New Mexico Public Education Department
Attention: Home School Notification
300 Don Gaspar Avenue
Santa Fe, NM 87501-2786
Phone: (505) 827-6909

Notification of a Home School

School Year _____ (e.g., 2026-27)

Please complete this form and submit it to the Secretary of Public Education within thirty (30) days of the establishment of a home school. In subsequent years, notification must be submitted by August 1. Use this form only if you are unable to register online at https://homeschool.ped.state.nm.us/Login.aspx. The information you provide will be entered into the online database by NMPED staff. We recommend that you send this form by Certified Return Receipt or another type of delivery verification.

Please type or print legibly.

School district where students reside

Legal names of all parents or guardians

Physical home address of students and custodial parents or guardians:

Street Address

City | County | State | Zip Code

Child's name (First, Middle, Last)	Date of birth	Gender	Grade	Ethnicity*
Child's name (First, Middle, Last)	Date of birth	Gender	Grade	Ethnicity*
Child's name (First, Middle, Last)	Date of birth	Gender	Grade	Ethnicity*

More lines for children are included on the reverse side of the form.

By signing below, I affirm that the person providing instruction to my students possesses at least a high school diploma or its equivalent and that the information above is true and correct to the best of my knowledge. I have read the attached responsibilities and statutes pertaining to home schooling in New Mexico.

Signature of parent or legal guardian | Date

Email Address | Phone

*Ethnicity Options: Black; American Indian/Alaskan Native; Asian; Native Hawaiian/Pacific Islander; Caucasian; Multi-Cultural; Unknown; Hispanic (Yes/No)

Child's name (First, Middle, Last)	Date of birth	Gender	Grade	Ethnicity*
Child's name (First, Middle, Last)	Date of birth	Gender	Grade	Ethnicity*
Child's name (First, Middle, Last)	Date of birth	Gender	Grade	Ethnicity*

Home School Responsibilities and Statutes

To ensure that parents/guardians understand the legal requirements for home schooling in New Mexico, the New Mexico Public Education Department ("department") recommends that you read the following information.

Responsibilities of parents and guardians operating a home school

- A home study program must include instruction in reading, language arts, mathematics, social studies, and science. *(Section 22-1-2(E) NMSA 1978)*
- The person(s) providing the home school instruction should possess at least a high school diploma or a high school equivalency credential. *(Section 22-1-2.1(C) NMSA 1978)*
- A home school parent or guardian must maintain a record of each student's disease immunization, or a waiver of that requirement. *(Section 22-1-2.1(B) NMSA 1978)*
- A parent must notify the department within thirty (30) days of the establishment of the home school using the form or online registry provided by the department. *(Section 22-1-2.1(A) NMSA 1978)*
- A parent must notify the department on or before August 1st of each subsequent year of operation of the home school. *(Section 22-1-2.1(A) NMSA 1978)*
- Except as otherwise provided in the Primary and Secondary Education Code (NMAC Title 6), a school-age person shall attend public school, private school, home school or a state institution until the school-age person is at least eighteen years of age, unless that school-age person has graduated from high school, received a high school equivalency credential, or withdrawn from school on a hardship waiver. (*Section 22-12A-4(A) NMSA 1978)*
- Students shall attend school for a minimum of 1,140 instructional hours per year, except for half-day kindergarten students, who shall attend school for 550 hours per year. (*Section 22-2-8.1(A) NMSA 1978)* An instructional hour is a period at school during which students receive instruction aligned to academic content and performance standards and includes: (1) a school program set forth in Sections 22-13-1 and 22-13-1.1 NMSA 1978; (2) enrichment programs that focus on problem solving and cognitive skills development; (3) content that provides technical knowledge, skills and competency-based applied learning; (4) research- or evidence-based social, emotional or academic interventions; and (5) instruction that occurs at the same time breakfast is served or consumed in accordance with the breakfast after the bell program or federal requirements. (*Section 22-2-8.1(B) NMSA 1978)*

Responsibilities of the New Mexico Public Education Department ("department")

- The department must provide a home school registration form and post it on the department's website. *(Section 22-1-2.1(A) NMSA 1978)*
- It is the responsibility of the department to enforce requirements for home schools and, upon finding that a home school is not in compliance with law, the department may order that a student attend a public school or a private school. *(Section 22-2-2(H) NMSA 1978)*

Citations from the New Mexico Statutes Annotated (1978)

NMSA §22-1-2. Definitions. (2015)

E. "home school" means the operation by the parent of a school-age person of a home study program of instruction that provides a basic academic educational program, including reading, language arts, mathematics, social studies and science;

NMSA §22-1-2.1. Home school; requirements. (2014)

Any person operating or intending to operate a home school shall:

A. submit a home school registration form made available by the department and posted on the department's web site to notify the department within thirty days of the establishment of the home school and to notify the department on or before August 1 of each subsequent year of operation of the home school;

B. maintain records of student disease immunization or a waiver of that requirement; and

C. provide instruction by a person possessing at least a high school diploma or its equivalent.

NMSA §22-12A-4. School attendance; responsibility; private school attendance policies. (2019)

A. Except as otherwise provided in the Public School Code, a school-age person shall attend public school, private school, home school or a state institution until the school-age person is at least eighteen years of age unless that school-age person has graduated from high school, received a high school equivalency credential or withdrawn from school on a hardship waiver. A parent may give written, signed permission for the school-age person to leave school between the ages of sixteen and eighteen in case of hardship approved by the local superintendent or private school.

B. A school-age person subject to the provisions of the Attendance for Success Act shall attend school for at least the length of time of the school year that is established in that school-age person's school district, charter school or private school. The school district or private school shall not excuse a school-age person from attending school except as provided in that act.

C. The parent of a school-age person subject to the provisions of the Attendance for Success Act is responsible for the school attendance of that school-age person.

D. Local school boards and private schools shall enforce the provisions of the Attendance for Success Act for students enrolled in their respective schools.

E. A private school in this state shall have an attendance policy that as closely as practicable follows the law for public schools. A school-age person attending a private school and the school-age person's parent shall be given a copy of the private school's attendance policy each year.

NMSA §2-2-8.1. School year; length of school day; minimum.

A Except as otherwise provided in this section, students shall be in school programs, exclusive of lunch, for a minimum of one thousand one hundred forty instructional hours per year, except half-day kindergarten, which shall have five hundred fifty instructional hours per year.

B. An instructional hour is a period at school during which students receive instruction aligned to academic content and performance standards and includes:

1. a school program set forth in Sections 22-13-1 and 22-13-1.1 NMSA 1978;
2. enrichment programs that focus on problem solving and cognitive skills development;
3. content that provides technical knowledge, skills and competency-based applied learning;
4. research- or evidence-based social, emotional or academic interventions; and
5. instruction that occurs at the same time breakfast is served or consumed in accordance with the breakfast after the bell program or federal requirements.