



## **SAN DIEGO RIVERSIDE SCHOOL CHARTER SCHOOL**

*PO Box 99/504 Mission Road*

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**2024-2025**

### **Conditions Compliance Document Proposal**

<b>Proposed Conditions</b>	<b>Expected Timeline</b>
Target Goals	In both Reading and Math, 40% for 2024-25 from MOY to EOY, in subsequent years, 70% in both content areas from BOY to EOY.
Mission and Strategic Planning	-The school will continue working with mentor(s) from PCSNM for the administration and governing board to assist in the creation of a strategic vision and plan for the school to achieve the growth goals for the students and ensure that the governing board is providing effective, adequate oversight.
Comprehensive teacher training program and opportunities for teachers to attend meaningful, high-quality PD	-LETRS training (Ongoing) -CLR Deep Dive Institute (February 12-13) -Agile Mind Math (1st PD completed November 2024) *Next 4 PDs to be scheduled out -Winter Special Education Academy (January 7-9) -SPED Spring Academy (April 28-30) -Charter School Testing Services (Data) (In Negotiations) -Observations at identified high performing charter schools (April 7-May 30)
Individualized Learning Plans	To be initiated no later than March 21
High-impact tutoring opportunities for students through PEC Special Project Grant	-Tutorfly: March 17-May 30 1:4 online "real" tutor *additional 1:1 "AI" virtual tutor at no cost

Support with identifying/progressing ELs (Dr. Ayanna Cooper)	<p>Met on 02/27</p> <p><b>Scope of Work</b></p> <p>Dr. Cooper will be offering a Data Before Differentiation (dBd) approach to leadership support. By first learning about SDRCS's English learner population by asking and answering the 8 questions that are aligned to the Civil Rights obligations (see pgs. 11 and 28 of And Justice or ELs) the school leadership team will:</p> <ol style="list-style-type: none"> <li>(1) prioritize areas in need of support</li> <li>(2) learn and understand English language proficiency data points</li> <li>(3) assist with teacher and student led language goal setting</li> <li>(4) foster a shared sense of responsibility for English learners</li> <li>(5) observe, collect and disseminate data related to classroom instruction and recommend improvements that support content and language development.</li> </ol> <p>*All of the above and more through in person support and virtual meetings.</p>
Summer Reading Program (NMPED)	June 2nd-27th
Reestablishment of Friday all staff meetings/PD/PLCs	Ongoing every Friday
Comprehensive teacher evaluation process as established by Elevate NM	<p>Ongoing</p> <p>*Teachers are currently completing:</p> <ul style="list-style-type: none"> <li>-PDPs</li> <li>-BOY Goals</li> <li>-MOY Progress/Observations</li> </ul>
Tribal Consultation: Collaboration with the Jemez Pueblo Department of Education, Library, Senior Citizen group, and the Tribal Governor's Office to comply with all requirements per NMSA 22-23A-9 and 6.35.2.12 NMAC.	<p>Bi-weekly visits to the Pueblo library (Ongoing)</p> <p>Meeting with Pueblo of Jemez Department of Education (Kevin Shendo) 02/04/25</p> <p>Meeting with Tribal Governors: Tentatively scheduled for 03/10/25</p>