

- I New Mexico is implementing a new School Grading System to be used in lieu of the Federal No Child Left Behind Act. It is understood that the final implementation of the School Grading System has not been made and is not expected to be made until near the end of June 2012.
- II On or about 1 July 2012, New Charter School Applications must be provided to the Public Education Commission through Public Education Department Charter School Division and, possibly, Local School Districts.
- III Several obvious issues/concerns arise from the possibly final implementation for the New Mexico School Grading System. Concerns are, but not limited to, the timing of the final implementation, how the New Mexico School Grading System will be used during the New and Renewal Charter School Application process, how all individuals associated with the process will be properly trained to understand how the implementation of the grading system impacts Charter School Applications authorizations or non-authorizations.
- IV Recommendations regarding New Mexico School Grading System:
  - A Information and direction must be provided to the Public Education Committee, Local School Districts, Charter School Division, and all New and Renewal Charter School Applicants as to the final date for the full implementation of the New Mexico School Grading System.
  - B Information and direction must be provided to the Public Education Commission, Local School Districts, Charter School Division and all New and Renewal Charter School Applicants as to how the New Mexico School Grading System will be used as input for new or renewal applications.
  - C Information and direction must be provided to the Public Education Commission, Local School Districts, Charter School Division and all New and Renewal Charter School Applicants as to how the New Mexico School Grading System will be used during the Charter School Application reviews, analysis and authorization processes.
  - D Information and direction must be provided to the Public Education Commission, Local School Districts, Charter School Division, and all New and Renewal Charter School Applicants as to whether any information pertinent to the No Child Left Behind (NCLB) Act will be allowed or included in any New or Renewal applications and if so how this information will be used for application review, analysis, and authorization process.
  - E The Public Education Commission Commissioners, Local School Districts, and all New and Renewal Charter School Applicants must be informed of when, where, and date of training to be provided by the PED/CSD on New Mexico School Grading System. It is important to note that without this training in a timely and complete manner can and probably will result in a great deal of confusion as to the development, review, analysis and final authorization or non-authorization of New or Renewal Charter School Applications by the Public Education Commission or Local School Districts.

Attachment 1

INITIAL CHARTER SCHOOL APPLICATION  
~~ADDITIONAL~~ INFORMATION REQUIRED FROM CSD/OFP

On the subject of whether a charter school application is deemed best for students, local education agency, and the community, the CSD analysis must provide to PEC Commissioners the following very specific information on existing charter schools (both state- and district-chartered) as well as traditional public schools. This <sup>information</sup> ~~report must~~ be provided to Commissioners <sup>analysis document</sup> ~~not later than two weeks following the~~ deadline for submission of new charter school applications. If an applicant wants to prove community need, that proof must include a detailed snapshot of the District.

**Traditional public schools:**

Total enrollment in district schools (excluding charters),

Enrollment: broken down by grade and school,

PED grade for each school.

**Charter Schools:**

Number of charter schools located within the district boundaries,

- a. Number of state-chartered schools,
- b. Number of district-chartered schools,

Total enrollment in charter schools within the district boundaries,

Enrollment: broken down by grade and school,

Enrollment cap for charter school as stated in the application,

- a. Number of students on wait list (documentation required),

What unique or proven pedagogy and curriculums are the existing schools using,

- a. Is the new application duplicating another charter school's demographic, pedagogy or curriculum,

PED grade for each school,

- a. Have these existing schools been successful and how was success measured,
- b. How does each existing school rank statewide with other public schools
- c. What year are these schools in with regard to their current contract.

**Out of district schools:**

How many schools, both traditional public and charter, are located within a 10-mile radius of the district boundaries?

Enrollment: broken down by grade and school,

PED grade for each school.