26	2026-27	2027-28	2028-29	2029-30	
<b>Revenue</b>						
Revenue from Local Sources	11,422	11,764	12,117	12,481	12,855	
Revenue From State Sources	9,594,737	10,097,582	10,313,998	10,785,414	11,260,712	
Revenue from Federal Sources	729,200	751,076	773,608	798,817	820,721	
<b>Total Revenue</b>	<b>10,335,359</b>	<b>10,860,422</b>	<b>11,099,724</b>	<b>11,594,712</b>	<b>12,094,289</b>	
<b>Expenses</b>						
Personnel Services-Compensation	3,662,270	4,218,720	4,540,281	4,806,490	5,080,684	
Personnel Services-Employee Benefits	1,431,600	1,649,119	1,626,942	1,722,333	1,820,587	
Professional and Technical Services	487,990	465,380	522,359	538,030	554,171	
Purchased Property Services	2,828,806	2,777,383	2,773,832	2,759,730	2,561,954	
Other Purchased Services	732,521	856,996	882,706	904,302	931,431	
Supplies	627,601	646,429	665,822	720,025	779,276	
<b>Total Expenses</b>	<b>9,770,788</b>	<b>10,614,026</b>	<b>11,011,942</b>	<b>11,450,910</b>	<b>11,728,104</b>	
<b>Operating Income</b>	<b>564,571</b>	<b>246,396</b>	<b>87,782</b>	<b>143,802</b>	<b>366,185</b>	
<b>Fund Balance</b>						
Beginning Balance	(130,263)	206,288	452,684	540,465	684,267	
Operating Income	564,571	246,396	87,782	143,802	366,185	
Telshore Bond Covenant	228,020	228,431	227,934	228,087	228,087	
<b>Ending Fund Balance w/Bond Covenant</b>	<b>206,288</b>	<b>224,253</b>	<b>312,531</b>	<b>456,180</b>	<b>822,365</b>	

#### Scenario 4: Remove Del Rey Campus and Reorganize to K-8 School

In addition to previously noted financial constraints, Explore Academy Las Cruces received official feedback from School Budget regarding our submitted FY26 operating budget. Due to financial deficits over the past two years and unresolved payroll issues for June, the PED has imposed specific conditions that must be met for the FY26 budget to be approved, to include a revised budget:

- A revised budget,
- A 5% emergency reserve totaling \$483,989 must remain untouched and held until student membership counts are validated within the first two weeks of the school year. If enrollment targets are not met, the reserve will be retained to protect against further overspending,
- An additional \$100,000 in restricted expenditures must be included in the FY26 budget to address the projected shortfall for FY25.

This feedback from School Budget triggered the governing council to work with the school business manager to develop Scenario 4:

Explore Academy Las Cruces						
Multi Year Model						
Telshore Building						
RIF of 9 Staff Members						
	Year 1	Year 2	Year 3	Year 4	Year 5	
	2025-26	2026-27	2027-28	2028-29	2029-30	
<b>Enrollment</b>	396	426	470	500	530	
<b>Revenue</b>						
Revenue from Local Sources	11,422	11,764	12,117	12,481	12,855	
Revenue From State Sources	9,149,527	7,309,618	8,019,827	8,724,919	9,152,104	
Revenue from Federal Sources	729,200	657,585	677,313	697,632	718,561	
<b>Total Revenue</b>	<b>9,890,149</b>	<b>7,978,967</b>	<b>8,709,257</b>	<b>9,435,032</b>	<b>9,883,520</b>	
<b>Expenses</b>						
Personnel Services-Compensation	3,701,434	3,867,477	3,983,501	4,358,006	4,515,556	
Personnel Services-Employee Benefits	1,446,909	1,511,816	1,427,428	1,561,626	1,618,082	
Professional and Technical Services	377,990	352,080	405,680	417,830	430,365	
Purchased Property Services	1,758,976	1,475,289	1,520,716	1,506,208	1,304,245	
Other Purchased Services	732,521	707,956	729,195	747,623	770,052	
Supplies	627,601	643,929	664,948	686,246	710,245	
<b>Total Expenses</b>	<b>8,645,431</b>	<b>8,558,548</b>	<b>8,731,448</b>	<b>9,277,540</b>	<b>9,348,545</b>	
<b>Operating Income</b>	<b>1,244,717</b>	<b>(579,581)</b>	<b>(22,191)</b>	<b>157,492</b>	<b>534,976</b>	
<b>Fund Balance</b>						
Beginning Balance	(80,000)	1,164,717	585,136	562,945	720,437	
Operating Income	1,244,717	(579,581)	(22,191)	157,492	534,976	
Telshore Bond Covenant	228,020	228,431	227,934	228,087	228,087	
<b>Ending Fund Balance w/Bond Covenant</b>	<b>936,697</b>	<b>356,705</b>	<b>336,011</b>	<b>492,360</b>	<b>1,027,326</b>	

Under this scenario, the school would vacate the Del Rey property within 30 days of notifying the landlord and would remove grades 9–12 from the school’s charter, allowing Explore Las Cruces to focus exclusively on its strengths in elementary and middle school education. The governing council worked with the school’s business manager to create conservative projects for 40D to ensure budget stability. These estimates would allow class sizes to remain in proportion to delivering personalized instruction, with projected student-to-teacher ratios of 14:1 in kindergarten and 18:1 or fewer in grades 1 through 7. Eighth grade may have a slightly larger ratio of 27:1, which is being closely monitored as staffing decisions are finalized.

Additionally, staffing adjustments under this scenario includes a RIF of approximately nine employees whose responsibilities were exclusively tied to the high school/Del Rey campus. By operating exclusively out of the Telshor campus, Explore Academy Las Cruces would be positioned to build a healthy financial reserve, address critical facility needs, and ensure there are no further disruptions to payroll, even in the event of delayed SEG distributions. The GC believes that scenario 4 creates the stability and flexibility needed to preserve the school’s instructional model, maintain manageable class sizes, and protect the long-term viability of the institution while serving the students and families who remain deeply committed to its mission.

After careful consideration of the school’s financial outlook and enrollment trends, the Governing Council of Explore Academy Las Cruces voted to move forward with Scenario 4, as it was the only viable option that would ensure the school met all required conditions, retain quality staff, and establish a fiscally responsible and sustainable path forward that allows the school to rebuild its cash balance and effectively serve its students and community for years to come.

**Data demonstrating that the school’s educational model is working and is effective in the school and/or in schools throughout the state:** In SY2023-24, Explore Academy – Las Cruces was identified as a “traditional” designation school per NMVistas, an increase from its ATSI.FRL designation in SY2022-23. Statewide accountability data from SY2023-24 indicates that the school outperformed the state and local district in reading by 1%, in science by 2%, and was slightly below the local district and state in math by roughly 5%. The school’s subgroup data across content areas indicates that students perform at or near state and local levels.


**Data demonstrating the need for expanded grades in the community:** N/A

**Please describe how the proposed change will affect key aspects of the school (see instructions for “narrative”)** Please see above for staffing changes. The school already has an established K-8 program. The change will not impact the elementary or middle school programming.

**Date of board meeting approving the requested amendment:** 6/20/2025

**Date the requested amendment will go into effect:** SY2025-26/effective immediately

**Signatures below constitute assurance that the governing board has approved the requested change:**

**Signature of School Representative:**  Alexis Black (Jul 18, 2025 16:20 MDT) **Date:** 07/18/2025 Click or tap to enter a date.

**Signature of Governing Board Chair:**  Christine Reyes **Date:** 07/18/2025 Click or tap to enter a date.

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**For PEC/CSD Use Only**

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**PEC Meeting Date:** Click or tap to enter a date.

**Agenda:** ☐ Regular required

**The school’s contract amendment was:** ☐ Approved ☐ Denied (see transcript)

**Electronic signature of CSD Chair:** \_\_\_\_\_ **Date:** Click or tap to enter a date.

# Meeting Minutes

**DRAFT**



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## EXPLORE ACADEMY - LAS CRUCES GOVERNING COUNCIL

*prepared by Lanell Pahe, Governing Council Secretary*

Wednesday, June 20, 2025 (regular meeting, postponed from June 11 & 16, 2025)  
6:00 pm

### I. PROCEDURAL AGENDA

- A. This meeting of the Explore Academy - Las Cruces Governing Council (GC) was called to order at 6:00 pm by Co-Chair Dr. Reyes..
- B. A quorum of the GC was present as follows: Co-Chair Dr. Christine Reyes, Secretary Lanell Pahe, Gabriela Graham, Angel Rivera, and Terry Moore. .
- C. Staff in attendance: Dr. Toni Hull - Head Administrator, Karen Woerner - ELS Director of Compliance, and Josh Padilla - Axiom Analytics (School Business Official).
- D. The meeting was held on the Zoom platform.
- E. Chair NAME led the [Pledge of Allegiance](#).

### II. PUBLIC COMMENT regarding items on the agenda

There were no public comments.

### III. Approval of Agenda

No motions were made; Unanimously approved by the GC.

### IV. Approval of Minutes

Angel Rivera motioned to approve the minutes of [June 3, 2025](#) with no corrections; seconded by Lanell Pahe; Unanimously approved by the GC.

### V. FINANCIAL REPORT (Postponed)

- A. [Check Register](#)
- B. [Bank Reconciliation](#)
- C. [Journal](#) [Entries](#)
- D. Budget Adjustment Requests (BARs)
  - 1. [581-000-2425-0038-M](#)
  - 2. [581-000-2425-0039-I](#)
  - 3. [581-000-2425-0040-I](#)
  - 4. [581-000-2425-0041-I](#)
  - 5. [581-000-2425-0042-I](#)

Following questions and general discussion, Dr. Christine Reyes moved to postpone financial reports until the next meeting; Angel Rivera seconded the motion. A roll call vote resulted in an unanimous approval of 5-0. A

clarification was made that the board would recess and reconvene on Monday to continue the agenda items.

## **VI. Administration/Staff Report**

### **A. School Leader Report (Dr. Toni Hull)**

1. Enrollment and Marketing
  - a) 229 returning students, 182 new students completed enrollment; 343 in various stages of pending enrollment application.
  - b) Highest rate of enrollment K-8.
  - c) Marketing on facebook and other social media outlets.
2. Staffing (including K-5 Principal)
  - a) All but two teachers filed an intent to return.
3. End of School Year
  - a) Teachers made arrangements for students to make-up finals.
  - b) Teachers are now on break.

### **B. General Updates/Reminders**

1. Resignation of Clara Raley and Anna Emerick-Biad
2. [Mandatory Training Requirements of Board Members](#)
3. [AllyOp/ELS Update Report](#)
4. Quarterly School Data is not yet available.
5. [Mission Specific Goals Report](#) and [raw data](#) (redacted)  
Dr. Christine Reyes requested a breakdown by grade level for future reports.

## **VII. GOVERNING COUNCIL BUSINESS**

### **A. New Co-Chair Appointment (and member for Audit Committee)**

Dr. Christine Reyes moved to appoint Angel Rivera as Co-Chair; Lanell Pahe seconded the motion. A roll call vote resulted in an unanimous approval of 5-0.

### **B. School Path Forward Presentation and Discussion**

Scenario 1: Current Budget, No RIF, Assumes 635 enrolled students; School will be \$659K in debt and will likely close by December 2025.

Scenario 2: Current Budget, both properties are retained, 10 RIF, assumed 635 enrolled students; will not be enough staff to support student class sizes. School budget would be \$0

Scenario 3: Del Rey deferment proposal April-August with 9% interest. Cost of Del Rey increases by \$500k and is due at closing of property. School does not have this in reserves. 7 RIF, assumes 635 enrolled students. Would require significant growth (7-21%) in the next 5 years.

Scenario 4: Vacate Del Rey property within 30 days, K-8 would continue on Telshor. 9-12 would close, 9 RIF, assumes 396 enrolled students.

PED Audit Findings - mandating budget 5% emergency reserve to prevent over expenditures, \$100k must be included in the fund to offset the projected FY25 shortfall.

Dr. Christine Reyes moved to move forward with Scenario 4 and close grade levels 9-

12 and to vacate the Del Rey property within 30 days. Grades K-8 will continue at Telshor; Gabriela Graham seconded the motion. A roll call vote resulted in an unanimous approval of 5-0.

C. **Student Transportation RFP [results and recommendations](#)**

Angel Rivera moved to approve the RFP per the recommendation of the committee; Dr. Christine Reyes seconded the motion. A roll call vote resulted in an unanimous approval of 5-0.

D. **Proposed Bus Transportation Contract(s) *(Lisa Hughes)***

1. [Contract with rental fee for Bus EA22](#)
  - a) Lisa Hughes updated the board that when the award letter was issued, it listed contingency items as extra monitoring and tracking.
  - b) Karen Woerner asked if the allotment projection will affect PED requirements for the number of buses to student ratio. This will change depending on PED requirements.
2. [Memorandum of Understanding](#) (MOU)

Dr. Christine Reyes moved to approve the bus contract and MOU with Herrera as presented; Angel Rivera seconded the motion. A roll call vote resulted in an unanimous approval of 5-0.

E. **Part-time Resolution *(Karen Woerner)***

1. [Form](#)
2. [Additional Information](#)

Dr. Christine Reyes moved to decline the opportunity to offer full benefits to employees who work fewer than 20 hours per week and at least 15 hours per week; Gabriela Graham seconded the motion. A roll call vote resulted in an unanimous approval of 5-0.

F. **Update, if any, on lease for Del Rey**  
No discussion as GC voted to close Del Rey Campus.

G. **CLOSED SESSION**

The board entered a Closed Session for the purpose of discussing limited personnel matters specifically as it relates to the [SY25 evaluation](#) and [SY26 contract for the Head Administrator Dr. Toni Hull](#), as permitted under *Section 10-15-1 (H)(2)* of the New Mexico Open Meetings Act. The Board may rely on staff or others for assistance when considering matters in a closed session.

Angel Rivera moved to go into Closed Session at 7:24 pm; Lanell Pahe seconded the motion; A roll call vote resulted in an unanimous approval of 5-0.

Lanell Pahe moved to return to Open Session at 8:54 pm; Angel Rivera seconded the motion. A roll call vote resulted in an unanimous approval of 3-0; Terry Moore did not return from Closed Session.

**RETURN TO OPEN SESSION and ACTION, IF ANY**

No action was taken.

**H. CLOSED SESSION**

The board did not enter a Closed Session for the purpose of discussing the purchase, acquisition or disposal of real property by the public body as the board has decided not to pursue the Del Rey (and Telshor) Lease Purchase Agreements at this time.

**I. [SY25 Annual Governing Board Self-Assessment](#)**

**VIII. BOARD COMMENTS**

There were no board comments.

Also, please note the reminders posted on each agenda which include the Governing Council Annual Calendar and Governing Council Training Opportunities/Updates and Training Trackers.

**IX. PUBLIC COMMENT**

Alexis Black commented that the Reduction In Force of the 8 or 9 staff members would need proper and expeditious notification so they have time to find other employment.

**X. ADJOURNMENT**

Angel Rivera motioned on a continuation of this meeting until Monday, June 23, 2025 at 2:30 pm, Dr. Christine Reyes seconded the motion. The board went into recess at 8:50 pm and will reconvene on Monday, June 23.

The Governing Board reconvened on Monday, June 23, 2025 at 2:35 pm.

Roll Call

**XI. FINANCIAL REPORT (Postponed)**

A. [Check Register](#)

B. [Bank Reconciliation](#)

C. [Journal](#) [Entries](#)

Following presentation of the financial reports for May 2025 by Josh Padilla, Dr. Christine Reyes moved to approve the financial reports; Terry Moore seconded the motion. A roll call vote resulted in an unanimous approval of 3-0.

D. Budget Adjustment Requests (BARs)

1. [581-000-2425-0038-M](#)

2. [581-000-2425-0039-I](#)

3. [581-000-2425-0040-I](#)

4. [581-000-2425-0041-I](#)

5. [581-000-2425-0042-I](#)

Following presentation of Budget Adjustment Requests (BARs) by Josh Padilla, Dr. Christine Reyes moved to approve the BARs; Angel Rivera seconded the motion. A roll call vote resulted in an unanimous approval of 3-0.

E. [SY26 Revised Budget](#) (added 6/23/2025 at 2:30 pm)

Following presentation of the revised SY26 budget with the vacation of Del Rey and removing grades 9-12 by Josh Padilla, NAME moved to approve the financial reports; NAME seconded the motion. A roll call vote resulted in an unanimous approval of 3-0.

Lanell Pahe joined 3:00 pm

**XII. RETURN TO OPEN SESSION and ACTION, IF ANY**

No action was taken.

Angela Rivera moved to approve the SY25 evaluation of the Head Administrator as discussed during the closed session. Dr. Christine Reyes seconded; 3-0 with one abstention.

Dr. Reyes shared that it was discussed to end Dr. Hull's contract on June 30th in closed session; Dr. Reyes moved to not renew Dr. Hull's contract into the next school year; 3-0 with one abstention.

**XIII. PUBLIC COMMENT**

- A. Kosha Serna-Perez spoke about her heartbreak that the board has decided to not renew Dr. Hull.
- B. Rebekah Shepherd, PTO President, shared her history with the school and her dedication and commitment. She has three students at the school and shared that one of her daughters would have been an 11th grader at the school. She commented that the board should be held accountable.

**XIV. ADJOURNMENT**

CR / AR 4-0

- XV.** The next regular meeting of the GC is scheduled for Wednesday, July 9, 2025 at 6:00 p.m. BOARD MEMBER motioned to adjourn, BOARD MEMBER seconded, and the GC unanimously approved adjournment at TIME.

**Meetings are recorded and posted on the Governing Council's YouTube channel.**

[https://www.youtube.com/playlist?list=PL\\_p3rwMGkx1SPtOB0EwagNjxLyOQXLW6Y](https://www.youtube.com/playlist?list=PL_p3rwMGkx1SPtOB0EwagNjxLyOQXLW6Y)

- A** A.T.
- AA** Adeline Aragon
- AB** Alexis Black
- AG** Alicia Groves
- AZ** Antonio Zapata
- BT** Brittany Topmiller
- CA** Christian Aragon
- CR** Clara Raley
- DG** Danielle Grijalva
- DG** Desiree Gutierrez
- DS** Dustin Sparks
- EL** Emily Lockman
- HM** Holly Morris
- IT** Ian Tillotson
- JA** J A
- J** Jasmyn
- JJ** Jose Jaime
- JP** Josh Padilla
- JD** Justin Dean
- KC** Karen Casedy
- KH** Kristan Hodgkins

- LH** Lisa Hughes
- LK** Lucille King
- MO** Maria Ortega
- NN** Nick Nieto
- NW** Nola Whetstone
- RE** Rachel Edwards
- RM** Rachel Martinez
- RS** Raven Smith
- RG** Rey Gomez
- RK** Robin Kimball (she/her)
- SE** Sabrina Eveland
- SB** Sydne Bruno
- VM** Valerie Mayse (AllyOp)

Attendance at Reconvened Meeting

**AB** Alexis Black

**AG** Alicia Groves

**AB** Alisa Barrio

**AZ** Antonio Zapata

**AM** Avie Minjares

**BT** Brittany Topmiller

**DB** Dan Bocher

**DG** Desiree Gutierrez

**IT** Ian Tillotson

**JW** Jasmyn White

**JD** Justin Dean

**KS** Kosha Serna-Perez

**KH** Kristan Hodgkins

**LR** Lames Rezami

**LK** Lucille King

**MO** Maria Ortega

**MD** Mariah Diaz

**M** MR

**PM** Patrick Molina

**RE** Rachel Edwards

**SJ** Sarah Johnson

**SB** Sydne Bruno

**VM** Valerie Mayse (AllyOp)

**ZU** Zoom user