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WHCS EDUCATION CORRECTIVE ACTION PLAN

State Charter: Walatowa High Charter School	SY-2024-2025
<p>Mission-Specific Goals</p> <p>Goal 1 & 2: Mission-Specific Indicator: SAT: Cohort. For SY 2022-2027, WHCS Full Academic Year (FAY) Students will track and improve in Reading and Math. Proficiency rates for two distinct cohorts until graduation as measured by the SAT, which will be administered two times during each school year.</p> <ul style="list-style-type: none">● Cohort 1: Juniors who began their 9th-grade year enrolled at the school and attended the school each of the following years. College Board 2021 SAT Results show that American Indian & Alaskan Natives residing in NM had an average score of 887 on the SAT: https://reports.collegeboard.org/pdf/2021-new-mexico-sat-suite-assessments-annual-report.pdf● Cohort 2: Students who enrolled in the school after freshman year and have attended the school for a full year from the date of enrollment. <p>Rating: 40% attained- Falls Far Below- 0 pts.</p>	
<p>Rationale:</p> <ol style="list-style-type: none">1. 90% of Juniors in Cohort 1 will Exceed Standards by receiving an SAT score of 887 or higher. 89-80% of Juniors in Cohort 1 will Meet Standards and receive an SAT score of 887 or higher.2. 85% or more of Cohort 2 students before graduation will Exceed Standards, by receiving an SAT score of 887 or higher, OR have at least a 5% score increase between the results from the SAT administered in the fall and the SAT administered in the spring OR 70 - 84% of Cohort 2 students will Meet Standards by receiving a SAT score of 887 or higher OR will have a 5% score increase between the results from the SAT administered in the fall and the SAT administered in the spring. <p>NOTE: If the students were combined into <u>one</u> cohort, they would have met or exceeded either goal based on the disaggregated data, as shown in the chart Below.</p>	

WHCS SAT Scores and Growth 2023 - 2024

***If Mission Specific goals 1 & 2 were combined, 80% of WHCS students would meet the mission-specific goals.**

First semester at WHCS	Fall 2023 SAT	Spring 2024 SAT	Growth	5% SAT Target	If student >887 OR shows 5% growth
██████	810	910	12.345679	850.5	yes
██████	850	850	0	892.5	no
██████	920	n/a	n/a	n/a	yes
██████	880	910	3.4090909	n/a	yes
██████	740	820	10.810811	777	yes
██████	870	920	5.7471264	913.5	yes
██████	720	810	12.5	756	yes
██████	790	900	13.924051	829.5	yes
██████	900	960	6.6666667	n/a	yes
██████	710	700	-1.4084507	745.5	no

Action Steps (Strategies)	Procedure	Corrective Action	Person(s) Responsible	Implementation Date	Monitoring
Assessments: Diagnostic platforms are implemented to identify baseline reading and math levels for Cohort 1 and Cohort 2 students.	1. Reading Plus 2. DreamBox: Math 3. IXL 4. I-Ready 5. Accuplacer (Bi-Annual) 6. SAT (Bi-Annual-11th Grade)	Disaggregated data allow WHCS to break down individual student academic needs into skills/ comprehension abilities, facilitating more effective and efficient interventions to improve SAT scores.	WHCS ELA, Math, Sp.Ed., Test Coordinator.	Test 1: Aug/Sept. Test 2: Dec/Jan Test 3: April/May	9-12 BOY/MOY/EOY/DTC/Math and English

Professional Development:	Marzano High-Yield Instructional Strategies (MHYI) <ul style="list-style-type: none"> B. Identifying Similarities and Differences (45 percentile gain): This strategy enhances students' critical thinking skills, an essential component of higher-level math problem-solving in Layers II and III. C. Summarizing and Note Taking (34 percentile gain): By teaching students effective summarization and note-taking techniques, educators reinforce understanding and retention of key concepts, benefiting targeted intervention groups. D. Reinforcing Effort and Providing Recognition (29 percentile gain): Acknowledging students' efforts and achievements is a cornerstone of our intervention plan, fostering motivation and persistence crucial for those receiving additional support. E. Homework and Practice (28 percentile gain): Structured homework and practice assignments are tailored to individual needs, ensuring continuous skill development and reinforcement for students requiring intensive intervention. F. Nonlinguistic Representations (27 percentile gain): Visual aids and models are utilized to enhance comprehension and retention, particularly for students who may struggle with linguistic-based instruction in Layers II and III. G. Cooperative Learning (23 percentile gain): Group activities and peer collaboration promote social and academic growth, providing valuable support for students in higher intervention tiers. 	MHYI has been shown to yield gains of 22 to 45 percentile points, play a critical role in supporting our students' learning and prepare to improve educational engagement and assessment scores.	WHCS Faculty/Executive Director	P.D.-Aug./Sept Lesson plan: Aug./May	Lesson Plan: Align lesson plans to instructional practices (i.e. increase the use of checking for understanding throughout the class period and during closure) Faculty participation, sign in sheet and/or certificates.
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	<p>Diagnostic Software Overview: ELA: News Ela/Formative</p> <p>Math: DreamBox Math: Comprehensive Math Support High-quality and differentiated math instruction.</p>	<p>In response to an analysis of data over the last two years, WHCS is now utilizing Newsela for ELA and Dreambox Math as an additional software to boost SAT/assessment scores. Formative at Layer 2 at least twice per week in all classes. Both programs are highly adaptive and have been proven effective for all learners through rigorous studies aligned with ESSA tiers for evidence. Higher scores on Newsela ELA quizzes have been linked to improved i-Ready outcomes in the spring, with 74% of students scoring 75% or above on Newsela quizzes also performing at or above grade level, as measured by their Spring i-Ready scores. Secondary students whose teachers regularly use Formative for math instruction saw the equivalent of a 9 percentile advantage on the FastBridge math assessment.</p>	<p>WHCS Math Faculty, ELA, Sp.Ed., support staff</p>	<p>Jan. 2025-June 30 Aug./June</p>	<p>Educator Dashboard student usage, progress, and proficiency reports. Student academic achievement data</p>
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Student Academic Counseling	Transcript Review Next Step Plan College/Career Survey College/Career Req: SAT Assessment score, GPA, Scholarships Summer Internship (Tribal/Non-Tribal) ASVAB Vector Solutions Career College/Career presentation/workshops/job fairs/college fairs. Tribal Ed. Presentation. (SAT Prep, Scholarship requirements) SAT Registration College Board	Contracted Academic counselors assist students to develop academic and social skills. Exposes students early to develop college/career program going culture. Counselors meet with juniors twice per month to target areas of focus and create individual plans for students.	WHCS Contract Academic Counselor, Tribal Voc. Rehab, Tribal Education Dept.NM DVR, Student,Parent ELA, math, social studies faculty.	Aug/June	Student participation, Sign in sheet, Vector Solutions: Student certificates of competition
Daily Lesson Plan Implementation (Assessment Prep)	<p>IXL Skills Plans: Individualized IXL targeted practice questions and exercises in all content areas. SAT Individualized skill plans with targeted practice questions in Math, Reading, and Writing.</p> <p>KHAN Academy:</p> <p>Math</p> <p>Khan Academy's SAT Math assignments cover topics like ratios, rates, proportions, unit conversion, percentages, and more.</p> <p>Reading and Writing</p> <p>Khan Academy's SAT Reading and Writing assignments cover topics like information and ideas, craft and structure, and expression of ideas.</p> <p>College Board SAT: SAT practice tests are created in partnership with the College Board.</p> <p>Instructor material: Develop and implement SAT prep materials/strategies that resonate with Native American students and align with their cultural contexts.</p>	WHCS Instructors have effectively integrated targeted SAT/Accuplacer assessment preparation into the curriculum, ensuring our students are well-equipped for success. This comprehensive approach includes focused instruction on key mathematical concepts frequently tested on the SAT/Accuplacer, alongside strategic test-taking techniques and strategies.	WHCS Faculty	Aug./May	IXL: Skill plan completion – online progress monitoring by instructor/student biweekly. The WHCS Executive Director/Faculty will analyze student academic achievement data and assess the quality of lesson plans.

Discovery Education: Reading Plus	Integrated into a daily schedule and schoolwide adaptive, individualized reading intervention program.	Reading Plus: assesses students in various skills, including Closed Reading, Main Ideas and Themes, Interaction of Ideas, Use of Language, Text Structure, Point of View, Image Scaffolds, Reasoning and Rhetoric, and Comparative Reading. Reading Plus is utilized by all students for 40 minutes daily at Layer 1. As an adaptive literacy solution, it enhances fluency, comprehension, vocabulary, stamina, and motivation. Remarkably, it can achieve up to 2.5 years of growth with just 60 hours of personalized instruction	ELA Instructor/Executive Director	Aug-May	Online progress monitoring by instructor/student biweekly.
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SAT skills differentiated instruction-Math/English Co-Teaching Model	<p>Math: 2 highly qualified certified Math teachers co-teach to allow for varied instructional approaches.</p> <p>ELA: 1 highly qualified certified ELA Instructor and 1 certified Special Education Instructor co-teach to allow for varied instructional approaches</p>	<p>Parallel Teaching: The class is split into two groups, and each teacher instructs half of the class on the same material through the IXL program, allowing for more individualized attention. SAT IXL Individualized assignment completion.</p> <p>Alternative Teaching: One teacher works with a larger group while the other focuses on a smaller group for remediation or enrichment, catering to specific student needs through the IXL program.SAT IXL Individualized assignment completion.</p>	WHCS Math, ELA Instructor	Aug./May	<p>Formal and informal Math and ELA Assessments.</p> <p>IXL: Online progress monitoring by instructor/student biweekly.</p>
Tutoring: To focus on SAT skill development	Implementing Evidence-Based Tutoring Techniques	Tutors use evidence-based practices for accelerated and remedial learning	Students, Faculty,	Sept./April	SAT skillset progress tracking

SAT assessment preparation	<p>Intensive, short-term preparatory program.</p> <p>SAT Assessment Prep YouTube videos:</p> <p>SAT Vocabulary Strategies to Get a Higher English Score (2025) <u>Strategic Test Prep</u></p> <p>Khan Academy SAT Prep Review (Better Than Kaplan?)Test Prep Insight: https://youtu.be/u58Kk8m2QaQ?si=nuHod7o4njWHFJ2C</p> <p>College Board Study Guides Practice Exams</p>	11th and 12th Grade: SAT Bootcamp is structured to provide comprehensive content review, test-taking strategies, and practice.	WHCS Math, ELA Instructor, and/or SAT Tutorial Agency	October/March (Bi-Annual)	Workshop participation and completion
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Next Steps:

WHCS has submitted the official request for amendment of our mission-specific goals while proceeding with the action steps described in this corrective action plan to ensure that students continue to demonstrate accelerated growth while working to achieve rigorous academic and career goals.