Presentation for the Legislative Education Study Committee

PED Tutoring Initiatives

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Investing for tomorrow, delivering today.

A Presentation by the New Mexico Public Education Department

Agenda

- What is tutoring?
- History and context of tutoring in NM
- Current PED tutoring initiatives
- Data and evaluation results
- Questions

What is Tutoring?

HIT evidence-based best practices:

1. High Quality Instructional Materials (HQIM)
2. Well-trained instructors
3. Culturally and linguistically responsive
4. Consistent student-tutor assignments
5. 4:1 student-to-tutor ratio
6. 90 minutes per week for 14 weeks
7. Ongoing assessments
8. Cohesion with students' core instructional environment

History of Tutoring at NMPED

HIT Middle Math

- Since 2022, partnered with Saga Education and the Personalized Learning Initiative (PLI) for trial schools throughout NM.

Near-peer tutoring

- Launched in 2022, paid work-based learning opportunity for high school students interested in education careers
- Tutoring for younger elementary and middle school students within their schools or districts.

Tutoring

- SY24-25 received HB2 $8.5M funding and was known as high-dosage tutoring
- SY25-26 received $1M for tutoring programs

Current NMPED Tutoring Initiatives

HIT Middle Math	• Virtual tutoring for remote and rural MS students • NMSU SOAR Evaluation – Increase in academic proficiency	SY25-26 funding - $0
Near-Peer Tutoring	• HS students tutoring younger peers • PLI and UChicago Preliminary Research Study Results	SY25-26 funding - $0
Tutoring	• 73 NM sites • NMSU SOAR Baseline Data Report, July 2025 • Significant proficiency results	SY25-26 funding - $1M tutoring

Data and Evaluation:
Out of School Time Math Tutoring

- 73% of 1st graders, 66% of 2nd graders, and 31% of 3rd graders achieved proficiency in math by mid-year SY23-24
- 82% of teachers reported high student enjoyment

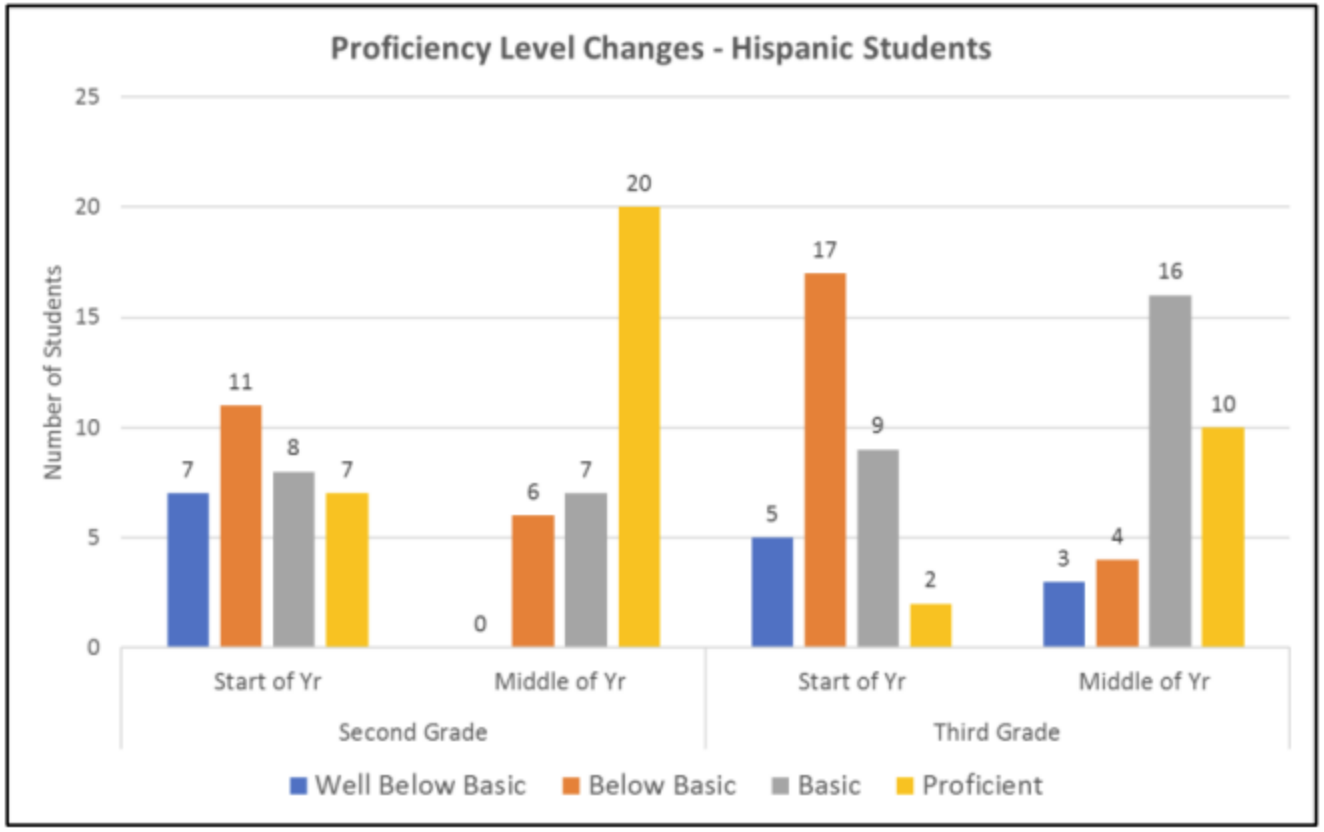
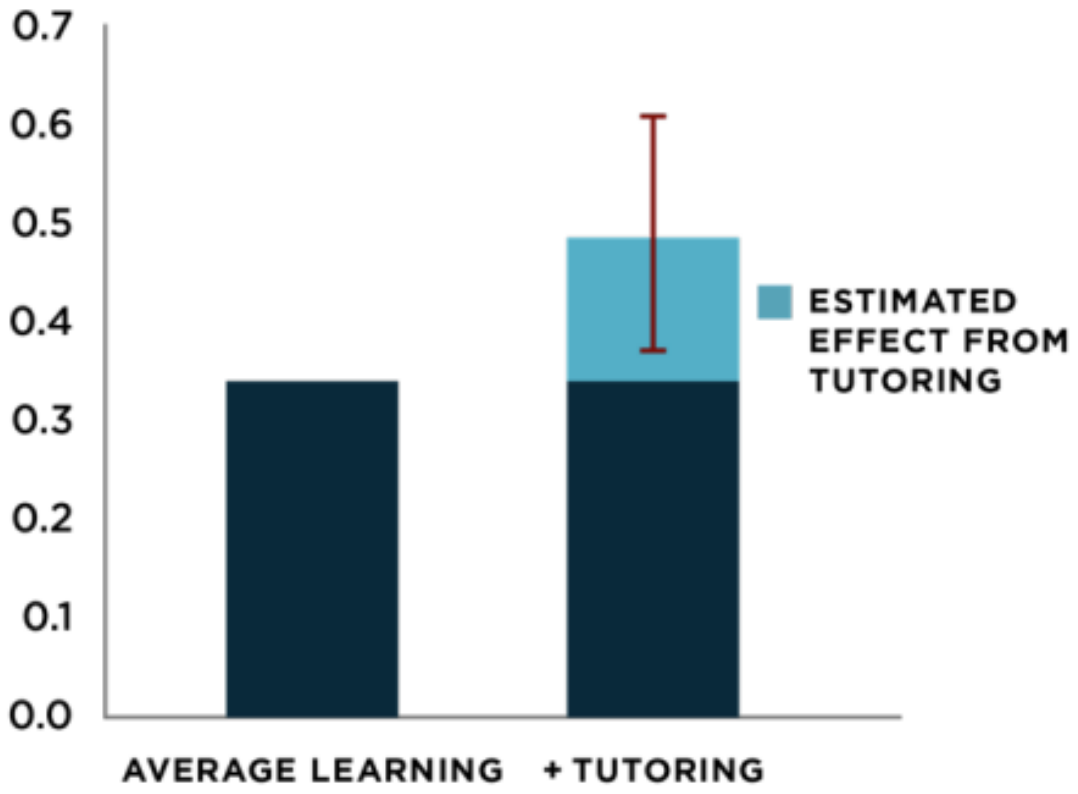


Figure Two: Proficiency Level Changes – Hispanic Students

Data and Evaluation: HIT Middle Math Tutoring

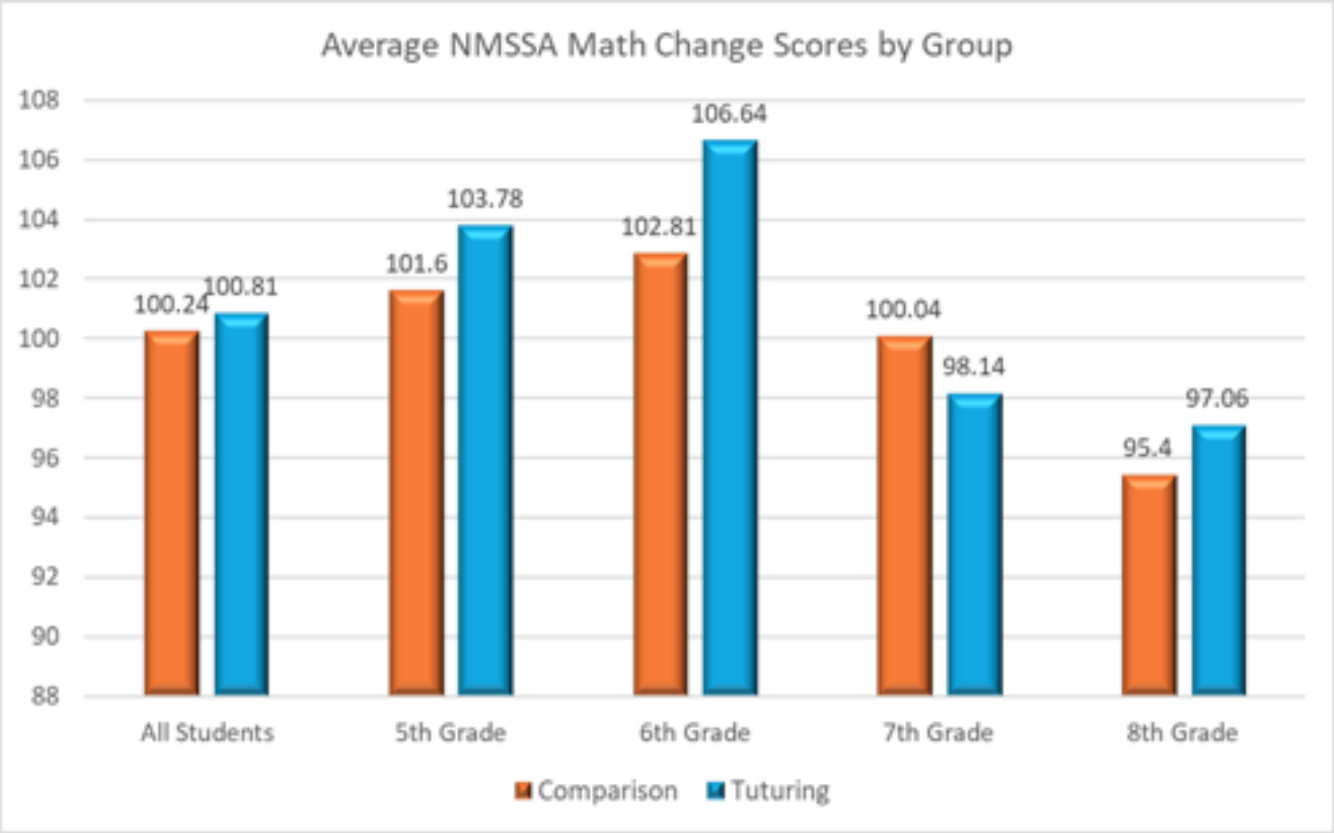
Middle School Math Tutoring: SY23-24

- Students who received this tutoring learned 43% more in one year than similar students who did not receive it
- Equivalent of 3.5 months of extra learning



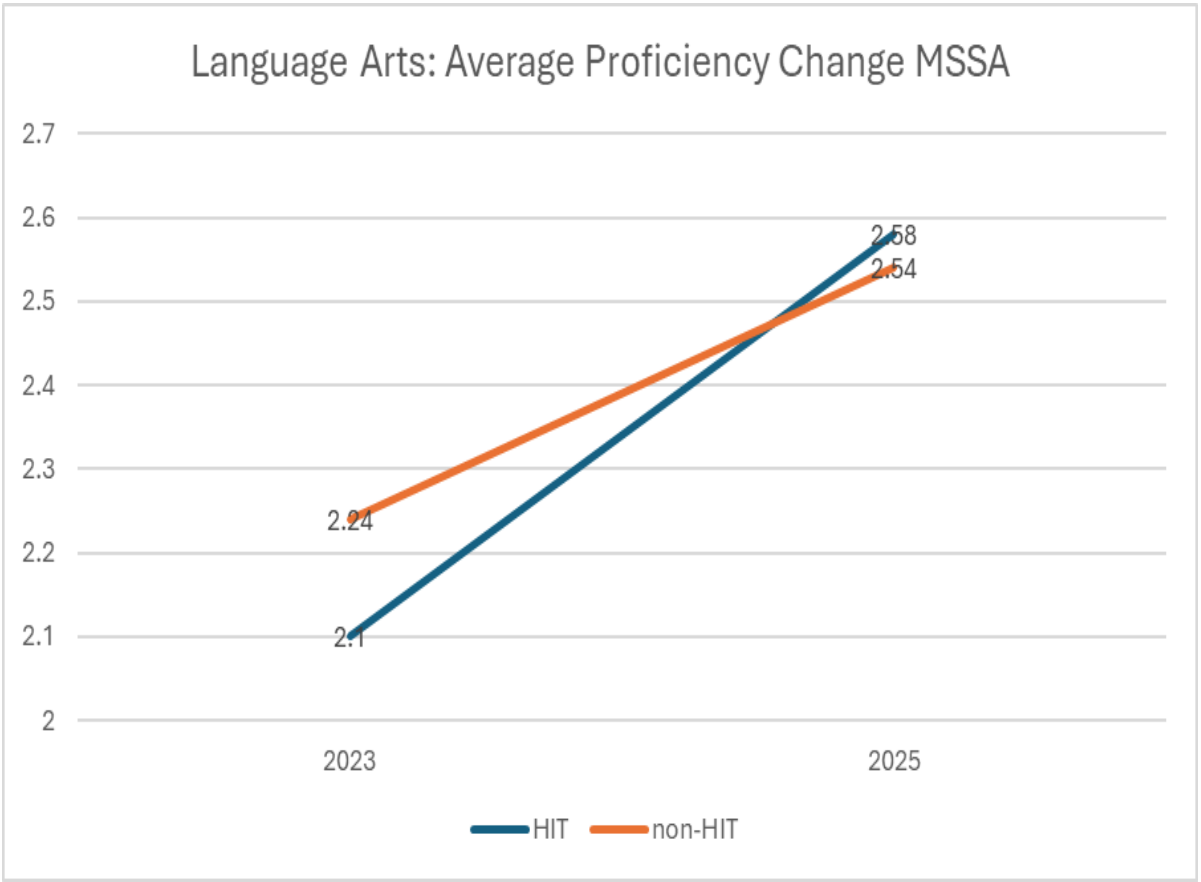
Data and Evaluation: Near-Peer Tutoring

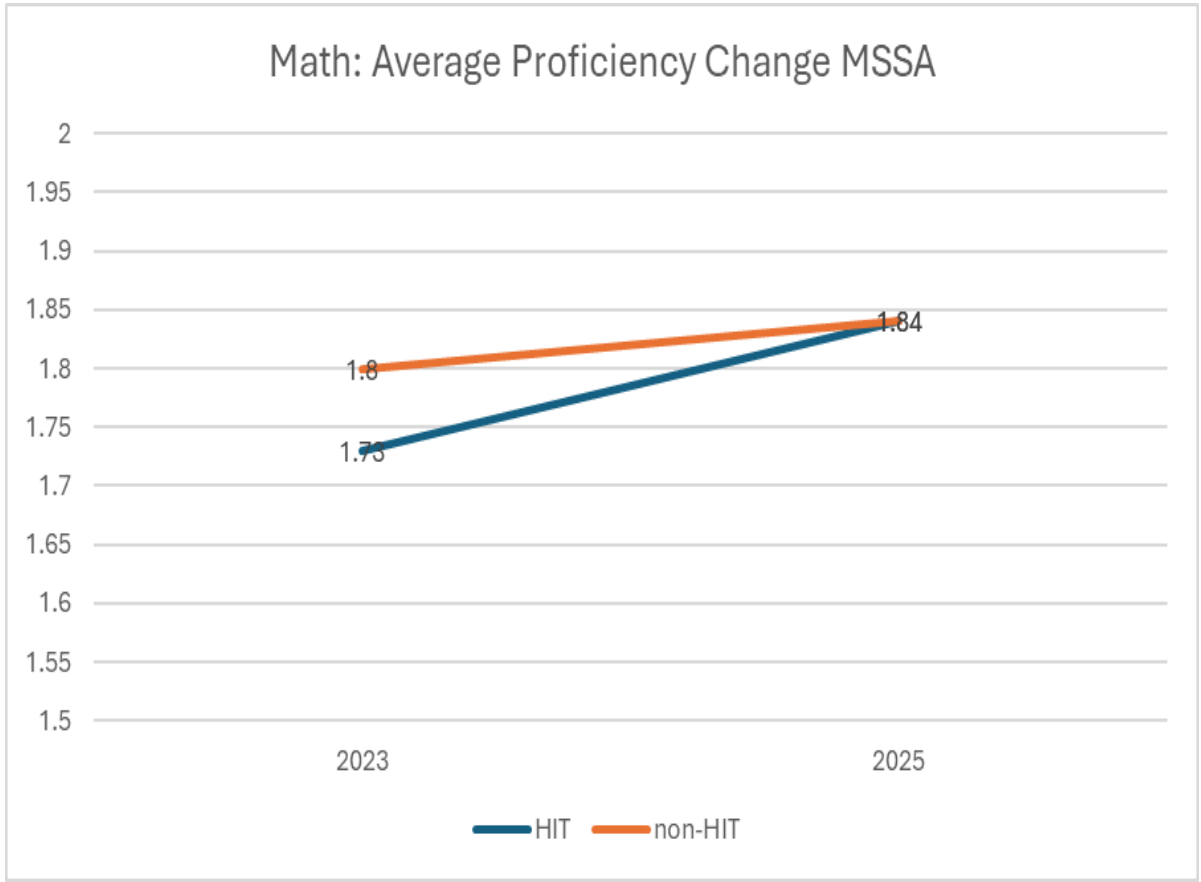
- Significant ELA gains
- Math score improvements
- Consistent Across Grades



Data and Evaluation: High-Impact Tutoring

From 2023-2025, tutored students have improved in math and language arts **at almost twice the rate** of non-tutored students.





Data and Evaluation: High-Impact Tutoring

NMSU SOAR

- Total of 2,156 students participated in HIT in SY2024 – 25
- 73 sites across the state
- 14,598 HIT sessions across the sites

Course	Number of Sessions	Percent of Sessions
Academic Support	3390	23%
Algebra Interventions	262	2%
ELA & Math	49	<1%
Reading or Math or Both	10,468	72%
Reading Intervention	429	3%

Data and Evaluation: High-Impact Tutoring

NMSU SOAR

- Data available for 244 students
- Large majority have economic need
- About one-third EL, one-fifth SWD
- Five percent Native American
- Majority Hispanic

Demographic	Number of Students	Percent of Students*
Native American	11	5%
Qualify for Free/Reduced Price Lunch	226	93%
Students with Disabilities	44	18%
English Learners	90	37%
Hispanic	198	81%

Data and Evaluation: High-Impact Tutoring

NMSU SOAR

- 11 sites indicated social and emotional learning (SEL) component
- 7 sites offer support in both reading and math, 2 focus on math, and 1 each focus on reading and education/training.
- Eight sites offer a summer program.
- Most sites (n=12) offer their program Monday through Friday, while four offer HDT Monday through Thursday. The others have a mix of days they offer HDT, such as Mondays and Wednesdays or Tuesdays and Thursdays.
- There are about 385 staff at the sites.

Legislative Considerations

Tutoring… it works and kids love it!

This is one of the most effective strategies we have for increasing proficiencies.

PED requests sufficient recurring funding for tutoring.

Thank You!

For Questions:

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